CHAPTER I

INTRODUCTION

In this first chapter, the researcher presents the background of the research, questions of the research, objective of the research, significance of the research, scope and limitation, and definition of key terms.

1.1 The Background of the Research

Language is a very important in human life for communicating each other. Human cannot live alone without any help from other. They need language as mediator to interact with others in daily social life. It means that human beings cannot be separated from their language behavior.

According to Kreidler (1998:19) "A language is a system of symbols through which people communicate". It conveys message or idea by one person to other. We can express our ideas to transfer ideas with others. Language is related to pragmatic study. The study of pragmatics learns about language in real life.

According to Yule (1996:133) "Pragmatics is the study of speaker meaning as distinct from word or sentence meaning". It means that a study of meaning as communication by a speaker and interpretation by a listener. It has more to do with the analysis of what people mean by their utterance than what the words or phrases mean by themselves.

There are many studies in pragmatic theory. One of them is speech act. According to Savas (1994:460) "Speech act is the basic unit of the language used to express meaning, act and an expression that expresses of the intent". Speech act learn about utterances with an action. Speech act is derived from the speech and act. Speech means the language spoken by the expression on the speaker while the act means an action taken by the speaker to show what their means. Speech acts are acts of communication to express a certain attitude. For example, a statement expresses, a belief, a request expresses, a desire, and an apology expresses regret and so on.

Austin (2006:4) states that there are many kinds of speech acts, Locutionary act, Illocutionary act, and Perlocutionaryact. Locutionary act is about the contents of utterance itself. Illocutionary act is about the meaning intend by speaker. Perlocutionary act is about the interpretation of message by the hearer.

In this research, the researcher focuses on illocutionary acts. According Searle (1979:10), there are five types of illocutionary acts, namely representative (report statement of fact), expressive (express how the speaker feels about the situation), commisive (commit the speaker to doing something in the future), declarative (change the state of the world in an immediate way), and directive (intend to get someone to do something).

In this case, the researcher wants to analyze the types of illocutionary acts used by Poppy and Kate utterance in wild child movie. This movie gives more knowledge about kinds of act so the researcher is very attractive to analyze this research. Wild child movie tells about a teenage girl whose origin Malibu as main character. Her name is Poppy, she always makes a bad act in daily lives. She can't uncontrollable her act. Finally her father sends her to Abbey Mount School. During at Abbey Mount School, she always trys to change her personality better.

This movie includes kinds of the types illocutionary acts used by Poppy and Kate in Wild Child movie. This is an example of the conversation between Poppy and Molly:

Poppy: "Hi, Molly".

"I think you might've pushed him too far this time".

Molly: "I know. But England's so far away".

"Well, at least they speak American there, right?"

- Molly: "But who's going to cut the crusts off my sandwiches?"
- Poppy: "You're going to be fine, Moll. I promise you". (Promising)

Poppy and Molly were sleeping at her bedroom. Molly worried to Poppy when Poppy went far away from her. Poppy convinced to Molly that she will be fine without her presence. She reassured that Molly was able to cut her sandwiches. From Poppy's utterance "*I promise you*". She promised to Molly that will be fine. The words of "promise" that is used by Poppy's utterance is promising, which includes in commisive of Illocutionary acts.

From the conversation above, it makes the researcher very interesting to analyze illocutionary act used by main characters in Wild Child Movie. The researcher finds many types of illocutionary acts in this movie. Therefore, the researcher uses title "A Study of Illocutionary Acts Used by Poppy and Kate in Wild Child Movie" to present the subjects of this final project.

1.2 Questions of the Research

Based on the background of the research stated above, the questions of the research are formulated as follows:

- 1.2.1 What are the types of illocutionary acts used by the main characters in "Wild Child" movie?
- **1.2.2** What are the purposes of illocutionary acts used by the main characters in "Wild Child" movie?

1.3 Objectives of the Research

Based on the questions of the research stated above, the objectives of the research are:

- **1.3.1** To find the types of illocutionary acts used by the main characters in Wild Child" movie.
- **1.3.2** To find the purposes of illocutionary acts used by the main characters in "Wild Child" movie.

1.4 Significance of the Research

The researcher hopes that this research will give any readers an aspiration to them. In illocutionary act research by using others theories more complete and better. Hopefully this research could provide a basis for further researchers who are interested in studying the illuctionary act.

1.5 Scope and Limitation

The scope of this research is pragmatic theory. The limitation of this research is the illocutionary acts because it deals with the language in relation to the society. This research just focuses on analyze illocutionary acts used by the main characters in "Wild Child" movie.

1.6 Definition of Key Terms

1.6.1 Pragmatics

According to Yule (1996: 133), pragmatics is the study of speaker meaning as distinct from word or sentence meaning. Meyer (2009:48) states that pragmatics is part of the field of linguistics and semiotics that studies the ways in which context contributes to meaning. Based on the statements above, it can be conclude pragmatics studies how the transmission of meaning depends not only on the structural and linguistic knowladge of the speaker and the listener, but also in the context of the speech, the existing knowladge about the people involved, the inferred intent of the speker, and other factor in this respect, pragmatics explains

1.6.2 Speech Acts

According to Savas (1994:460), speech acts is the basic unit of the language used to express meaning, act and an expression that expresses of the intent. According to Austin (2006:100), speech act theory is a state acts to accompany communication in accomplish an ideas. Based on the statements above it can be concludes that communication is not only the language, but also with an action. In daily life, people use language as a game because that language

contains of various rules. They are following that rules to do something with an act

1.6.3 Illocutionary acts

According to Renkema (2004:21), illocutionary acts are the acts which are committed by producing and utterance, by uttering a promise, a promise is made: by uttering a threat, a threat is made. According to Austin (2006:4) "Illocutionary act is about the meaning intend by speaker".

1.6.4 Wild Child Movie

Wild Child Movie directed by Nick Moore and was released by Universal Studios on August, 15 2008 in United Kingdom. It was produced by Tim Bevan as comedy, drama, and romance movie. Wild child movie has starring Emma Roberts, Aidan Quinn, Natasha Richardson, Shirley Henderson, and Alex Pettyfer. Wild Child is a comedy about a rebellious teenage girl from Malibu. Poppy is main character and a teenage girl whose origin Malibu. In their daily lives, she always makes a bad act. Because of a bad behavior, that is increasingly uncontrollable. Finally her father sends Poppy to school at Abbey Mount, boarding school in England. Firstly in her new school, Poppy is a trouble maker but long by long she begins feel how roommates are very nice to her. Every event which is experienced make as valuable experience and lessons in her life. Since then Poppy turned into a girl who is responsible, find the meaning of a friendship and began understand that her father very affectionate with her. Finally she succeeded change her personality better.