

CHAPTER I

INTRODUCTION

1.1. Background of Study

English is one of language which is as an international language. Most of people in the world know and use it in their daily activities to make a communication. It is supported by Millward and Hayes “It is true that English is truly a global language, both for its use throughout the world and for the International flavor of its lexicon (2012:296).”

It indicates that English is very important for all people to learn it, because English is one of the next languages which have a capacity to be able to support the social career. It is being the great reason why people learning English well. In the reality throughout the world, English is used when people meet in one place and having different languages come together absolutely, they commonly use English to communicate.

On the other hand English is as the main character of the next communication era that has to be taught by the students of Indonesia. In Indonesia there are fourth levels which are faced from elementary level, junior high level, senior high level and university level. In the junior high school, English is become the first foreigner language that has been learned. It is one of the regulations which have to done by the students in the final test. It is become the reason why English has been ready at the

school moreover being started in the beginners such as elementary school and junior high school.

There are some great reasons why the people learn English; they believe that there are some advantages in a professional live and their career, They can communicate with people who are rounding the world easily and moreover they can get a good job from all over companies easily not only in their country but also in other countries. They also can catch the information the whole world well, thus can many books which are written in English such as science, lesson books and etc.

Learning English is being a compulsory subject that has to be taught by the students especially in junior high school. Learning English in junior high school is one of the first language foreigners who are learned in teaching learning, and it is become essential in order to become a proficient in certain skills. It is supported by Agustien (2004:3) that states being a compulsory subject that English has to be well mastered by the students.

In learning English there are four skills that have to be understood by the students such as speaking, reading, listening and writing, Because those skills are become the English foundation in order to be mastered.

As the writer knows that there are two kinds of communicative wich are used such as speaking and writting. Writing is an essential activity that is used for indirect communication. It is being the difficult thing because in writing its self the students

are not only express their ideas on the paper but also the students should be able to manage their own written by using several component, which is a grammatical structure. On the other hand writing is being difficult thing because it is become the second language; it needs a long process and often takes a long time to do it. Moreover it is done by the students of junior high school. Absolutely, they have to organize their own first language in to the second language. It is supported by Hartley states “Unfortunately, it is more difficult for non-native speakers of English to read and to write in the appropriate style than it is for native speakers. (2008:17).”

It is also strengthen by Cahyono et.al says:

Writing is being considered to be the most difficult skill since it involves several components including contents, vocabularies, rhetoric, grammatical structure and mechanics such as punctuation and capitalization (2009:31).

Based on those theories above that writing skill is one activity that is more difficult skill because it makes communicative writing basic knowledge which has many components that has to be used such as grammar, vocabulary coherence, cohesion, idiom and expression. Those are being the reason why English is quite hard to improve.

Teaching writing is not being the simple one that the students do exercise in writing skill. It means that the students only manipulate unfamiliar texts that have no

special meaning for them. Instead, the students are writing about what they really want to communicate with someone else and what they really want the reader know. The teacher is not only giving the materials that has to be done by the students but also the teacher should know the students' difficult is often faced, because still many students that are doubt about their skill. It indicates that they lack of motivation, the writer believes that without any motivation the students will get a difficulty in teaching writing.

The teacher's role is needed by the students, because they really need a guide to do the activity in the class and they do not know what they will do. That is way by teacher's instruction and a motivation the students will know and be able to do writing learning easier.

The teachers want to give some demands to the students into writing as quickly and immediately possible in some lesson. This kind of instant writing helps to develop the students writing fluency, which is also part of writing proficiency.

Nowadays, many teachers still teach writing by giving a text, explaining form, giving the rules, and asking students to write a same text. It makes the students get bored because they are being passive. Besides, the teaching aim is to make the students are being active and understood while teaching learning process. In the real they only listen to the teacher's explanation. Because of this situation, the teachers have to find out the other ways to make the student's boredom disappear, to improve their learners' writing quality and to make them being mastered. The main point of

teaching writing is the teachers also make the students being active and enjoyable. That is way the teacher should be able to be creatively in order to the students are not getting boring.

Learning will be effective when it is fun teaching and learning media will help the teachers to teach effectively. It will also help the students who the lack of motivation, by using media is one of way that is very useful to increase their motivation and to overcome their boredom. Sadiman (1994:7) says that media is everything that is be able to use to convey a message from sender to receiver in order to give desire thought, feeling, attention, and interest of the students while learning process. The role of teacher as facilitator is to show their abilities to facilitate their students by creating, improving, and using teaching aid to help the students solve their problems from difficulty in getting the ideas to write descriptive text because of less motivation.

One of media that can be used in teaching writing interestingly and effectively is using a flash game. Flash game is one of game that can be media effectively. It makes the students engaged their selves to be motivated because using flash game can also help the students who lack motivation while learning process.

Based on explanation above, the researcher considers that flash game is suitable solution to solve the students' problem, because flash game is not only motivating the students to write but make the students have fun while learning process. It hopes that the students can be motivated to write the text easily especially descriptive text.

The researcher chooses the seventh grade of SMP MUHAMMADIYAH 10 as my observation of study because as the writer knows that the English teacher at this school is the magician. Absolutely, there are many Medias which can be used in English learning process. That is way the researcher wants to investigate the teaching of writing using more creatively, which is using flash game.

1.2 Research Question

Based on the background of study above, the problems are formulated as follows:

1. How is the implementation of teaching writing of descriptive texts using flash game to the seventh grades of SMP Muhammadiyah 10 Surabaya?
2. How are the students' responses to the teaching writing descriptive text using flash game to the seventh grades of SMP Muhammadiyah 10 Surabaya?

1.3 Objective of the Study

Based on the research questions, the objectives of the study are as follow:

1. To describe the implementation of teaching writing through descriptive text using flash game to the seventh grades of SMP Muhammadiyah 10 Surabaya.
2. To describe the students' responses to the teaching writing of descriptive text using flash game.

1.4 Significant of the Study

The researcher conducts this study in order to give some inputs to the teacher and the students directly involved in the process of teaching learning English. The significant is as follow:

1. For students

It is expected that the students will have a good ability in writing descriptive text and helping them to express their idea when they are writing. And also give them different situation in learning English.

2. For teacher

Giving input to the teacher in choosing media in teaching writing descriptive text. In order to help the teacher teaches easily and joyfully. Besides, it can stimulate him to teach more creative and innovative.

1.5 Scope and Limitation

Based on the title, the scope of this study focuses on teaching writing to teach writing descriptive text and to help the students to write descriptive text in order to know the implementation and the students' writing after being

taught by using flash game. The researcher limits this study only for using flash game in the seventh grade student of SMP Muhammadiyah 10 Surabaya. The writer assumes that using flash game as media in learning English will be able to improve students' English especially in writing skill.

1.6 Definition of Key Term

The definition of key term is described to give the brief explanation to avoid misunderstanding, as follows:

1. Flash game : is one of media which is appeared the features insert while being played by the students.
2. Writing : is the activity that is done to express the ideas in sentence which has to be well organized in order to be understood.
3. Teaching writing : is the activity that has a purpose to make the students able to express their idea through the written words accurately, fluently, and acceptable while teaching learning process.
4. Descriptive text : is a text which tells about the things is like in this world as like person, place and things. Its purpose is to describe and reveal the particular person, place or thing.