

## **CHAPTER V**

### **CONCLUSIONS AND SUGGESTIONS**

#### **5.1 Conclusions**

Based on the result of data which was analyzed in previous chapter, it can be concluded as follows:

The use of flash game in teaching writing descriptive text is the appropriate way to motivate the students who lack motivation and helping the students who get the difficulties. It is very important to use in teaching writing descriptive text because it is also minimized the students' boredom faced and too much talk with each classmate during teaching learning process. The use of flash game in teaching writing descriptive text to seventh grade SMP MUHAMMADIYAH 10 SURABAYA is very successful because it can reach the aim of teaching writing descriptive text in the class and also it makes the students being participate actively during teaching learning process.

The students' responses toward using flash game in teaching writing descriptive text are excellent. Most of them give their good options about four factors; the first the students' responses about the material, the students' opinion about the teacher's role, the students' opinion about the flash game, and the students' opinion about general evaluation. They have already given a good option in those factors. They indicates that they are enthusiastic with teaching writing descriptive text

using flash game because they can be motivated and helped during teaching learning process to stimulate their idea to write descriptive text easily and correctly.

## **5.2 Suggestions**

Based on the result of the research, the researcher has some suggestions below:

For the teacher

1. The teacher should not stop creating a creative media which is very useful to teaching learning process because many media which needs to be developed in order to be able to help and motivate the students.
2. To increase the professionalism, the teacher should always effort to increase and improving teaching learning process.

For the students

1. The students should always try a new thing in teaching learning process in order to be able to increase their ability especially writing descriptive text.
2. The students should pay attention what the teacher's instruction in order to be able to do activities as well as possible.
3. The students can apply their knowledge into their daily life.

For further researcher

1. The further researcher is expected to find out other media to support the teaching learning process especially writing descriptive text in order to the students can enjoy and not being bored during teaching learning process.
2. The further researcher may be able to use the theory insert this study but has to have a different data.