

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

This chapter presents about the conclusion and suggestion. Based on the result and discussion in the previous chapter, the researcher draws some conclusions about the effect of using comic strips on the ability to speak English. Meanwhile, the last section proposes some suggestion for practitioners that are English teachers who teach in the same level of students and the next researchers.

#### **5.1 Conclusion**

Based on the result of the study in chapter IV, the researcher gets a conclusion that there is a significant difference on the students' speaking ability between the students belong to experimental and control groups. That is proved by the significant difference in the students' speaking scores between both groups after calculating the post-test scores by using t-test. The scores of the students in the experimental group are higher than those in the control group. It can be concluded briefly as follows:

1. Based on the result of post test score, there is a significant difference in the students' speaking ability between students who are taught using comic strips and those who are not. It means that the experimental group have the higher score than the control group. Whereas, the mean score of experimental group is 74.7 and the mean score of control group is 58.03.
2. There is a significant difference in the students' speaking ability in term of fluency, vocabulary, comprehensibility and performance. Additionally, there is a little

significance difference in the term accuracy and pronunciation between students who are taught using comic strips and those who are not.

From those findings, it is assumed that the null hypothesis which is said that there is no significant effect on the students' speaking ability between students' who are taught by using comic strips and those who are not is rejected, while the alternative hypothesis which said that there is significant effect on the students' speaking ability between students who are taught using comic strips and those who are not is accepted. Therefore, it can be concluded that the use of comic strips is effective to increase students' speaking ability.

## **5.2 Suggestion**

In this study, the researcher proves that comic strips can be a good media which is used to increase students' speaking ability. Based on the previous conclusion, the researcher has some suggestions to the English teacher and the next researcher.

### **5.2.1 The Teacher**

The researcher suggests that the teacher should be creative in selecting an appropriate material and media to engage the students in the speaking activity. Thus a good speaking activity can be created as well in order to make students understand about the topic of the text. So the speaking ability can increase.

### **5.2.2 The Researcher**

It is suggested to the next researchers to develop the other materials which can be applied in the same field that is speaking. They can also apply this media for the other texts and levels of students.