

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

Based on the finding and discussion in chapter IV, it could be concluded that the use of animated video as medium in the teaching writing narrative text was effective. It was proved by the obtained score of t-test. The t_{count} is higher than t_{table} ($5.424 > 2.032$). It meant that H_0 was rejected and H_1 was accepted. And the conclusion is there was a significance difference in the achievement between students in class VII-C who were taught by using animated video medium and students in class VII-D who were taught without using animated video as a medium. The average score of experimental class was 76.38 and the average score of control class was 60.17. It meant that the experimental class (class VII-C) was better than the control class (class VII-D).

The students in experimental class are more enthusiastic and more interested in the teaching learning process because the researcher used animation video medium in her explanation. After using the animation video medium, the students can understand about the story that is delivered by the researcher. They get new vocabularies, learnt about how to construct a sentence grammatically and arrange the events in the story. Different from control class, the researcher finds that there is no significant improvement of students' writing skill in class which does not taught by using animation video. It can be proved by pre test to post test mean of control class (46.02 to 60.17). It could happen because the researcher used traditional method when explaining the materials by verbal explanation, so that most of students were in their own business and they did not pay attention to the researcher because they felt bored in the classroom. The students were not enthusiastic in learning process.

In other word, the use of animation video medium makes students can write easily. The students feel happy and enjoy in learning process and they can share their ideas enthusiastically in the form of writing.

5.2 Suggestion

At the end of this chapter, the researcher would like to propose some suggestions, which hopefully would be useful for the English teachers, students, researcher, and other reseachers.

1. For English teachers

Using animation video medium in teaching writing narrative text is recomended as an alternative way for English teacher, especially for junior high school teacher to attract the students' interest and motivation in learning English.

2. For the students

a. Writing is very important subject to be learnt by everyone, especially for students. But, most of students have difficulties in producing written text. Therefore, students have to be serious and pay attention to the teacher's explanation in teaching and learning process.

b. To improve writing ability, the students have to develop their knowledge and do many exercises in order to get a better achievement in producing written text.

3. For the researcher

The researcher can develop her knowledge in English teaching. The animated video is not only the one method to improve students writing skill. There are other methods which can use to improve students writing skill.

4. For another researcher

The result of this research can be a reference for another researcher who wants to conduct a research about teaching writing. This research that was carried out in SMPN 01 Tarik Sidoarjo in academic year of 2014/2015 is not free from some lacks. This kind of teaching and learning medium should not always be applied to teach writing narrative text only, but it may be applied to another kinds of teaching.

Moreover, the researcher may suggest the next researcher to conduct further research that can enhance this research because this research actually can be broaden and extended to other subject and also in different setting. Finally, this research may be helpful and give positive contribution to English language learning context. Amin.