

CHAPTER III

METHOD OF THE RESEARCH

In this chapter describes the methods used in this study and the subject concerned. It presents the research design, the subject of the study, the data of the study, the research instrument of the study, the data collection technique, and the data analysis.

3.1 Research Design

In this study, the researcher used a descriptive qualitative research. This study focused on the use of jeopardy game which is in the process is the outset, teaching how to explain it in reading narrative text. Qualitative researchers are major focus of research on the process that has been done, so it is not only the result (Bongdan, Biklen 1992:28). By using descriptive qualitative research, the researcher described, explained and reported the using of jeopardy game in teaching reading narrative text. Qualitative research can be said to be a clue that might open up understanding a deeper understanding of what is being studied.

3.2 The Subject of the study

The research was conducted in MTs Al Hikmah Sidorejo Mojokerto at Jalan Raya Sidoduwe 10 Sidorejo Jetis Mojokerto. The subjects of this research are the teacher and students in eight grade of MTs Al-Hikmah Sidorejo Mojokerto in 2015/2016 academic year. This research was conducted in first semester. In the class consisted of 17 students.

3.3 The Data and Source of Data

The data of this study were collected from Teacher and student learning activities and also observation checklist as the result. The researcher used observation checklist to observe the teacher and the students' activities in teaching and learning during the implementation of jeopardy game in teaching reading narrative text. Then the researcher used questioner are to know how the students response in teaching reading narrative text. It was given to the students after the implementation of the technique. Finally, the data from observation and were presented in form of words, phrases and sentence.

3.4 Research Instrument

Sugiyono (2013:306) in his book :

“Dalam penelitian kualitatif segala sesuatu yang akan dicari dari objek peneitian belum jelas dan pastimasalahnya, sumber datanya, hasil yang diharapkan semuanya belum jelas. Rancangan penelitian masih bersifat sementara dan akan berkembang setelah peneliti memasuki obyek penelitian. Oleh karena itu dalam penelitian kualitatif ‘The researcher is the key instrument’. Jadi peneliti dalah merupakan instrument kunci dalam penelitian kualitatif.”

3.4.1 Observation

The observation is the primary technique used by the researcher. Start from step pay attention to how the activities of student reading teaching system which is given by the teacher. Observation checklist included some indicator to be measured, such as the teacher's preparation an how the technique was applied.

3.4.2 Questionnaires for the Students

Collecting students' response for this research by using questionnaire. The function of the giving questioner for the students is to

know how the students response in teaching reading narrative text using jeopardy game. Whether is fun or still difficult to understand. The major line of questioner consists:

- The opinion about English in Junior High School
- The teaching method used by English teacher
- The student opinion in learning English

3.5 Data Collection Technique

- 3.5.1 The first step is the researcher visit to the Mts Al-Hikmah Sidorejo Mojokerto in class VIII.
- 3.5.2 Meeting with the teacher to know about the lesson plan and the material for teaching reading narrative text by using jeopardy game with syllabus study correctly.
- 3.5.3 After that the researcher makes a list of observation checklist and questionnaires.
- 3.5.4 Doing observation in the class VIII by recording during the process teaching reading narrative text using jeopardy game.
- 3.5.5 Giving the questionnaires after teaching and learning process to find the students response toward the use of jeopardy game in teching reading narrative text.
- 3.5.6 Clasiffy and match the data collection with the transcription from the recorded previously.
- 3.5.7 Counting the both of student's words found and averagely the score to supporting the data analysis of implemanting jeopardy game in teaching reading narrative text.

3.5.8 The result of the students response, the researcher analyze the conclusion in form table.

3.5.9 The last step is the researcher discribe and analyze the data.

3.6 Data Analysis

After collecting data for the research, the researcher comes to the analysis steps. The data are analyzed as the following steps. Firstly, the researcher analyzed the material used the theory of Jeopady game as teaching material taken from Friedman (2005) and the data of the process teaching reading narrative text using game taken from Sugar's (2002). Secondly, the result of the questionnaires is to used analyzed the data and to find responses of the students in used jeopardy game in supporting learning reading narrative text . Then the last, the researcher will describe and analize the data in depth to answere the questions of the research.