

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter as the last chapter of the study presents the conclusion and suggestion. It summarizes the findings and discussions stated before. Besides that, there are some suggestions that are expected to give the contribution to the improvement of teaching –learning activity.

5.1. Conclusion

Based on the result of the study, it can be concluded that the scores of experimental group, who were taught by using song lyric were higher than control group, those who were not taught by using song lyric. Both of groups showed the significant difference by the statistical computation, in which $t_{\text{count}} 8.938 > t_{\text{table}} 2.042$.

From those findings above, it can be said that H_0 , which stated that there is no significant difference in the student's understanding on Conditional sentence between the students who are taught by using song lyric and those who taught without using song lyric is rejected, while H_1 which stated that there is significant difference in the student's understanding on Conditional sentence between the students who are taught by using song lyric and those who taught without using song lyric is accepted. It means that the teaching of grammar (conditional sentence) by using song lyric is make the students more enjoyable and easier to have learning grammar process. The students feel relax and fun. They can understand the function and the using pattern of each type on conditional sentence. They are also more enthusiastic to mention each type of conditional

sentence in song lyric. In conclusion, it must be clear that song lyric is one the effective media that can be used to teach grammar (conditional sentence) in the classroom.

5.2. Suggestion

At the end of this chapter, the researcher would like to purpose some suggestions which hopefully would be use for the English teacher, students, researcher, and the other researcher.

1. For English teacher

Using song lyric in learning grammar process (conditional sentence) is an alternative way to enrich their teaching techniques especially for the teacher of senior high school, using of this method can attract the students interest and easily receive and understand the material.

2. For the students

- a. Grammar is the important one in component language. Although, it is not included four skills but they are related each other. Almost the students have difficulties in understanding the pattern of each pattern. Therefore, the students have to be serious and pay attention to their teacher's explanation in learning grammar process.
- b. Students should keep studying and learning to improve their ability in grammar mastery, espicially conditional sentence by improving their vocabulary and grammar from other media.

c. Students should not be afraid of making mistakes and worried about their ability in making sentence, especially conditional sentence.

3. For the researcher

The researcher can develop her knowledge in English teaching. the using of song lyric is not the only one of the method but there are many methods which can be used to teach grammar especially on conditional sentence.

4. For another researcher

This result can be used as a reference for another researcher who wants to conduct a research about teaching grammar.

Finally, the researcher realizes that this thesis is far from being perfect, so that, constructive critics and advice really expected for the perfection of this thesis.