

CHAPTER I

INTRODUCTION

This chapter presents the introduction. It contains some subjects which explain about the background of the study, statement of the problem, objectives of the problem, significances of the problem, scope and limitation, organization of the research.

1.1 Background Of The Study

In this world, every human has feeling to defend their life. Human needs all of things to support their life like food, drink, clothes, etc. It is about the needs for living. Every human does anything to fulfill their needs of living. After time goes by, the needs of living are developed. Not only the physical needs of living, but also the spiritual need of living supports the life of human. It is also vividly known that human has bigger intellectuality and desire than the other creature in this world. According to Robbins (2001: 173) there are three needs of living, “need for achievement, need for affiliation and need for power”. The needs of living above can use as the kinds of human needs of living for their spiritual and become orientations of human in complete their needs of living. The simplifying of the theory are follows, the first is need for achievement, which explains the achievements from reflection of stimulus to be able to solve the problem, the human who has the responsibility will be brave to take the chance. Needs for achievement would exhort the human to work better than before. The second is need for affiliation, which explains that it is the desire of human to interact with another, life with another, and do not damage to another. The third is need for power, which explains that needs for capability from the reflection, it is needed to achieve the authority which has the influence to another.

One of the reasons in the needs of living is for class of society. According to Karl Marx (1818-1883), there is one social element that would determine where one fits in the social class hierarchy: that of who controls the means of production, meaning who owned the resources necessary to

produce what people needed to survive. It means that the people who can produce something to fulfill the necessities of life for another people has controlled in the social class. The leader would be the controller of the land and factories. The leader can also control all of the elements in society like in lower class and working class. The capitalism happens in this situation when the leader takes measures as dictator. The sociologist John Macionis (1991), said that the leader and working class 'have opposing interests and are separated by a vast gulf of wealth and power, making class conflict inevitable.' According to the statement, the researcher understands that the leader who is dictator will oppose the working. Besides that, the working class will think by themselves to solve of the problem. The problem is the dictator from the leader who controlled all of the wealth of state. The situation makes the working class feels suppressed with the wisdom that made by the leader. This happens in each person to consider what they do to get the position in social class. It is certain that the working class will feel the struggle in their selves. The struggling in their selves is a form of conflict in human mind and life. The conflict of human mind and life constitutes part of mental process to defend their selves.

Human actually do their defense mechanisms in everyday life, and the defense mechanisms are the others ways from people to solve the problem or pain in their life. By doing the defense mechanism, people usually feel satisfied in their condition to cover what they really feels. Defense mechanisms are also the connection to the personality structure of human.

Here, Freud (1923) in Feldman (2013: 351) saw the personality structured into three parts (i.e. tripartite), the id, ego and superego (also known as the psyche), all are developed at different stages in our lives. Freud believed that id, ego, and superego develop our personality and individual behavior. Id is the personality at first when we are born, it is also based on the pleasure principle and what human wants to get. Ego which begins to develop soon after birth is the separation between id and superego, it based on external reality or reality principle. Superego is the final personality structure to develop in childhood which critics and morals rule in life. According to the statement of Freud, it is

described in the personality structure of human. The personality structure is related with the behavior and social life of the human. Personality can be the characteristics of each person to another.

Weinberg and Gould (2011:28) said that, “In essence, personality refers to the characteristics or blend of characteristics that make a person unique.” It describes the statement upon that every human has a unique characteristics. Human also has determines of their personality with their good psychophysical in their behavior. Besides that, before the personality structure of human and characteristics of human are contrasted, there is an important element that provides them. There is the character of the story. The character of the story has a function as a representation of human for provide the characteristics and as a figure in fiction.

By the means of etymology that character comes from English, character means personality or actor. Roberts and Jacob (1992:137) state that, “Character in fiction is an extended verbal representation of a human being –the complex combination of both the inner and the outer self.” According to the theory, the researcher can conclude that character is the basic element in literary work. Character also the important point in literary work. So that, the writer can describe person as they want to be presented. It is very affected in literary work with the character in novel. The researcher takes the novel with the title “The Hunger Games” as the research object, especially about the personality of the main character of “The Hunger Games”.

The novel that titled *The Hunger Games* is the work of Suzanne Collins. She was born on August 10, 1962 with the full named is Suzanne Marie Collins. She wrote the trilogy of The Hunger Games, there are *The Hunger Games*, *Catching Fire*, and *Mockingjay*. She was born from Jane and Michael Collins. Her father was a U.S Air Force, he served in the Vietnam War. Grown and raised in military family makes her and her family directly moving from one place to another place. In September 2008, *The Hunger Games* was published by Scholastic Press. It is the first book of trilogy by Suzanne Collins. *The Hunger games* was inspired by the Greek myth of Theseus and the Minotaur. Another

inspiration has come from her father's career in the Air Force and the Roman gladiator games that she presented in the arena of The Hunger Games. She got the achievement of The Hunger Games, such as *The New York Times* Best Seller list, the "Best Young Adult Book" by the "KIRKUS Review" magazine and the "CYBL Award" for "Fantasy and Science Fiction".

The researcher will analyze Katnis Everdeen in The Hunger Games novel by Suzanne Collins. In that novel, Collins describes Katnis Everdeen as a strong girl but she has many problems and burdens. Katnis Everdeen is 16 years old. She lived with her mother and her younger sister in District 12 in Panem with the capital city is Capitol. Panem is headed by President Snow that is known as dictator. Every year Hunger Games will be held to remember the rebellion era of each district. So, each district must resign two young children as a tribute to join in the games. Besides, Katnis Everdeen is also portrayed having a conflict in her family. She felt betrayed by her parents. Since her father died in accident in digging of coal, her age was 11 years old. She turns into a heroine in her family because her mother cannot accept the fact her husband's death. Her mother is like a statue that does not have a spirit of life. So, Katnis expropriates the function of her father to search and to serve food and drink for her family. Although Katnis is an emotional girl, she can control her personality in social life to get the position and get the needs of living in her life especially for her family.

The reason of the researcher to analyze the "The Hunger Games" novel is in that novel the researcher finds the unique structure of personality of Katnis Everdeen as the main character in The Hunger Games novel to get the position as winner the games with many strategies by doing defense mechanism that she must to do with Peeta Mellark. In the novel, Collins describes Katnis Everdeen being able to control her id and superego to be charming to the Capitol with her performance. The condition that experienced of Katnis Everdeen in the novel illustrated the shaped of conflict in herself. The events of the novel showed the scuffle between id and superego to win the games. It can be analyzed by using

psycho-marxist perspective because she controlled her structure of personality by doing defense mechanism to get the class struggle.

The researcher used Psychoanalysis and Marxism theory to analyze Katnis Everdeen as the main character of The Hunger Games novel. In psychoanalysis theory, the researcher uses defense mechanism as the strategy to win “The Hunger Games” and the researcher uses id, ego, and superego to know the basic competence of the main character and the description the structure of personality of Katnis Everdeen. In Marxism theory, the researcher used class struggle that motivated the main character to get what she wants in social life. The defense mechanism of the main character is related to the class struggle.

1.2 Statements Of The Problem

Based on the background of the study above, the researcher formulates the statement of the problem:

1. What kinds of Defense Mechanism that Katnis Everdeen use to win “The Hunger Games”?
2. How does Katnis Everdeen use her Defense Mechanism as a strategy to fight against the Capitol in The Hunger Games novel?

1.3 Objectives Of The Study

From the research of the problem above, the researcher wants show the reader about the objective of the study. There are:

1. To describe the kinds of defense mechanism that Katnis Everdeen use to win “The Hunger Games”.
2. To analyze the defense mechanism as a strategy of Katnis Everdeen in fighting the Capitol to get the position in the class struggle.

1.4 Significances Of The Study

The researcher hopes this research will useful for everyone in futures. By analyzing and studying of this thesis, the researcher gives significances to the reader and the university student of English Department about “The Hunger Games” novel. For instance:

1. For the reader, at the first the researcher hopes the reader can analyze and find the defense mechanism of Katnis Everdeen and the reason of Katnis

Everdeen uses her defense mechanism in the novel. And second, the researcher hopes the reader can understand about the class struggle that influenced by defense mechanism.

2. For the university student of English Department, this research is wished to gives more knowledge and understanding about the literary work. It also gives learning of review literary especially for novel and the several concepts of the theories.

1.5 Scope And Limitation

The Hunger Games novel by Suzanne Collins has many aspects to be analyzed, but the scope of this thesis is the Psychoanalysis and Marxism theory and the limitation of this thesis is defense mechanism of Katniss Everdeen.

1.6 Organization of the Research

This research is divided into five chapters. Chapter one is introduction that consists of background of the study, statements of the problem, objectives of the problem, significances of the problem, scope and limitation, organization of the research. Chapter two is the review of the related literature. Chapter three is the discussing of the research method. Chapter four is the analysis of the data. The last is Chapter five that consists of conclusion and suggestion of the research.