

CHAPTER III

RESEARCH DESIGN

3.1 Research Method

In a research, the use of method is very important because it can help to find or collect data. There are many methods of research to collect and analyze the data. The use of method must match with the subject it self. This research is descriptive qualitative.

This design was expected can explain the real condition or the fact about the error analysis on written recount text made by the Eighth grade students of SMP Proklamasi Balong Bendo. According Jack and Norman (422: 2009), “a qualitative research is a research study that investigates the quality of relationship, activities, situations or materials are frequently.”

3.2 Subject

The subjects are the eighth grade students at SMP PROKLAMASI Balong Bendo academic year 2013/2014. It is chosen because the students have already learned and the teacher that is the main person teaches at the students, so it is taken to provide the information and get the data for the research. There are 29 students in the class.

3.3 Source of Data and Data

The source of the data in this research is the students' recount text. Meanwhile, the data are the error in written recount texts made by students

3.4 Instrument of the Research

In a research an instrument is needed. It can help to obtain the data or information that consists of facts, beliefs or feeling. In this research, the instrument that use is the test. Test is the best methods to collecting the data concerning the student's error in written recount text.

The instrument used in this research is a subjective writing test. The procedure of the test is by asking the students written their experience in past time. The limitation time of this test was 45 minutes. After the student's assignments were collected, the errors made by the students in their recount text were started to analyze. The use of checklist is also needed to list type of errors made by students.

Table 3.1

Type of errors made by students

Sentence	Correction	Types of error			
		OM	AD	MI	MO

Note:

OM = Omission

MO = Misordering

AD = Addition

MI = Misformation

3.5 Data Collection Technique

There are several techniques used to collect data namely observation, interview, documentation, giving test and questionnaire. The use of techniques depended on the object observed. The technique that is needed to get the data in a research should take correctly. In this research, the researcher collects the data by giving test to the students.

The data of this research are collected based on the result of the test to the students. After that, it was analyzed based on the error on the omission, addition, misinformation, and misordering based on Dulay, Burt and Krasen's theory.

3.6 Data Analysis Procedures

To analyze the data, the type of errors classified based on surface strategy taxonomy in Dulay, Burt, and Krasen's theory; they are omission error, addition error, misinformation error and misordering. Then the data analysis would be presented on the percentage.

To get the dominant of error in written recount texts this research used the formula Bungin's theory in Achirani (2011: 33) as follows:

$$n = \frac{F_x}{N} \times 100\%$$

in which : n : stands for the percentage of errors

F_x : stands for the total of frequency of the sub-categories errors

N : stand for the total errors of all categories