

BAB V

CONCLUSION AND SUGGESTION

In this chapter, the researcher has some conclusion and suggestion based on the result of this study before and after taught students in speaking performance on recount text by using webtoon.

5.1 Conclusion

The researcher had already done of doing research about “The effectiveness of using webtoon to develop students speaking performance on recount text” in SMA Muhammadiyah 1 Surabaya on April, 28th 2016. There are some conclusions of this study such as; students speaking performance on recount text before and after by using webtoon are show in mean result between Pretest 1 and Pretest 2, it increased in 0,07 digit more high and mean result of the students speaking performance on recount text before and after by using webtoon also there is difference between Posttest 1 and Posttest 2, it has increased in 1 digit more high.

The students speaking performance result of T-test in Pretest – Posttest 1 is Tvalue is 7.162 and Ttable is 2.045 in degree of freedom, and significant two tailed .000 less than 0,05. The result of T-test in Pretest – Posttest 2 is Tvalue is 15.208 more than Ttable 2.045 in degree of freedom 29 and sig value is .000 less than 0,05. So, Ho (Null hypothesis) is accepted, because there are some differences result between before and after applied webtoon in speaking performance on recount text at SMA Muhammadiyah 1 Surabaya. Ha (Alternative Hypothesis) is rejected, because there is no different result between before and after applied webtoon in speaking performance on recount text in SMA Muhammadiyah 1 Surabaya.

The result of questionnaire shows that almost the students chosen dominant in 4 (agree) score, in number 1 for the researcher technique in teaching and number 4 for the students competence in speaking performance after used webtoon comic. It means, the students are agree if webtoon comic can hold them in speaking performance. So, the result between before and after using a webtoon in speaking performance on recount text result were different. It can be seen from students feel easy to understand and made a story like webtoon.

5.2 Suggestion

This study, is important and suggestion and comment to make this study better than before. The Suggestion includes for the teacher, the students, and the future researcher.

a. For the English Teacher

Using webtoon or digital comics as creative and innovative media in speaking performance on Recount text, it is never used before; Moreover, the teachers were usually using comic strips, storytelling, games and picture strips. It is commonly in English learning process. The researcher wishes/ hopes, after taught or implementation this study the Teacher may changes and flesh out the other media or traditional method on speaking performance to hold students more enthusiastic to follow the lesson and motivate them in the classroom speaking activity.

b. For the Students

Using webtoon in English learning process is not only for develop students in speaking performance, but also can develop students in writing and reading performance. Webtoon comic series in English language it is one of digital comic in the internet, the students will be able use the other digital comic as English learning media. The students can read a digital comic in the other place, times, and depend on their mood.

c. For the future researcher

Based on the result of this study, the future researcher can use webtoon as a media to develop students in the other performances in English learning process. Probably, the future researcher can be use to develop students in writing and reading skill because it is easy to make and described the stories, but for develop students in Listening skill it must be a needed model as illustration in speaking by using webtoon. In the other word, webtoon is different from the other digital comic and comic book; furthermore webtoon has many types of stories and series; that can increase the enthusiastic of students to learn English than before.