

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion and suggestion of teaching reading by using reader response approach in SMA HANGTUAH 4 at Surabaya. The conclusion of the research explains some obstacles during teaching process in classroom and some problems when the researcher is taking the data. The suggestion provides some suggestions of teaching reading by using reader response approach.

5.1 Conclusion

There are some conclusions after applying CAR in teaching reading using reader response approach. The first is there are two materials by using reader response approach in teaching reading. There are question paper to give response of the text or writing response and reading response map to classify part of text. The text means special for narrative text which based on the observation that they are low in narrative text. The second is the improvement of the student determined by their average score from 72 become 89 after applying reader response approach. Third is according to the observation scale that classroom activities in teaching reading by using reader response approach almost good and the class can be organized well. The last is about two benefits by using reader response approach based on questionnaire that are, it can increase students' motivation and can make them understand more. Also about the lack by using reader response approach that is the students must have the basic English knowledge.

Based on the research, it is conducted that there is good way to improve the student skill in reading and also make it easier to understand some texts that they have not known before, that is using reader response approach when teaching reading. According to the observation and analysis, there are some obstacles from the beginning until the end of the research process. The obstacles are not coming from the process but also from the times condition. The first obstacle is the teacher's time which is only gave short explanation for the interview, so the researcher had to do it twice to interview the teacher. Second is, looked for the previous studies about classroom action research related with reader response which are valid and from many variants of sources.

The third obstacle is to set the meeting with head master to do a discussion before arranging the lesson plan and to ask signature. The researcher had to come and wait for hours to see the head master, it was wasting time. The fourth is finding the second observer to

observe the classroom activities. It happened to minimize mistakes when learning process. The fifth obstacle is about place and teacher's time because coincide with National Exam for last level in high school so the teacher also focused in that exam. The last is how to search Likert scale formula to find the students response that need long process to get the valid result. The researcher need to get the deeper understanding to find the final result.

5.2 Suggestion

Based on researcher, there are two suggestions. The first is to the teacher that delivers the material to the students, second is for the students that receive the material in classroom and the last is for further research that related with teaching reading by using reader response approach.

5.2.1 for the teacher

The suggestions for the teacher are the teacher should teach based on the lesson plan which is do not teach out of what is already drafted before, teacher should use English all the time in English class because it will make them familiar with English, and also teacher should be able to deliver the material in a fun way but in seriously. In the end of the meeting, the teacher should motivate student to learn more about English by using other sources like internet or other media.

5.2.2 for the students

The suggestions for the students are students have to prepare all the equipment that wants to use before beginning the class and the students should be more focus even the teacher treats other friends or groups during learning process.

5.2.3 for further research

The third suggestion is for the further research, the other researchers that want to make research related with reader response approach in teaching reading should construct the content with variety forms of exercises that make students understand the texts deeper such as the students must create some questions to construct responses so that students can open their mind widely. Also in the next research, the researcher has to find some other references to arrange more perfect research.

