

## CHAPTER V

### CONCLUSION AND SUGGESSTION

In this chapter, the researcher presents the conclusion and suggestion of this research after analyzing the data in the previous chapter.

#### 5.1 Conclusion

Based on analysis the data, the first meeting on March 19<sup>th</sup>,2014 applied jigsaw technique of teaching reading novel and only focus on identified intrinsic elements of "Silas Marner" novel. The second meeting on March 20<sup>th</sup> , 2014 the researcher used number heads together to discuss about main idea of each chapter of "Silas Marner" novel. Here,it can be concluded that the process teaching reading through "Silas Marner"novel was conducted by using two different techniques like as, jigsaw and number heads together in different ways.The implementation of both of techniques in teaching English for senior high school students are useful. The teacher gives pre-instructional and explaining the rule of the techniques. The other teacher activities are monitoring and giving evaluation for the students during teaching learning process. Besides that, teaching reading novel through cooperative learning could improve students activities at the class, it was looked when the students do task seriously, cooperate with their group, enthusiastic and they felt enjoy studying English during teaching learning process.

Based on the questionnaire's results, the researcher got the result that the response of the students after the teacher teaching reading novel using jigsaw and number heads together is appropriate with expected by the teacher. The fact is from the student's answer through questionnaire, they understanding and interesting when their teacher teaching reading "*Silas Marner*" novel using jigsaw and number heads together techniques in reading class. Moreover, it can be concluded if teaching reading novel using jigsaw and number heads together can make the student more interesting and more understanding to read the English text.

Cooperative learning techniques especially jigsaw and number heads together has important function in teaching learning process. Jigsaw and number heads together help the students easy to understand what they learn and can avoid student's bore when they study. This being the case, teacher has important roles to select and apply good technique appropriate learning objectives. Besides that, the teacher should apply technique based on student's need.

After this research ran well, the researcher describes that the results of applying jigsaw and number heads together are creates active students when they discuss at class during teaching learning process. Beside that, it can improve student's skill in reading novel through jigsaw and number heads together techniques. The student's achievement can be seen from two aspects, there are in speaking and writing aspect.

## 5.2 Suggestions

After conducting the research then getting the result from the research, the researcher gives some suggestions. First, for the teacher, teacher should give motivation and response optimally to improve student's spirit in their following learning activities. The researcher hoped that the teacher creates enjoyable activities in every meeting. Then, the teacher should understand well how to apply jigsaw and number heads together techniques when the teacher teaches at class. Both of the techniques not only used to teach English but it can be used to teach another lesson such as, Bahasa Indonesia, Biology, etc. Furthermore, applying jigsaw and number heads together have some benefits for the students. It can make the students be active and will participate to the lesson and able to increase critical thinking of the students.

For the future researcher who wants make a next research, they could develop a same research using different technique and they could apply jigsaw and number heads together in writing or speaking class.