

CHAPTER I

INTRODUCTION

This chapter contains background of the study, research question, objective of the study, scope and limitation of the study, and definition of key terms

1.1 Background of the Study

Listening is one of the most important skill which the students must have because it can absorb the information and understand what other people says. In the teaching learning process, the students must have good communication to make enjoy in learning. “The English major has two point’s those are receptive skill and productive skill.” (Newton 2009:37).

Listening is called as receptive skill while speaking is called productive skill. Both of them are having relation each other. “Listening ability is depend on the range of speaking and writing ability.” (Heaton 1998:64). This statement explained that the auditory depends on oral and writing as out-put. In this case, I ever found that the students have a problem in listening skill, the students even feel difficult to catch the meaning and difficult to hear native audio. According to the researcher’s initial observation, the listening skill of eleventh grade at SMA Muhammadiyah 10 Surabaya was still low, the students had enough difficulties in understanding the audio, it could be seen from students listening test. Based on the observation in the classroom and the interview with the teacher and the students, the researcher found that the teacher never gave the students listening exercise. This was because of the lack of media such as audio, speaker and etc. When the researcher had PPL, the researcher found surprisingly that the students had their first listening exercise when the researcher gave them listening exercise. Most of the students admitted that they had difficulties in the listening section. They did not know how important of listening

skill to be mastered beside of reading, speaking, and writing skill in learning language. Then, most of the teachers also set aside English lesson about listening.

The impact is the students are hard to understand when they get listening material in English lesson. Whereas listening skill is needed for us because in our daily life we cannot escape from listening. Such as do the dialogue with other human it needs listening, to understand the material that is delivered by the teacher it also need listening in order to receive the material easily. In order to the students master in listening skill, the teacher should make the students interested and joy the learning process, to improve listening skill, it needs innovative learning in order to become enthusiasm and spirit for them in learning process .

In listening, it provides students with different kind of input, such as teacher, English songs, radio, tape recorder, television, film, announcement and conversation in daily life. In this era many students have mobile phone, they consider that the mobile phone is their life's companion. So include this, the researcher have a consideration such as a good alternative media to apply in learning process by using educational video on YouTube as media in listening learning. It is one of the fun and easy resources which is can be used in learning English. YouTube also can change from routine classroom activities, it is precious resources to develop students' listening ability, and it can be used to deliver the lesson in many variations of language learning. "10% of what we read, 20% of we hear, 30% of what we see, 50% of what we see and hear, 70% of what we say and 90% of what we say and do." (Dale:1969:108)

There are many advantages by using educational video on YouTube in teaching English, the general is can be more memorize because of fun educational video. First is accessing the sources, the students are able to access to the sources of learning anytime and anywhere they want. Second is a biggest source, it is a biggest source of study which is easy to understand. Third is wide classroom, it is the very wide classroom for teaching and learning which we can save the time and budget. It

means that the problem in learning English in school the students feel bored because the method is too old in this era. Therefore, the researcher got new idea in motivating students listening skill. Based on the observation above, the researcher tries to motivate the students in learning activity by using YouTube as media to improve students in learning activity. Based on the explanation, it has been compiled the research questions as follows:

1.2 Research Question

1.2.1 Is YouTube effective in teaching listening in SMA Muhammadiyah 10 Surabaya?

1.2.2 How does the students' responses toward using YouTube in teaching listening?

1.3 Objectives of the Study

1.3.1 To describe the effectiveness of teaching listening in SMA Muhammadiyah 10 Surabaya.

1.2.3 To describe the students' response of the teaching toward the teaching of listening using YouTube.

1.4 Significant of the Study

This study expects that the result of this research would be considered as suggestion to provide an alternative media to make the students have urged to learn English in teaching listening skill, especially give more information about improving students' listening skill using YouTube. For the researcher, the use of YouTube in this study could be an alternative to be used in listening comprehension to increase students listening skill as foreign language from the result of this study, the researcher would be more creative in finding the media. For the students, it is expected that listening by using YouTube in this study would be an effort for them to improve and motivate in their listening skill by using YouTube. For the teacher, the research findings could be used to improve the success of teaching and learning process. And

for the readers, it was hopefully that this research can give more information about how to improve the students' listening skill by using YouTube as media.

1.5 Scope and Limitation

The scope of the research was the teaching of listening limited only teaching listening by using YouTube in teaching factual report to the eleventh grade students in SMA Muhammadiyah 10 Surabaya.

1.6 Definition of Key Terms

1.6.1 Listening

“Listening is the process of receiving, making meaning from, and answering to spoken and nonverbal messages.” (Purdy 1997) it was the key to all effective communication, without listening ability, the information that is received are easily misunderstand.

1.6.2 Factual Report

“Factual report text is a factual text which presents information about something.” (SkWirk Copyright: 2013). It is as a result of systematic observation and analyses not a text which is consist of theories or self-opinion.

1.6.3 YouTube

“YouTube is a free video-hosting website that allows members to store and serve video content.” (Rouse:2012) This is a teaching media which is a component of active learning strategies.

1.6.4. Eleventh Grade of Senior High School

Eleventh grade of senior high school in Muhammadiyah has 28 students who have lazy habitual in studying English, and low score of English. On the other hand, they felt enjoy when discussing about information and communication technology likes YouTube.

