

CHAPTER II

Literary Review

This chapter provides theoretical base and previous study, which support this study. This chapter contains the definition of listening, process of listening, types of listening, definition of YouTube, factual report definition and literary review.

2.1 Listening

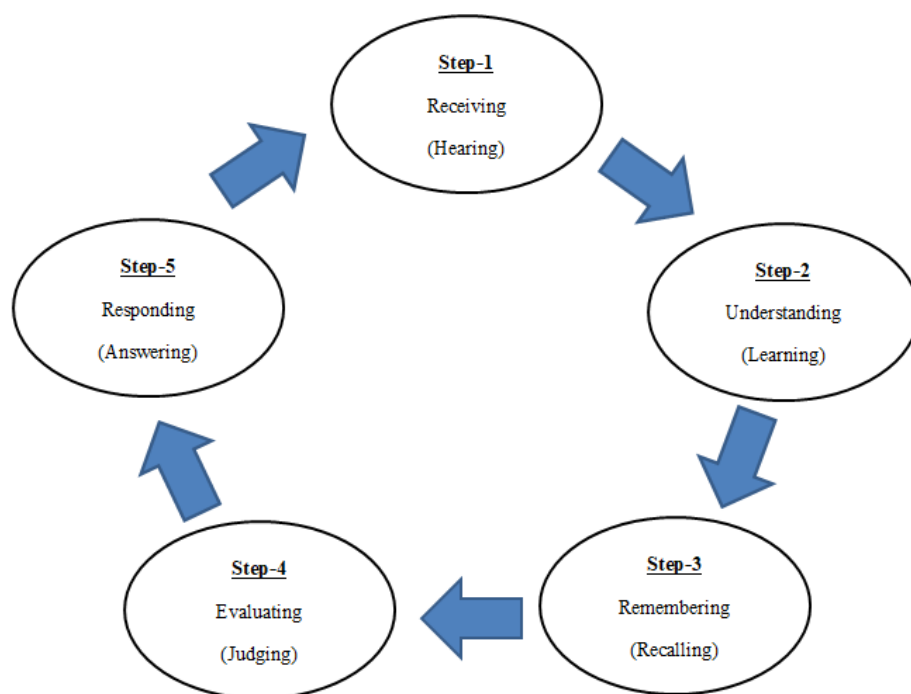
Listening is one of English language skill that is necessary for life because it can not be separated from our daily life. “Listening is an essential part of the communication process.” (Richards 2008:3) Listening has some differences with hearing, listening is through the mind, it means receiving the sound waves and understand it by pay attention to the words and sentences of the speaker, while hearing is simply the act of perceiving sound by the ear.

Another definition, “Listening is the natural precursor to speaking, the early stages of language development in a person’s first language and in naturalistic, acquisition of other languages are depend on listening”. (Newton 2009:37) It helps listeners to combine their thought into the sounds aims to provide information.

2.2 Process of Listening

“Listening is receptive skill that requires a process to produce writing and speaking”. (Tyagi, International journal English: 2013) The process of listening occurs in five stages. They are hearing, understanding, remembering, evaluating, and responding.

2.1 The Process of Listening



First is hearing, this refers to a response caused by a sound wave that stimulates ear sensory receptors, second is understanding, it helps to understand the intended meaning and the context assumed by the sender, third is remembering, it is an important listening process means that an individual only receives information but also adds it to the mind. Fourth is evaluating, only active listeners participate at this stage in listening. The last is responding, this stage requires the receiver to complete the process, through this stage the listeners give feedback or response to the speaker.

2.3 Type of Listening

There are two types of listening (Newton, 2009: 40):

- 2.3.1 “One-way listening-typically associated with the transfer of information (transactional listening)”. This type is a psycholinguistic process in that listeners receive, interpret, and react to the sources but not communicatively

with other. The listener is involved in listening but does not interact with the speaker.

- 2.3.2 “Two-way listening-typically associated with maintaining social relations (interactional listening)”. This type of listening is interactive with other, such as face to face and telephone conversation.

2.4 YouTube

2.4.1 Definition of YouTube

”YouTube is a website that facilitates users to share their video, or merely enjoy the various video clips uploaded by various parties”. (Zainudin Rawasari : 2012) There are varieties of videos that can be uploaded to YouTube, such as music video clips from certain musicians, short films, television movies, movie trailers, educational videos, video tutorials of various activities, and many more, the format used by videos on YouTube is flv which can be played on a web browser that has a flash player plugin.

2.4.2 History of YouTube

Yudhi Herwibowo (2012) stated that “YouTube was founded by Steve Chen, Chad Hurley and Jawed Karim in February 2005, Steve and Chad got the idea to set up YouTube because they had trouble to share their video, YouTube was officially launched on November 2005, after its official launch, YouTube grew rapidly. in July 2006, YouTube received 65 thousand new videos per day and ranked third as the most frequently visited site after Google and Facebook., in October 2006, YouTube was acquired by Google.” YouTube is still operating and serving millions of customers every day until now. It allows anyone to work in the form of video and publish it, so that it can be accessed by the public and get comments, suggestions to various criticisms.

2.4.3 The Advantage of YouTube

There are many advantages of YouTube for the students to get easy in learning English according to (Hebba Soffar: 2015) here are the following advantage:

a. Providing Free Service

In general, YouTube offers a free service in particular to enjoy and access the incoming videos in the system. This means that to access any video, a user does not need to have a premium account or pay any amount of money. In addition, the users can access these videos for free.

The same provision also applies to the service of uploading or displaying videos and making them accessible by users and the public. Except in certain condition, such as high quality videos, maximal levels of turf and any other good features, premium rates may apply. This can usually be found on the official accounts of large companies that already have a name and use YouTube as a media campaign and branding.

b. Accessing and Sharing Information

Many of users access YouTube to know something, such as cooking demos, how to use apps in computers or smartphones, mix herbs and herbal remedies, recycle garbage, practical ways of doing things that are initially complicated or ineffective, honing various skills and other.

Therefore, except Google, YouTube is often the first and foremost reference to gett information about anything. The difference, if Google presents a large selection of information resources, ranging from books, scientific articles, popular articles, news and so on, then YouTube specifically provide video.

This is what makes YouTube special because it combines several things ranging from information, audio services and visual services. The combination of these three things is certainly more able to help users who want to learn something because he gets a complete picture on how to do certain things effective and appropriate.

c. Introduce and Market the Product

Most of YouTube users use this social media to strengthen and advance the business. Marketing a product in the online world is like opening new outlets that can reach customers and consumers in greater numbers. This is primarily suitable for online business people who market and introduce their products with gadget and internet connection. It also increasingly proves that the benefits of computer networks are needed to connect many people in one scope, the internet.

2.4.4 Disadvantage of YouTube

There was good effect and another was bad by using YouTube in the learning but it depends on the purpose of the user if they use it in the wrong ways there will get the bad feedback and if they use it in the good way they will learn the good feedback as well. Here is some of the disadvantage of YouTube:

- a. YouTube is a free site that the young generation can get the bad effect from the video. It means that not all the young generation can access the YouTube if they are not accompanied by the older.

2.4.5 YouTube as Media of Learning

The purpose of using YouTube as a media of learning is to create the condition and atmosphere of learning become more interesting, fun and interactive. Video learning on YouTube can be used for interactive learning in the classroom to both of students and teachers themselves through online and offline. The using of YouTube as a media of learning can be used any time and provided the computer or any media connected to the internet. Some advantages of YouTube as learning media:

- a. Potential, because YouTube is the most popular site in the internet. Nowadays, it provides education video.
- b. Practical, YouTube is easy to use and can be followed by all elements including students and teachers.
- c. Informative, YouTube can be used to providing information about the development of science education, technology, culture, etc.

- d. Interactive, YouTube can be used to discuss or do questions and even review a learning video.
- e. Shareable, YouTube has facilities HTML links, Embed learning video code that can be in share on social networks like Facebook, twitter and also website.
- f. Economical, YouTube free for all element.

2.5 Factual Report Text

2.5.1 Definition of Factual Report Text

According to Linda, (1995:196) Report is a text which describes the way things are, with reference to a range of natural, man-made, and social phenomenon in our environment. The subjects are about the phenomena of the world whether living things i.e. plants, animals, or non-living things i.e. phones, cars, volcanoes, and oceans. An information report usually contains facts about the subjects, a description and information on its aspects or features like appearance (parts of components), qualities (shape, color, and behavior habits, how to reproduce, what to eat if it is living things).

“Information report is a piece of text that tells information about a subject.” (Mark Anderson and Kathy Anderson : 1997) . It usually contains facts about the subject, a description and information on its parts, behavior and qualities. In addition, it is generic structure of information report and the language feature used in information report is as follow:

2.5.2 Generic Structure of Factual Report Text

a. General Classification

General opening statement that introduce the subject of the report, it can include a short description and definition.

b. Description

A series of paragraph to describe the subject. Each new paragraph describes one feature of the subject and begins with a topic sentence, followed by detail sentences.

c. Conclusion

A conclusion that summarizes the information and signals in the end of the report (optional/not always). It just makes the text clearly in the end of the text and make the readers comprehend the text what it about. In generally, the generic structure in a report text just explained general classification and description.

2.5.3 Language Feature of Factual Report Text

- a. Use timeless present tense
- b. Use action verbs (climb, eat, erupt) linking verbs (is, has, belongs to)
- c. Use language of defining (are called) classifying (belongs to), comparing and contrasting (are similar to, are stronger than, like)
- d. Use descriptive language (color, shape, size, function, habit, behavior)
- e. Use technical terms.

2.6 Literary Review

In this part, the authors explain that there are several studies that use YouTube method in the process of teaching and learning. Therefore, the researcher will summarize some previous research related to research of using YouTube as guidance for researchers in conducting new research.

The first previous study is “Optimizing the use of YouTube videos to improve students’ writing skill” by Apriliya Intan Pratiwi. In this study used Classroom Action Research (CAR) that used the second grade which was contain of 36 students in the class at SMP Negeri 1 Juwiring as the subject. The instrument of this research was using writing test, questionnaire sheets, interview, and observation sheet for teaching and learning writing process. The result from the research was the mean of

students' score in pretest was 59,41. Whereas, the mean of cycle 1 was 65,08 and cycle 2 was 70,03. So it can be concluded that teaching by using YouTube is more successful to improve the students' writing. The differences of this study is the study used the different location, subject and research. Researcher also conducted the same media to enrich and improve students' listening skill.

The second previews study is "Effectiveness of Using YouTube on Enhancing EFL Students' Listening Comprehension Skill" by Ebtesam Thabet Alqahtani which is used experimental design. The population and sample were consisted of all female students of the third secondary grade in Al Arqam Private School For Females. The sample was composed of 26 randomly chosen female students. He used pretest and posttest to collect data and used T-Test to prove the hypothesis. As the data that collected and analyzed, the mean was 6.79 in the pre-test to 9.86 in the post-test in experimental group, while the control group increase from 7.0 in the pre-test to 7.75 in post-test that shows YouTube is good for teaching listening. The differences with this study is different location and subject, and different technique

Other researcher with the title "The effectiveness of using video YouTube toward students' speaking ability at the second grade of Mts PSM Mirigambar Tulungagung". By Lia Selfia Yunita, this research used quantitative approach with one group pretest and posttest. The subject of this research was second grade with 16 students of class, this research used experimental research and this research also used speaking test to collect the data is a set for exercise, there are two test that were pretests and posttest. To know the significant differences of speaking ability the researcher used T-test at SPSS. The researcher also used pretest and posttest as the instrument. Based on the research above output Paired Sample statistics shows that mean of pre-test is 58.4375 and mean of post-test is 67.8125. The differences between this research with her research is the researcher used diagnose test to test the pure of English in general. Then this research used questionnaire to know the response of the students by using YouTube as media.