



um surabaya

Universitas Muhammadiyah Surabaya

A THESIS

**BACKGROUND FACTORS OF THAI
STUDENTS' SPEAKING ACHIEVEMENT IN
ENGLISH LEARNING**

**NURULHUDA MARUDIN
NIM. 20141111040**

**ADVISORS
Dr. Dwijani Ratnadewi, M.Pd.
Drs. Wijayadi, M.Pd.**

**ENGLISH EDUCATION DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURABAYA
2018**

**BACKGROUND FACTORS OF THAI STUDENTS'
SPEAKING ACHIEVEMENT IN ENGLISH LEARNING**

SKRIPSI

Diajukan untuk memenuhi salah satu syarat

Memperoleh Gelar SARJANA PENDIDIKAN

NURULHUDA MARUDIN

20141111040

PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS

FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN

UNIVERSITAS MUHAMMADIYAH SURABAYA

2018

PERNYATAAN TIDAK MELAKUKAN PLAGIAT

Saya yang bertanda tangan di bawah ini

Nama : NURULHUDA MARUDIN

Nim : 20141111040

Fakultas : FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN

Program Studi : PENDIDIKAN BAHASA INGGRIS

Menyatakan dengan sebenarnya bahwa skripsi yang saya tulis ini benar-benar tulisan karya sendiri bukan hasil plagiasi, baik sebagian maupun keseluruhan. Bila dikemudian hari terbukti hasil plagiasi, maka saya bersedia menerima sanksi akademik sesuai ketentuan yang berlaku di Universitas Muhammadiyah Surabaya.

Surabaya, 16 Agustus 2018

Yang membuat pernyataan,


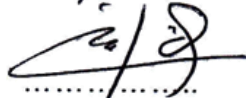


(NURULHUDA MARUDIN)

20141111040

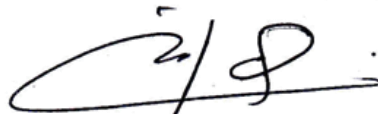
HALAMAN PERSETUJUAN PEMBIMBING

Skripsi yang ditulis oleh Nurulhuda Marudin ini telah disetujui oleh dosen pembimbing untuk diujikan tanggal 16 Agustus 2018.

Dosen Pembimbing	Tanda Tangan	Tanggal
I. Dr. Dwijani Ratnadewi, M.Pd.		07/08/2018
II. Drs. Wijayadi, M.Pd.		07/08/2018

Mengetahui :

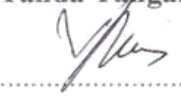
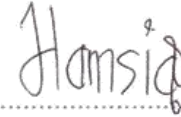
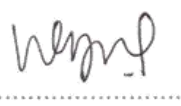
Ketua Program Studi Pendidikan Bahasa Inggris



Drs. Wijayadi, M.Pd

HALAMAN PENGESAHAN PANITIA UJIAN


Skripsi ini telah diuji dan dinyatakan sah oleh Panitia Tingkat Sarjana (S1) Fakultas Keguruan dan Ilmu Pendidikan Universitas Muhammadiyah Surabaya sebagai salah satu memperoleh gelar Sarjana Pendidikan, pada tanggal 16 Agustus 2018.

Dosen Penguji	Tanda Tangan	Tanggal
I. Dr. Dwijani Ratnadewi, M.Pd.		29/08/2018
II. Waode Hamsia, S.Pd., M.Pd.		28/08/2018
III. Vega Hesmatantya, S.Pd., M.Pd.		28/08/2018

Mengetahui,

Fakultas Keguruan dan Ilmu Pendidikan

Universitas Muhammadiyah Surabaya

Dekan,

Endah Hendarwati, SE., M. Pd.

ACKNOWLEDGEMENT

All praises belong and gratitude to Allah SWT who has given the writer blessing, mercy, health, strength and guidance, so the writer can finish this “Thesis”. Peace and blessing to prophet Muhammad SAW who has brought us from the darkness to the lightness.

In doing this thesis, I would like to express my deepest gratitude to Dr. Dwijani Ratnadewi, M.Pd. and Drs. Wijayadi, M.Pd. as my advisors who have shared their valuable guidance and advice all the mistake with thoroughness and empathy in doing this thesis with me from the start until finish. They have inspired and motivated me to have ability and effort enough to finish this thesis.

Besides, I would like to thank the dean of department and faculty. The deepest gratitude to all of my lectures from English department who give me such a valuable knowledge. Big thank also to the examiners for my thesis who have given comments and suggestions.

My thanks are also given to my beloved family; my parents who have spent a lot of time to support me, take a good care and always beside me when I am down during doing this thesis.

Unforgettable, I would like to say thank you to my lovely Thai friends from Hababee House who give the support greatly to me in finishing this thesis. Big thank to my close friend, Rusneesan who always motivates and supports me when I have the problem and give up doing this thesis. I also would like to thank to Narisah, Natlada, and Pattamawan who have given superbly contribution and craziness when we are together.

Surabaya, August , 2018

Nurulhuda Marudin

20141111040

TABLE OF CONTENTS

COVER PAGE	i
HALAMAN JUDUL	ii
MOTTO AND DEDICATION.....	iii
HALAMAN PERSETUJUAN PEMBIMBING	iv
HALAMAN PENGESAHAN PANITIA UJIAN.....	v
PERNYATAAN TIDAK MELAKUKAN PLAGIAT	vi
ABSTRACT.....	vii
ACKNOWLEDGEMENT	viii
TABLE OF CONTENTS.....	ix
LIST OF TABLES	xi
CHAPTER I.....	1
1.1 The Background of the Research	1
1.2 Question of the Research.....	4
1.3 Objective of the Research	4
1.4 The Scope and Limitation of the Research	5
1.5 Significances of the Research.....	5
1.6 Definition of Key Terms	6
1.6.1 Speaking Achievement	6
1.6.2 Factor	6
1.6.3 Thai Student in Muhammadiyah University of Surabaya	7
1.6.4 English as Foreign Language.....	7
CHAPTER II.....	8
2.1 Speaking Achievement.....	8
2.2 Factors in Speaking Achievement.....	9
2.2.1 Personality Factors.....	10
2.2.1.1 Self-esteem.....	10
2.2.1.2 Inhibition	10
2.2.1.3 Risk-taking.....	11

2.2.1.4 Anxiety	11
2.2.1.5 Empathy	12
2.2.1.6 Extroversion	12
2.2.1.7 Introversion	13
2.2.2 Motivation.....	13
2.2.3 Attitude	16
2.2.4 Language Exposure.....	17
2.2.5 Social Situation.....	17
2.3 English as Foreign Language	18
2.4 Review of Previous Study	19
CHAPTER III	23
3.1 Method of the research	23
3.2 Data source and data.....	23
3.3 Setting.....	24
3.4 Research instruments.....	24
3.5 Procedure of collecting data	25
3.6 Procedure of data analysis	26
CHAPTER IV	27
4.1 Background Factors of Thai Students' Speaking Achievement	27
4.2 The Different Background Factors Between Student's High and Low Scores of Speaking Achievement	35
CHAPTER V	42
5.2 Conclusion.....	42
5.2 Suggestion	43
REFERENCES.....	45
APPENDICES	

LIST OF TABLE

Table 1 The Background Factors of Student A in Speaking Achievement.....	28
Table 2 The Background Factors of Student B in Speaking Achievement.....	29
Table 3 The Background Factors of Student C in Speaking Achievement.....	31
Table 4 The Background Factors of Student D in Speaking Achievement.....	32
Table 5 The Background Factors of Student E in Speaking Achievement.....	34
Table 6 The Different Background Factors Between Student's High and Low Score of Speaking Achievement.....	36

REFERENCES

- Brown, H. Douglas. 2007. *Principles of language learning and teaching* : San Francisco State University.
- Cameron, Lyne.2001. *Teaching Language to Young Learner* . Cambridge : Cambridge University Press.
- Coopersmith, S. 1967. *The antecedent of self esteem*. San Francisco : W.H. Freeman.
- Creswell, John W. 2012. *Education Research : planning, conducting, and evaluating quantitative and qualitative research*. United States of America: Pearson Education, Inc.
- Crystal, David.2003. *English as global language*. Cambridge : The press syndicate of the university of Cambridge.
- Erton, I. (2010). *Relations between Personality Traits, Language Learning Styles and Success in Foreign Language Achievement*. H.U. Journal of Education, 38: 116-152.
- Foddy, W. (1993): *Constructing Questions for Interviews and Questionnaires: Theory and Practice in Social Research*. Cambridge: Cambridge University Press.
- Grass, Susan., Selinker, Larry. *Second Language Acquisition*. New York : Routledge.
- Harmer, Jeremy. *The Practice of English Language Teaching*. England : Longman.
- Horwitz and Cope as cited in Spolkys, Bernard.1989. *Condition for second language learning*. New York : Oxford University Press.

- Hussein El-Omari, Abdullah. 2016. *Factors Affecting Students' Achievement in English Language Learning*. Journal of Educational and Social Research. Vol . 6(2)
- Javad Riasati, Muhammad . 2012. *EFL Learners' Perception of Factors Influencing Willingness to Speak English in Language Classrooms: A Qualitative Study*. World Applied Sciences Journal. Vol. 17 (10): 1287
- Kaewmala. 2012. Thai Education Failures . Retrieved from <https://asiancorrespondent.com/2012/03/thai-education-failures-part-4-dismal-english-language-education/>
- Krashen, Stephen. 1982. *Principles and Practice in Second Language Acquisition*. California. Pergamon Press Inc.
- Larson, J. E. (Ed). 2009. *Educational psychology: Cognition and learning, individual differences and motivation*. New York: Nova Science.
- Linsay Cora and Knight, Paul.2006. *Learning and teaching English : A course for teacher*. New Yourk: Oxford university press.
- Merriam, S.B. 2009. *Qualitative Research: A Guide to Design and Implementation*. San Francisco, USA: Jossey-Bass.
- Ortega, Lourdes. 2013. *Understanding Language Acquisition*. New York : Routledge.
- Rast, Rebekah.2008. *Foreign Language Input: Initial Processing*. Frankfurt Lodge : MULTILINGUAL MATTERS LTD.
- Richards (2008) : *Teaching Listening and Speaking From Theory to Practice*. Cambridge: Cambridge University Press.
- Rivers, M.W. 1987. *Interactive language learning*. Melbourne : Cambridge University Press.
- Steinberg, Danny., Sciarini, Natalia. *An Introduction to Psycholinguistics*. Britain : Pearson Education Limited.

Willis, Jane as quote in Harmer, J. 2007. *The practice of English languageteaching* (4th edition.). England : Longman.

Zhang, Y. (2008) The Role of Personality in Second Language Acquisition. *Asian Social Science*. Vol. 4, no. 5, pp. 58-59.