

## **APPENDICES**

**SURAT PERMOHONAN IZIN PENGAMBILAN DATA NILAI SPEAKING  
MAHASISWA THAILAND JURUSAN BAHASA INGGRIS FAKULTAS KEGURUAN  
DAN ILMU PENDIDIKAN UNIVERSITAS MUHAMMADIYA SURABAYA**

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Surabaya, 07 Juni 2018

**Hal** : Permohonan Izin Pengambilan Data Nilai Speaking Mahasiswa Thailand

**Kepada** : Admin FKIP

Assalamua'alikum Wr.Wb

Dengan Hormat,

Melalui surat ini saya yang bertanda tangan dibawa ini:

Nama : Nurulhuda Marudin

NIM : 20141111040

Jurusan : Pendidikan Bahasa Inggris

Memohon izin kepada Admin Fakultas Keguruan dan Ilmu Pendidikan Universitas Muhammadiyah Surabaya untuk mengambil nilai speaking mahasiswa Thailand jurusan Bahasa Inggris untuk tujuan penulisan skripsi.

Atas perhatian dan kerjasamanya, saya ucapkan terimakasih.

Surabaya, 07 Juni 2018

Mengetahui,



Dr. Dwijani Ratnadewi, M.Pd.

( Dosen bimbingan skripsi )

Pemohon,



Nurulhuda Marudin

## THE SPEAKING SCORES OF PARTICIPANTS

### 1. STUDENT A

No.	Subject	Grade	Grade (number)	Semester
1	Speaking I	A	4	1
2	Speaking II	AB	3.5	2
3	Speaking III	A	4	3
4	Speaking IV	A	4	4

### 2. STUDENT B

No.	Subject	Grade	Grade (number)	Semester
1	Speaking I	BC	2.5	1
2	Speaking II	B	3	2
3	Speaking III	D	1	3
4	Speaking for Debate	BC	2.5	8

### 3. STUDENT C

No.	Subject	Grade	Grade (number)	Semester
1	Speaking for daily conversation	B	3	2
2	Speaking for discussion	B	3	3
3	Speaking for debate	B	3	4
4	Public speaking	AB	3.5	5

4. STUDENT D

<b>No.</b>	<b>Subject</b>	<b>Grade</b>	<b>Grade (number)</b>	<b>Semester</b>
1	Speaking for daily conversation	A	4	2
2	Speaking for discussion	A	4	3
3	Speaking for debate	AB	3.5	4
4	Public speaking	A	4	5

5. STUDENT E

<b>No.</b>	<b>Subject</b>	<b>Grade</b>	<b>Grade (number)</b>	<b>Semester</b>
1	Speaking for daily conversation	A	4	2
2	Speaking for discussion	A	4	3
3	Speaking for debate	A	4	4
4	Public speaking	A	4	5

## Questionnaire

### Survey on factors of student's speaking achievement.

Name: ..... Date: .....

**Directions:** Please tick (✓) the number for each question that best describes your agreement with each statement.

No.	The questions	Strongly agree	Agree	Natural	Disagree	Strongly Disagree
1	I believe that I can speak English well.					
2	I am confident to speak English.					
3	I am able to speak English better than other students in my class.					
4	I prefer to keep silent to avoid making mistake.					
5	I am afraid of making mistakes.					
6	I have nothing to say.					
7	I lack of vocabulary.					
8	I do not know how to pronounce.					
9	I am shy to speak English.					
10	I speak spontaneously in the class.					

11	I actively participate in speaking activities in class.					
12	I speak English whenever there is a chance to do that.					
13	I am not afraid to speak with friends and lecturers in English.					
14	I ask questions to the lecturer in the class					
15	I respond the lecturer's questions or statement directly.					
16	I am anxious when I have to speak English in front of the class.					
17	I doubt myself when it is time to speak English.					
18	I am feeling frustrated that my classmates or the lecturer will laugh at my English.					
19	I feel uneasy when I have to present in English.					
20	I am ready to open mind when speaking with native speaker.					

21	I am ready to hear other people talk to me.					
22	I like to talk with strangers in English.					
23	I like to talk with somebody who is happy.					
24	I start the conversation with others in speaking English.					
25	I response actively when interlocutor starts the conversation in English.					
26	I like to share the idea or opinion to my friend in speaking class.					
27	I keep my opinion in my heart.					
28	I am quiet although I know what my friends are talking about.					
29	I prefer to listen to my friends' speech in the class.					
30	I want to speak English fluently for traveling around the world.					

31	I learn to speak English because I want to get a good grade.					
32	I love to learn English.					
33	I am interested to speak English by myself.					
34	I want to speak English fluently to get a good career in the future.					
35	I want to speak English because there is more chance to get jobs.					
36	I want to speak English to continue studying in English speaking country.					
37	I want to speak English fluently to blend with English native speaker.					
38	I want to speak English to keep in touch with foreign acquaintances.					
39	I think that English is important to me.					
40	I like to participate speaking English.					



41	I am happy to join the speaking activity class.					
42	I hate speaking English.					
43	I watch English movie or news regularly.					
44	I listen English song regularly.					
45	I read English books regularly.					
46	I speak English because people around me (friends, classmates, lecturers etc.) speak English.					
47	I speak English because I am English department student.					
48	I speak English because I feel ashamed if my English is bad.					
49	I speak English inside the classroom regularly.					
50	I speak English because I have the foreigner friends.					
51	I speak English because people around me give the support greatly.					

**LEMBAR VALIDASI  
QUESTIONNAIRE**

Nama : Nurulhuda Marudin  
Jurusan : Pendidikan Bahasa Inggris  
Judul Penelitian : Background factors of Thai students' speaking achievement in English learning  
Semester : VIII (delapan)  
Nama Validator : Armeria Wijaya, SS, M.Pd.  
Pekerjaan : Dosen Bahasa Inggris

**A. Petunjuk**

1. Berilah tanda cek (√) pada kolom penilaian yang sesuai menurut pendapat anda.
2. Makna point validitas adalah 1 berarti "sangat tidak baik"; 2 berarti "tidak baik"; 3 berarti "baik"; 4 berarti "sangat baik".
3. Bila ada beberapa hal yang perlu direvisi, mohon menuliskan butir-butir revisi secara langsung pada tempat yang disediakan dalam naskah ini.

**B. Penilaian ditinjau dari beberapa aspek**

No	Aspek Yang dinilai	Skala Penilaian			
		1	2	3	4
<b>I.</b>	<b>FORMAT</b>				
	1. Kejelasan penyusunan pertanyaan			√	
	2. Kejelasan sistem penomoran				√
	3. Pengaturan ruang / tata letak				√
	4. Kesesuaian jenis dan ukuran huruf				√
	5. Kemenarikan				√

<b>II</b>	<b>BAHASA</b>				
	1. Kesesuaian bahasa yang digunakan			✓	
	2. Kesederhanaan struktur kalimat				✓
	3. Kalimat soal tidak mengandung arti ganda				✓
	4. Bahasa yang digunakan mudah dipahami				✓
	5. Bahasa yang digunakan bersifat komunikatif				✓
<b>III</b>	<b>ISI</b>				
	1. Kesesuaian topic dengan isi Questionnaire				✓
	2. Kebenaran isi/materi			✓	
	3. Kesesuaian isi dengan teori yang digunakan				✓
	4. Kelayakan sebagai perangkat penelitian				✓
	5. Dapat digunakan untuk mencari dan mengetahui spesifikasi participant yang dimiliki.				✓

#### Keterangan Skala Penilaian

- 1: berarti "sangat tidak baik"
- 2: berarti "tidak baik"
- 3: berarti "baik"
- 4: berarti "sangat baik"

#### C. Penilaian Umum

Kesimpulan penilaian secara umum

(mohon dilingkari angka yang sesuai dengan penilaian anda)

a. Lembar Questionnaire ini:

- 1. Sangat Tidak Baik
- 2. Tidak Baik
- 3. Baik
- ④. Sangat Baik

b. Lembar Questionnaire ini:

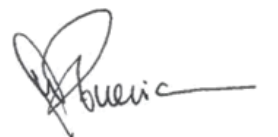
- 1. Belum dapat digunakan dan masih memerlukan konsultasi
- 2. Dapat digunakan dengan banyak revisi
- ③. Dapat digunakan dengan sedikit revisi
- 4. Dapat digunakan tanpa revisi

**D. Komentar dan Saran Perbaikan**

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Surabaya, 21 Mei 2018 .....

Validator



(Armeria Wijaya, SS, M.Pd.)

nama PTS : Universitas Muhammadiyah Surabaya  
 Fakultas : Keguruan dan Ilmu Pendidikan

**BERITA ACARA BIMBINGAN SKRIPSI**

Nama Mahasiswa : Nurulhuda Marudin  
 NIM : 20141111040  
 Judul Skripsi : Background Factors of Thai students' Speaking  
 Tanggal Pengajuan : Februari 2014  
 Pembimbing : 1. Dr. Dwijani Ratnadewi, M.Pd.  
 2. Drs. Wijayadi, M.Pd.  
 Konsultasi :

Tanggal	Materi Bimbingan	PARAF	
		Pembimbing I	Pembimbing II
13-02-14	Konsultasi judul		
22-02-14	Konsultasi chapter 1		
01-03-14	Revisi chapter 1		
14-03-14	Revisi chapter 1		
04-04-14	Konsultasi chapter 2		
12-04-14	Revisi chapter 2		
14-04-14	Revisi chapter 2		
31-05-14	Konsultasi chapter 3		
07-06-14	Revisi chapter 3		
21-06-14	Revisi chapter 3		
24-06-14	Konsultasi chapter 4		
10-07-14	Revisi chapter 4		
16-07-14	Revisi chapter 4		
24-07-14	Revisi chapter 4		
06-08-14	Konsultasi chapter 5 & abstract		
07-08-14	Revisi chapter 5 & abstract		

Tanggal Selesai Penulisan Skripsi : 07 Agustus 2014  
 Keterangan : Bimbingan Telah Selesai  
 Telah dievaluasi/diuji dengan nilai :

Dosen Pembimbing I,

Surabaya, 07/08/2014

Dosen Pembimbing II,



# UNIVERSITAS MUHAMMADIYAH SURABAYA

## FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN

Program Studi : Pendidikan Bahasa Inggris - Pendidikan Bahasa & Sastra Indonesia  
Pendidikan Matematika - Pendidikan Biologi - PG. PAUD - PG. SD

Jln. Sutorejo No. 59 Surabaya 60113, Telp. (031) 3811966 Fax. (031) 3813096

### PERSETUJUAN REVISI

Setelah kami teliti hasil perbaikan revisi skripsi :

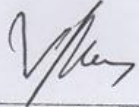
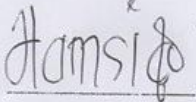
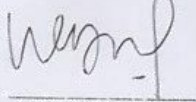
Nama : Nurulhuda Marudin

NIM : 20141111040

Program Studi : Pendidikan Bahasa Inggris

Judul Skripsi : Background Factors of Thai Students' Speaking Achievement in English Learning

Kami penguji menyetujui perbaikan revisi skripsi tersebut.

Nama penguji	Tanda tangan	Tanggal
1. <u>Dr. Dwijani Retnadenti, M.Pd.</u>		<u>27/08/2018</u>
2. <u>Maede Hamsia, S.Pd., M.Pd.</u>		<u>22/08/2018</u>
3. <u>Vega Hestianty, S.Pd., M.Pd.</u>		<u>22/08/2018</u>