

# CHAPTER I

## INTRODUCTION

### 1.1 Background of The Study

English is an international language and also is the second language in Indonesia that is very important. It is known that mostly Indonesian learn English. The reason why Indonesians learn English is to make the communication with people who come from abroad easier. According to Harmer (2007:20) to facilitate communication with people who have different language we can use English as an international language. By mastering English we understand and apply in our daily life.

English has four skills that must be mastered namely listening, speaking, reading, and writing. Those skills are learned by students at school, English course, or even college. That is why the government apply English as a lesson in school. All skill in English are correlated to each other such as listening with speaking and reading with writing. By listening, we can speak from what we have listened and also by reading we can be able fluently in writing.

This research focuses only on speaking that students should mastered. Speaking is also inherent in everyday life. All activities performed in everyday can not be separated from speaking. Speaking according to Thorbury (2005:1) is very important for everyday life where every human can produce million of words in a day. We must continue to practice "speaking" if we want to be more fluent in

using a foreign language. That is the reason why it is so important to master speaking skill for students.

On the other hand, students still have difficulties to communicate with other using English. Speaking is productive skill that should be more interactively practiced. One of difficulty is students feel afraid of grammatical mistakes and pronunciation when communicate used English. That is why students do not prefer to use English often in communication. According to Harmer (1998:62) all students will make their own mistakes during the language learning process and it is natural because they still use their first language. Another difficulty is the methods used by the teacher while teaching. He is still using the old one by which the teacher explains and the students listen to the teacher explanation. It causes students feel bored to learn a language they find hard to understand. Teachers do not know how to get students to make students speak English as often as they can. During speaking activities teachers do not give ideas or motivation to students how to be able to speak properly and smoothly.

There are many method that can be used by teacher to teach speaking. First is interview. Interview according to Brown (2003:168) is something that students do face-to-face with existing protocol. Second method is role play. Role play usually use to make students more active in the class because the rules that almost same as giving games to students. Third is discussion and conversations. Usually students more like to discussion with their friend than listen what teacher explain. So, the method also suitable to improve speaking. The last method is retell a story.

According to Brown (2003:168) this type is based on listening and reading a story or news after that they are asked to retell.

The study conducted by Sumpama (2010) show that role play is a suitable medium to use for improving speaking.. He do the action research on the Eleventh Grade Students of Immersion Program 1 of the State Senior High School of Karangpandan. In that previous analisis state that using role play can improve students speaking ability. It is also explain that role play is an effective technique from the strengths and weakness. Using role play in speaking class is also able to make students more motivated and anthusiastic to learn in speaking lessons.

Seeing the fact that the students speaking skill ability is still passive. Students need a methode that is improving their speaking ability. So, the researcher use role play as a medium to improve students speaking ability. According to Larsen-Freeman (2010-134) role play is very important in CLT because it can give students the chance to practice communicating with different social contexts and with different roles. Students will be more creative in conveying their ideas by using media that they easily to understand and of course with fun learning and do not make them feel bored while studying English especially speaking.

Due to the problem that the researcher found above, the reseacher sees that role play methode is suitable to improve and motivate students to learn speaking.

## **1.2 Research Question**

Based on the background of the study, the researcher would like to state the problem of the study : Is Role play ”newscaster” effective in teaching speaking ?

### **1.3 Objective of the Study**

The objective of this study is to find out the effectiveness of role play "newscaster" in teaching speaking

### **1.4 Hypothesis**

$H_0$  : Role Play "Newscaster" is not effective to improve student speaking ability

$H_1$  : Role Play "Newscaster" is effective to improve student speaking ability

### **1.5 Significance of the Study**

This method will motivate the students to learn speaking using role play "newscaster" and for the teacher this research will make teacher to be more creative to improve students speaking skill during the lesson.

### **1.6 Scope and Limitation of the Study**

In this study, researcher do the research in Muhammadiyah Senior High School 1 Babat, Lamongan at 11th science 2 with 33 students. This research analysis attempts only to discuss how role play "news caster" as media can improve students ability.

### **1.7 Definition of keys terms**

To avoid miss understanding the writer gives some short definition of the key terms.

#### **1.7.1 Speaking**

Speaking is an activity to express an idea or someone's feeling in the form of spoken.

### **1.7.2 Newscaster**

Newscaster is someone who work to deliver and search for news.

### **1.7.3 Viral News**

Viral news is a news that is booming or becoming a trend and widely broadcasted by printed or electronic media.