

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter will discuss the conclusion and the suggestion based on the discussion in the previous chapter.

5.1. Conclusion

Based on the discussion in the previous chapter, the researcher got a conclusion that there was a significant difference on the student's speaking ability. In the pre-test score student's got low score than minimum criteria of mastery learning but, after students get the treatment they can get high score more than the minimum criteria of mastery learning. The significant evidence can be know after the test using spss with T-test (paired sample test) where the students score can be increased after getting the treatment from the researcher. In addition, the use of role play "news caster" has an effect to improving students' speaking ability in eleventh grade.

According to the result, it has found can be interpreted if the null hypothesis is rejected and the one hypothesis is accepted. It means that role play "news caster" is effective in improving students speaking ability. the result of discussion above was answered the research question that role play "news caster" is affectif to improve speaking ability.

5.2. Suggestion

In this research the researcher have proven if the use of role play "news caster" is effective to improve students' speaking ability. based on the research that has been done, researcher have some suggestion for teachers, students, and the next researcher.

5.2.1. For Teacher

Suggestion for the english teacher is teacher sould use new media and methods in learning, so that the students more than easier to understand the

material that explain. Especially in learning speaking english. Teacher should be more creative so that th students can better to improving their speaking ability.

5.2.2. For Student

Students should practice speaking English more often so that they can more fluent and confidence to speak in front of the class and in public. Students should more give attantion when the teacher explain the material so, can easily to get the point and understand.

5.2.3. For Other Researcher

For the next researcher if want to research the same skill the researcher should use theme that is being favorite by students, so that students are more interested in learning and using interesting techniques.