CHAPTER I

INTRODUCTION

This chapter presents some points that as an introduction to this thesis and it is divided into six parts; the first part is background of the problem, the second part is statement of the problem, the third is the objective of the research, the fourth is hypothesis of the research, the fifth is limitation and scope of the research, the six is significance of the research and the last is the definition of the key term.

1.1 Background of the Problem

Language is as a way for communicate with other people and it is as the media to acquire knowledge. Without language, human cannot interact and communicate with other people. Language can make human express their ideas, feelings, expressions or other. According to Ramelan (1994:1) as quoted by Himmah expressing the ideas and wishes are the means of language in communicating. Without language, it will be hard in cooperating and getting along with other people. People use language to communicate with other people and it is a way of understanding their intention. It will make them have friends, partners in business and other. In education, language is also important to explain knowledge. In learning process, teacher and students interact and communicate through language. In social life, language is as a tool for interact and communicate with another people.

There are several languages spread around the world. Every country has their own language. One of the several languages that most people use is English. English is the world language that mostly used by the people in the world. It is usually used in many fields such as; business, economy, education and other. English is not only used by the native speaker but also all of the people in the world. Nowadays, English is used as the international language. It is as the global communication in the world and it is a

language to acquire information. In addition, English include as a part of a course in the education field.

In Indonesia, English is as a foreign language. Indeed, English is very important in communication with other people in the world. Communication includes written or spoken for instance, a letter is a form of writing and in spoken immediately speak with to whom you talking about. In the English course, there are four skills that should be mastered by the students which are reading, writing, listening and speaking. They are the important subject area in the curriculum. The students think that English is very difficult to learn because they think that the grammar of English is not the same as Indonesian grammar. In English, the sentences should change based on the time or in English is called tenses.

Furthermore, English is not their mother-tongue language, so the students become worried about the four basic skills that a mentioned before, speaking skill is very important and should be mastered by the students beside writing, reading and listening. Speaking is to express human ideas, give the comment, feeling and other. According to Cameron (2001:40) expressing meaning in order that people can make sense is the main use of language in speaking. Speaking English is students' problems which cause students in speaking afraid and shy to explore their ideas. When students try to start speaking, they are confused and do not know to start from. Actually, they have an idea but they do not explore their ideas in speaking. It happens because the students are lack of confidence and vocabulary. This condition can make them hesitate in speaking English.

Another problem based on pre observation data, the students worried about making mistakes, afraid to speak a foreign language because they feel it wrong and they are afraid of making mistake. It happens because they are lack of grammar and English grammar is quite different from Indonesian grammar. In Indonesian grammar, the sentence does not change, but in English, the grammar in one sentence has to be changed based on the time or it is called tenses. So, this makes student sometimes mix

the language when they speak up, so it means that student use their mother tongue in class. They feel it will be easier, more comfortable to use it and it makes them more confident. Furthermore, the student maybe not interested in English material and activities in the learning process. The students feel bored in class and they only listen to the teacher explanation. The teacher should be able to use any media, method, or any kind of activity that can increase student in learning English and it will make them enthusiastic in learning English because one of the teacher rules is to make learning process become successful.

Moreover, many students lack of motivation in speaking English because it also the problem for the students. Motivation is the best way to increase the students in the learning process because it can make them more confident and motivated them to explore their idea. Harmer (2007:98) says, "Motivation is some kind of internal drive which pushes someone to do thing in order to achieve something.". As teachers should motivate their students and inspire them in the learning process. When the students feel that the teacher respect and care about them, they become more confident to improve their goals by giving motivation to students in order to make them feel better in learning.

Based on the problem mentioned above, the researcher wants to use new strategy in teaching speaking namely small group discussion. Brewer (1997:22) says "A small-group discussion follows democratic guidelines and allows everyone to contribute many ideas for others to discuss and reflect upon". Group discussion can help the students to be more confident and build their personal skill. It will make students to be active in learning, they are more active to explore their ideas, so they can get more knowledge. In small group discussion the students have a lot of chance to speak than in the bigger group.

Moreover, small group discussion makes students more active in learning English especially in speaking. Students are able to work with their friends in the group. It will make them give an opinion to each other. "Small group discussion serve

intellectual, emotional, and social purposes (*ibid* :23)". In a small group discussion, students can explore their ideas by giving opinion and they can work together with their classmate in the classroom. By using small group discussion in the classroom, the teacher immediately gives motivation to the students in order to contribute their own learning also give them more time to speak what they want to communicate.

The group is as a part of the collaborative learning method. According to Chris at al. (2007:88), collaborative learning is the method that the students work together in the group to creating something in order to achieve their individual goal. When the students involved in the small group discussion it can build their social relationship and their intellectual, because in in small group discussion communication is a key element for cooperation and collaboration to happen. When the students are involved in the group discussion to do a task that really demands collaboration, they will have to bridge multiple perspectives on the problem, and create something than in individuals working. So, related to this theory by using group activity in the learning process is as a part of the collaborative learning method. This is a kind of strategy to help students to build their social relationship and make them to be more cooperative with each other in the small group.

Base on the problem above, the researcher wants to use a strategy in teaching speaking entitled "The Effectiveness of Using Small Group Discussion in Teaching Speaking Recount at Tenth Grade of SMA Muhammadiyah 7 Surabaya". Thus, based on the problem stated previously the researcher wants to mention the statement of the problem below.

1.2 Statement of the Problem

Base on the bacground above, the researcher would like to state the problem of study as follow:

Is small group discussion effective in teaching speaking recount at tenth grade of SMA Muhammdiyah 7 Surabaya?

1.3 Objective of the Research

Based on the statement of the problem above the objective of this study is:

To know the effectiveness of small group discussion in teaching speaking recount for the tenth-grade student of SMA Muhammadiyah 7 Surabaya.

1.4 Limitation and Scope of the Research

This study only focuses on the use of small group discussion in teaching speaking recount and it is limited in to know whether the small group discussion improve students' speaking skill for the tenth student of SMA Muhammadiyah 7 Surabaya. In addition,it also limited on one class only of tenth graders of Junior High School at SMA Muhammadiyah 7 Surabaya.

1.5 Significance of the Research

The researcher hopes that this strategy can help students as a way to improve their speaking ability and improve their problem-solving skill. In another hand, the researcher hopes that this strategy will help students to work each other in the group and it can make them have some friends in giving the opinion and also collaborate with each other. For the teachers, they can use small group discussion strategy as one of an alternative way to develop their teaching process especially in teaching speaking and it helps the students become more confident and active in speaking.

1.6 The Definition of the Key Terms

1.6.1 Speaking

Speaking is how the human use the language to communicate with other people and how people express their idea, giving a comment, expressing their feeling or asking something. According to Cameron (2001:40), expressing meaning in order that people can make sense is the main use of language in speaking. According to Brown (2004:140) "Speaking is a productive skill that can be directly and empirically observed, those observations are invariably colored by the accuracy and effectiveness of a test taker's listening skill, which necessarily compromises the reliability and validity of an oral production test".

1.6.2 Recount Text

Recount is a text that tells the reader about past experience or past event.

1.6.3 Small Group Discussion

Small group discussion is one strategy in the learning process. Small group discussion is the way to contribute and interchange the ideas to discuss a topic and it is a way of sharing information. According Brewer (1997:22), "A small-group discussion follows democratic guidelines and allows everyone to contribute many ideas for others to discuss and reflect upon". Group discussion can help students to be more confident and build their personal skill. In this way, students have a chance to speak and they can take part to interact with inactivity.