

CHAPTER I

INTRODUCTION

1.1 Background of Study

Speaking is principal to human communication because by talking people can know what will be submitted by a person. Speaking have the definition of words or sentence the person to achieve the purpose. According to Maxom (2009:183) speaking is the most important skill in English teaching. By speaking the people can communication with other people, in English learning activities the teacher during teaching has express his opinion using English. The measure of the students who learn a language is how far they can communicate with the target language. Burns Joyce & Harmer (1997:269-270) says that Speaking requires learners not only know how to produce specific points of language such as grammar, pronunciation, or vocabulary but also that they understand when, where, why and in what ways to produce in the language.

From interview with English teacher in SMP 1 Muhammadiyah it can be concluded that student need interesting method. The teacher still allows students to bring text when the student speaks in front of class and if the teacher tell to student that do not bring a text while speak in front of class, so students will feel afraid and not confidence. Therefore, The students need motivation, encouragement and chances. Without them the students will easily get bored, lose motivation to participate in the classroom. So, The teacher should be able to create comfortable atmosphere in the classroom in order to make the students enjoy in speaking English.

To teach speaking English is necessary to have a clear understanding of the process involved in speech. The reality, many students if speaking in English is badly because they are nervous, worried, and afraid to speak English. The students able to have believed to self that they can speak English fluently. To speak English fluently, they must understand the material. The students who have good ability in speaking English are able to express their idea creatively and the teacher has to implement a good teaching technique in order to make the students interest. Most of teacher also are less capable in mastering the material and using the

methods that is not suitable with the material so it will affect in the learning of English.

On the other hand, mastering English well in this level is not easy. Teacher should have a good strategy in teaching so that the students are interested in learning English. Many of teacher when teach their students without some variation or good strategy so that students are bored in following learning process. From my experience, teacher usually teach by asking the students to do the assignment and some tasks without any interesting activities so sometimes it makes learning English becomes a scary subject for students.

Some of teachers experiences, the teaching method that they usually use in teaching speaking in their class is asking their students to compose a dialogue and let them practice their dialogue in a good pronunciation, intonation, etc. especially in junior high school the teacher still give a task when the students speak in front of class.

One of the tasks given by teacher during English learning especially in speaking, students are still difficult when speak in front of class do not brought a text therefore the teacher allow the students to brought a text when student speak in front of class during English learning so the researcher using movie as the media to enhancing their speaking. Movie is one of media in Enhancing students Speaking motivation. According to Hemei (1997:45) the use of video movie is a great help for foreign language teachers in stimulating and facilitating the target language. In enhancing Speaking motivation, the teacher is able to use movies as a great media and a positive influence to the students.

An effective humanistic approach According to Celce-Murcia (1991) says that is an approach in which there is respect for students feeling. Students are free to express their feeling in fun learning English especially speaking. In the classroom, the teacher tells the students that they will do something like making film, gaming, telling story etc.

Based on the problems above to improving their motivation in order to the students not feel afraid without brought a text when speak in front of class. Therefore, the researcher to find out whether the use of movie as the media can

enhancing students motivation in speaking at SMP Muhammadiyah 1 Babat 2017/2018 year at seventh grade.

1.2 Statement of the problem

Based on the background of the study, the researcher would like to state the problems of the study:

1. How is the application of movie as the media of teaching to enhancing student motivation in speaking?
2. Can movie as the media of teaching enhance student's motivation in speaking?

1.3 Objective of the study

1. To know the application of movie as the media of teaching to enhancing student motivation in speaking
2. To examine whether or not movie can enhancing students motivation in speaking.

1.4 Limitation and Scope of the Research

In this researcher has decided the limitation of the reserach is Enhancing Students Motivation in Speaking Using Movie in SMP Muhammadiyah 1 Babat and the scope of the research is Speaking.

1.5 Significance of Study

The writer expects that this final project has some significance

1. For students

The result of this study can make the students interesting not boring and more fun when they are studying in Learning English, especially in teaching learning of speaking skill. The students can motivate increase their knowledge about the method that used by their teacher and this study is hope to help students to be easier in their learning process.

2. For teacher

The result of this study can give new experiences when the teacher taught their students by using Movie as the media from their active learning. This study is hope to help the teacher to show new material to the students.

3. For researcher

The result of this study will give an description or will be a kind of reference in the same type and the researcher can understand it before.

1.6 Definition of key terms

To make this study more understanding, the researcher gives some definition of key words those are Speaking Motivation and Movie

1.6.1 Speaking

Speaking is the ability to pronounce articulation sounds or words to express their ideas and feelings.

1.6.2 Motivation

Motivation is a way to increase someone to do something in order to achieve their skill.

1.6.3 Movie

Movie is one kind of media that the teacher can use improve student learning process.