

CHAPTER IV

FINDING AND DISCUSSION

This chapter explain the result and discussion of the study arranged in class VII B of SMP Muhammadiyah 1 Babat. This explanation apprehensive the use of movie to teach speaking to enhance in students motivation. The researcher make observation with field notes in this study. The researcher got data from questionnaire answered by the students. Then, the researcher got the data from the students score of cycle 1 and cycle 2.

4.1 Finding of the Study

This research was conducted on the seventh grade of SMPM 1 Babat for about one week. It consists of two cycles: there were two meetingin first cycle and there was one meeting in second cycle. The detailed explanation about activity of research schedule:

Table 4.1 finding of the study for the research schedule

Date	Time	Activity	Purpose	Participants
Monday, April 22018	08.00- 09.20	Interviewing the teacher about the problem in English	To know the problems in English by the teacher.	Researcher and Teacher
Wednesday, April 18 2018	09.50- 11.20	Implementing Meeting 1 Cycle 1	Giving material and review about descriptive text.	Researcher Students Teacher
Monday, April 23 2018	08.00- 09.20	Meeting II Activity 1. The teacher and the students identify the content of the movie. Questionnaire. The questionnaire consist of fourteenth question.	Giving motivation to teach speaking using Movie(Step to success) and to know the students speaking motivation after implementation of movie.	Researcher Students Teacher

Date	Time	Activity	Purpose	Participants
Wednesday, April 25 2018	09.50- 11.20	Implementing Cycle 2 Activity II. The students repeat retelling about motivation movie.	To know the students speaking motivation after implementation II of second movie(The Aim).	Researcher Students Teacher
Monday, April 30 2018	08.00- 09.20	Questionnaire. The questionnaire consist of seven questions.	To know the data from students response about teaching speaking using movie.	Researcher and Students

4.1.1 Data from interview

a. Data from interview

The interview was conducted on Monday, April 2 2018. The researcher asked the teacher about the problem of English learning in the classroom. Next, the teacher answered some question from the researcher about the problems in English learning at SMP Muhammadiyah 1 Babat. Those were conditions or the problems in English class VII B on students speaking.

First, the teacher answered question about general conditions of the class in VII B. The teacher said that when learning English especially speaking. Students were still less confidence when they were did not bring a text because that was why they were afraid as the result the students very need motivation with the aim that they can be more confidence and brave when they were speak English in front of the class. Secondly, the researcher conducted interview and observation with the teacher, and the teacher said that he taught English learning by using guidebook from government and never used any media and the teacher never give new method. After that, the teacher and the researcher entered the classroom in VII B of SMP Muhammadiyah 1 Babat and the teacher informed to the students if the researcher conducted a lesson using the movie as a learning media that focuses on speaking English. Next, the researcher observed the activity of English

learning in the classroom. First, the teacher told to the students to pray together by bringing the holy Qur'an. The teacher checked the attendance of the students after that he gave some material. The teacher displayed a picture of an animal in front class. The teacher also explained about descriptive text on speaking English and he asked the students about the characteristic features of the animal, some of the students responded and interested with the material. After that, the teacher asked all of the students to retell about animal in front of class.

From the observation with the students, the researcher concluded when learning activity in the classroom. The atmosphere in the classroom mostly the students were crowded. When the teacher told the students to speak in front of the class they were busy because they did not confidence and felt afraid when speaking English in front of class. Therefore, the students needed motivation from the teacher in order to make students feel more confident when speaking in front of the class or in front of everyone. Students really needed interesting method. So, they did not feel bored when studying in the classroom. The students also needed methods that can make the class comfortable, and when speaking in front of the class they did not feel afraid. So, the students also were not feel lazy when they were learn English. The aim of those activity was to know the problem in the class in order the researcher and the English teacher can make some lesson plan to teach the students.

4.1.2 First cycle

The researcher conducted first meeting on Wednesday, April 18 2018 at SMP Muhammadiyah1 Babatin VII B class. In the first cycle, the researcher needed 2 meetings. The first meeting held on Wednesday, April 18 2018 and the second meeting held on Monday, April 23 2018. The time allocation in every meeting used 2x40. The first meeting is focused on descriptive text and movie that can motivate the students. The first cycle described below:

a. Planning

Before giving action and reflection in the first cycle, The researcher collaborated with the teacher to make lesson plan included material, time

allocation, learning objectives, learning methods, Assessment of Learning Outcomes, tasks, and learning media. The planning conducted on Wednesday, April 18 2018. First, teacher planed the activity based on the lesson plan that has been made by English teachers and the researcher. Lesson plan were used because it had been validated by English teacher at SMP Muhammadiyah in the class VII B. The purpose of lesson plan was for the teacher and the researcher in order to prepare the material that would be taught. Beside that, the teacher and the researcher prepared the Power point and movie about motivation that be taught by the teacher.

b. Observation and Action

First Meeting

The observation started at 09.50 to 11:20 pm. Before the learning began, the teacher told to the students if there was the researcher who wanted to observe every English learning activity in the classroom for the next few days. The teacher invited to the researcher sat behind with bring field note and observation checklist for the teacher to observe during the English learning activities. The teacher greeted the students by using English language. After that, the teacher checked the attendance list of the students. The teacher started the English learning before that the teacher reviewed the lesson when the researcher that was observed. The teacher had explained the characteristics of the descriptive text and how to create a descriptive text paragraph correctly. The teacher also asked the students one by one to mention about generic structure, language feature and if there were some students who have not got the questions from the teacher then, the teacher asked the students to create the simple examples one by one about the descriptive text.

In the first meeting it was seen that were many students who need motivation from the teacher because when the teacher asked the students to made example about descriptive text. The students were still less interested, bored, and lazy so the teacher and the researcher created lesson plan for second meetings. The teacher should show the movie about motivation in order to make the students more motivated.

Second meeting

The second meeting on Monday, April 23 2018 that were started at 08.00-09.20 am. As a usual, the teacher greeted to the students by using English language. After that, the teacher checked the attendance list of the students. Before the lesson was started the teacher displayed the short movie that lasted about 3 minutes. The movie that had been played by the teacher with the title step to success those movie about there was someone who wanted to get a diamond but when he started to trying, he fell down but he started to keep trying again. Suddenly, when he was failed again they did not afraid because he never fell and finally he got the diamond that he wanted all those time. Then, the students' task was the students should seen the movie. The students must summarize the movie with different ideas in order to make students more explore the movie. After finishing the discussion, the teacher and the students were shared the content of the movie that had been played by the teacher. Those movie was in order to enhance students motivation in speaking. The research can analysis, students were very responsive and interested because the movie that had been played had many elements that can made students more interested even though there were students who afraid to gave their opinion about the content of the movie but students want to try it.

From the situation above, in the first cycle the researcher concluded the activity in the classroom. First, the students were very interested when used the new method. Second, there were some students who still noisy during the learning. So, the class was still not controlled. Third, there were some students who have still felt afraid to give their opinion of the movie.

c. Reflection

Reflection is about the result of planning, observation and action in the class during the researcher conducted observation in VII B. The purpose of reflection is to find out the weaknesses of the teacher when giving the material and to know it is applied or not, when the teacher used the new methods, new strategies and new techniques that to be taught by the teacher in cycle one.

In the first meeting

In the first meeting, the teacher had provided material about descriptive text to students and told students to make examples of paragraph about descriptive text. So in the first meeting, the teacher only focused on explaining descriptive text. The weakness in the first meeting was that there were still many students who were very noisy and not pay attention during the lesson. Many students felt bored and lazy when the teacher asked the students to tell about descriptive text, many students were still not confidence or afraid when speak English without reading text.

In the second meeting

In the second meeting, the teacher started play the movie which about motivation to students with the aim that students feel motivated after they saw the movie. In the second meeting many students pay attention when they were watch the movie and also felt interested because from the observation, the students find the new activity in the learning which is using movie as media learning. The weakness of the second meeting was students still not fluent when the teacher asked the students to gave their opinion about the content movie even though there were also many students who wanted try to speak although they felt nervous. This activity just focus on students motivation using movie.

From activity in the cycle one, the researcher concluded that if the second cycle there was an increase in students' speaking even though many students were still weak. First, there were students who still noisy in the class. Second, many students also who still nervous when speak English without reading.

4.1.3 Second Cycle

a. Planning

In the second cycle the researcher told about the improvement of the lackness when the teacher conducted the learning in the first cycle. In second cycle, the learning process same but, in the second cycle the teacher explained more detail and clearly by giving example one by one. The teachers also

gavemore motivation for all students in order to build the confidence of the students. The researcher and the teacher also prepared the lesson plan in the second cycle. The teacher and researchers made some changes in English learning. In the lesson plan of second cycle, the teacher asked the students to create the story based on the movie that had been played by the teacher. The tasks of students were analyze the characters in the movie, the students also have to make the ending in the movie that had been played by the teacher, with the rules that the students should make short different own ideas. Then, the students were more motivated to learn English especially in speaking. The second cycle held on the date Wednesday, April 25 2018.

b. Action

The second observation conducted on Wednesday, April 25 2018 that was started at 09.50-11.20 am. Before the lesson began, the teacher always started by greeted to the students. After that, the teacher asked the condition of the students. When the teacher wanted to started the lesson, firstly, the teacher gave some motivation related to English learning in order to make students more spirit and enthusiasm in English learning. The teacher gave some motivation such as movie motivation that had been played in cycle 1. There were conversations between teacher and students when the teacher gave motivation.

Teacher: Do you afraid when you learn something new? whether it was about calculating math lessons that the results not match with the answers that has been provided or when you were a little kid and just started to try a new bicycle and then you were afraid to fallen. That's right students? (And all of the students were says "Yes" with enthusiasm)

Teacher: Okay just like when you was learning English you feel scared when Mr. Sandi asked you to speak English in front of the class. You felt such as afraid because you was getting something wrong and your friends will bullying or when you try but the result was failed but you have to learn with movie that has been played yesterday. From the movie you can learn if you are wrong or failed don't ever give up because when you want to keep trying and trying you will be success. Because there was already good sentence "Difficult roads often lead to beautiful destination" Remember it. The end of the movie was clear if we keep trying and trying we will get a success or diamond from the movie right?

Students: Really really want it Mr.

The second task, the teacher asked the students to retell the contents in the motivation movie. Third, the teacher explained again about the descriptive text but when the teacher started to reviewed the students were still remember about descriptive text material and how to create paragraph using descriptive text clearly.

Then, the teacher gave some task for students. First, the teacher asked the students to saw the movie that had been played by the teacher. The movie that had been played was about motivation. The story was about two students A and B. The A student was not smart but he wanted to learn. Second, the students task was retelling the character of the motivation movie that had been played with short own ideas. The last, the students should make the ending of the movie so, the assignment of the teacher had given the individual task.

In the second cycle, the teacher asked the students to make a group. Before that, the teacher asked the students to count in order the students knew the member of their group. After that, the teacher asked the students to gather with their groups. The teacher gave the task to the students which is analyzing the people character of movie and the students make the ending of the movie but with their own idea. The students were very excited when the teacher told students to do their work even though there were some students who were still busy, because the students were practiced speaking fluently and clearly.

Before closing the activity the teacher gave some conclusions from the lesson that had been taught in order to make students more understand clearly. And finally the teacher closed the activity in the second cycle.

c. Reflection

During the learning process in the second cycle, the researcher had been found many improvements from the teacher and the student. It can be seen in the observation and action that has been described by the researcher. In the first cycle, many students still felt scared and not confidence when the teacher asked students to speak English in front of the class. In first cycle, was also explained if there were few students who wanted to answer questions from the teacher. The results

of the research, there were still many students who still not confidence and afraid when the teacher asked to speak in front of the class. The teacher also does not explained the material clearly so the students feel lazy. Moreover, the teacher had given the motivation movie and some motivation that can improve their confidence in the first cycle.

In the second cycle was better than the first cycle, because in the second cycle the teacher more explained the material clearly and also used to remind about descriptive text and how to create a paragraph clearly in descriptive text. As a previous, the teacher gave motivation related movie that had played in the first cycle in order the students more motivated and enthusiastic while studying English. The second cycle was also explained when the teacher had been played the motivation movie students were not noisy and very paid attention about the movie that had been played by the teacher. The students also more active when the teacher asked the students to explained the contents of the movie eventhough the task was given to individual person. However, the students were not afraid. This project was successful because students were very active to speak in front of the class.

4.2 The result of Enhancing Students Motivation in Speaking using Movie

Enhancing student's motivation was the researcher describing the learning process from the first cycle until the second cycle by using movie as a media of learning English. The researcher can find out enhancing students motivation in speaking by using 5 aspects as assessments of speaking because from those the teacher can know if students were motivated. Each aspect has a score of 1-5. there are 21 students who using movie as a media of learning English.

First Cycle :

No	Name	*Gram	*Vocab	*Compr	*Fluen	*Pronun	*Total
1	S1	3	3	3	2	2	52
2	S2	4	4	5	3	2	72
3	S3	3	3	3	2	2	60
4	S4	4	5	4	3	3	76
5	S5	4	3	3	2	3	60
6	S6	3	3	3	2	3	56
7	S7	4	3	3	2	2	56
8	S8	3	3	3	3	3	60

No	Name	*Gram	*Vocab	*Compr	*Fluen	*Pronun	*Total
9	S9	3	3	2	3	2	52
10	S10	2	3	2	2	3	48
11	S11	3	3	2	2	3	48
12	S12	2	3	3	2	2	48
13	S13	3	2	3	2	3	52
14	S14	3	3	4	2	3	60
15	S15	3	4	3	5	3	72
16	S16	3	4	3	4	3	68
17	S17	3	3	3	3	2	56
18	S18	3	4	4	5	4	80
19	S19	3	4	4	3	3	68
20	S20	3	3	3	3	3	60
21	S21	4	3	3	3	2	60
TOTAL							1.264
AVERAGE							60.1

*Gram : Grammar
 *Vocab : Vocabulary
 *Compr : Comprehension
 *Fluen : Fluency
 *Pronun : Pronunciation

$$\begin{aligned} \text{The average of the students' results} &= \frac{\text{The total of percentage}}{\text{The number of the students}} \\ &= \frac{1.264}{21} \\ &= 60.19 \end{aligned}$$

From the score above, that can be seen that the student score is still below the standard score. In learning English in SMP Muhammadiyah 1 Babat there is a standard score, the Minimum Criteria of Mastering Learning or (KKM) that must be obtain by the students is 70.00, but many students are still below the standard score so, it can be concluded that there is no improvement of student in learning English in the first cycle.

Second Cycle :

No	Name	*Gram	*Vocab	*Compr	*Fluen	*Pronun	*Total
1	S1	4	4	3	4	5	80
2	S2	3	4	4	4	3	72
3	S3	4	4	5	5	3	84
4	S4	4	5	4	4	3	80
5	S5	4	4	4	4	3	76
6	S6	4	3	5	3	3	72
7	S7	4	4	3	5	3	76
8	S8	4	4	3	4	5	80
9	S9	3	4	4	4	3	72
10	S10	4	3	4	5	3	76
11	S11	3	3	5	5	4	80
12	S12	4	4	3	5	3	76
13	S13	5	5	2	3	4	76
14	S14	5	4	4	3	2	76
15	S15	5	5	4	4	5	92
16	S16	4	4	3	3	4	72
17	S17	4	3	4	5	3	76
18	S18	5	5	4	5	5	96
19	S19	5	4	3	4	3	76
20	S20	5	4	4	3	3	76
21	S21	4	3	3	4	5	76
TOTAL							1.640
AVERAGE							78.09

From the result above, it can be seen the researcher has concluded that in the second cycle there is improvement. If in the first cycle, the average score of the students is under the standard score. But, when the researcher did the observation in the second cycle the score of the students is rise. The second cycle, the teacher gave some task to students. One of them, the teacher asked all of the students to saw motivation movie. Next, the teacher asked the students to analyzing the character of someone from the movie and the last students also should make the ending of the movie. It can be seen that in the first cycle the average score of the students were only 60.19 while the score of the students should be above 70.00 so in the second the average score of the students were 78.9.

4.3 The Result of Students Response while Enhancing Students Motivation in Speaking using Movie

In this section, the researcher explained the result of responses from the students when the teacher used movie as media learning in teaching English especially in speaking. The questionnaire held on Monday, April 30 2018. The

purpose of the questionnaire was the researcher knew the student's response whether it can enhance students' motivation in speaking by using movie as a media learning. In this questionnaire the researcher make two questionnaires in order two knew their students responses during English lesson. The first questionnaire were consists of 14 questions which this question was still related during the learning process and how the response of students before using movie as their learning English. The second questionnaire were consists 7 questions which means the questions were about their response after using movie to enhance their speaking. The result of the student's response was to support the data through observations that make by the researcher.

This questionnaire answered by 21 students who had done the learning using the movie as an English learning at VII B class in SMP Muhammadiyah 1 Babat.

The result of first questionnaire

No	Total of answer choices			
	A	B	C	D
1.	7	14		
	21%	67%		
2.	5	14	2	
	23%	14%	10%	
3.	21	0	0	
	100%	0%	0%	
4.	3	18		
	14%	86%		
5.	5	3	13	
	23%	15%	62%	
6.	6	15		
	28%	72%		
7.	18	3		
	86%	14%		
8.	15	3	3	
	72%	14%	14%	
9.	0	10	11	
	0%	48%	52%	
10.	19	2		
	90%	10%		
11.	0	0	21	
	0%	0%	100%	
12.	0	0	21	
	0%	0%	100%	
13.	0	0	21	
	0%	0%	100%	
14.	1	2	2	16
	5%	10%	10%	75%

The first question asking “do you like of English subjects”. 21% said that they liked it, and those who answered did not liked was 67%. So, it can be concluded from 21 students of class VII B do not like language lessons English.

From the second question it can be concluded, that there were 14 or 24% of students who choose like English since they were 7 years old while there were 5 or 23% of students who choose when they were 5 years old and there were 2 or 10% of students who choose when they were 12- 13 years old. So the results above they like English lessons when they were 7 years old.

The third questionnaire explained since when they had learned English Lesson. The result from 21 students choose answer A or 100% which means students was started learning English when they were still in school in elementary school.

The fourth question from 21 students who choose Yes was 18 or 86% of students which means that many students felt difficult to learn English lesson and just there were only 3 or 14% of students who choose No which means that English language lessons according to students in class VII B are not difficult. It means according to class VII B students of SMP Muhammadiyah 1 Babat thinks it was difficult when they were learning English lesson.

The fifth question was about whether studentsoften get a score below the average in English lessons. From 21 students who answered “Yes” there were 5 students or 23%. There were 3 students who choose No or 15% answered “No” and there were 13 or 62% of students who answer C which means there were still many or often students who get score below the average.

The sixth question there were 6 or 28% students who choose yes which means that many students do not understand the method that used by English teacher before the researcher used the movie as an English learning media and there were 15 or 71% of students who answered no which means that many students do not understand the English learning method before the researcher used the movie as a media.

The seventh question was do you feel bored when learning English lesson. Many of students choose yes which means there were 18 students who bored while learning English and there were 3 students who choose no which means that the English lesson of class VII B in the SMP Muhammadiyah 1 Babat feel bored when learning English.

From the eighth question there were 15 or 72% students who wanted to use the movie as their learning media, there were only 3 or 14% students who chose Music as their learning media and there were only 3 or 14% students who choose others media as their learning using media.

The ninth question there was no or 0% of students who had never seen an English movie. There were 10 or 48% of students who have seen an English movie and there were 11 or 52% of students who often see English movie. So it can be concluded that many students of class VII B at SMP Muhammadiyah 1 Babat that have seen an English movie.

The tenth question which about their feeling afraid when the teacher asked you to speak English language in front of class. From 21 students who answer A have 19 or 90% students who feel nervous when speaking English in front of the class and only 2 or 10% felt that they would experience grammar errors.

The eleventh question. From the eleventh question the researcher asked about “Does the teacher ever explain using full English language”. From 21 students or 100% of students overall students answered often that means if the teacher has explained the material using English.

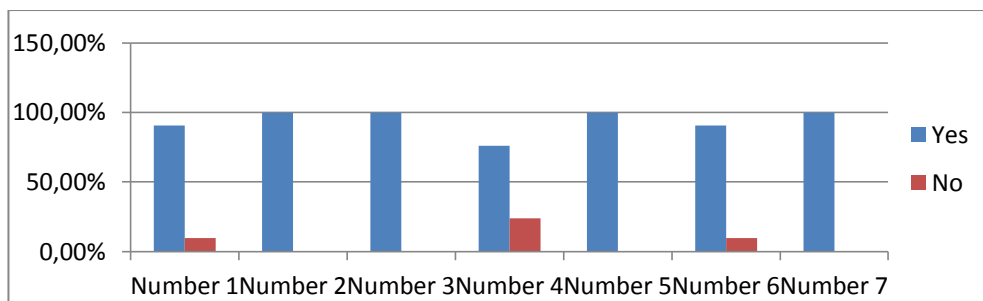
The twelveth questions, the researcher ask the student's response about does the teacher help your pronunciation when you speak English language. From this question all of students answer often which means that the teacher always helps students to speak English in order to more easily.

The thirteenth question. From this question the researcher was asked about you “Do you ever get a some motivation by your teacher in order to improve their skill in English lesson”. From 21 students all of the students or

100% answered often which means that many students often get some motivation from their English teacher. This thirteenth question response of the students the result was same such as from the eleventh and twelfth questions which was 100% answered often.

In the fourteenth question the researcher asked about the most difficult skill when they were learning English. From the results of the first question there was 1 or 5% of student answer reading, writing, listening, or speaking. The results of the second question were 2 or 10% of students who answer writing, reading, speaking, or listening. The results of the third question were same such as the results of the second question that there were 2 or 10% of students who choose reading, speaking, listening, or writing and from the results of the fourth question there are 16 or 75% of students who choose speaking, reading, listening or writing as their difficult skills so it can be concluded that speaking was the first difficult skill for students from class VII B at SMP Muhammadiyah 1 Babat.

The diagram of result Questionnaire :



According to the table above, the researcher explain the question one by one from the questionnaire. The first question was whether students agree if the descriptive learning using the movie as a media of learning English. This question was a very important question to ask the approval of students if using movie as a media of learning English. In SMP Muhammadiyah1 BabatVII B there were 21 students which of there were10 female students and there were 11 male students then the result of the first question there were 90.48% who agree and there were 9.52% of students who do not agree so the researcher can concluded there were many students who agree to use the movie as a medium of learning. This question

also aims to make students not bored if only using the book as a tool of their learning.

In the second question the researchers explain whether students are happy or even unhappy if using the movie as a media of learning English. In this question, there were 100% of students who choose yes in terms of students were very happy and not at all unhappy because the question number 2 was still related to the question number 1 if the first question there were 90.48% then the second question there were 100% who very happy means there was an increase in question second.

In the third questions the researcher “Do you can retell the content of those movie that can using in English learning?” this question was about the outcomes of the students after using movie as their media learning. In this question there were 100% who answer yes therefore, the teachers should always apply the movie as a media of their English learning in order to make the students improve their speaking.

Then, the fourth question was the researcher asked about student motivation. Whether, students were motivated if using movie to retell the content from the movies to speak English. The result there were 16 students who answered yes or 76.79% and there were 5 students or 23.81% who not motivated according to the researcher during the observation in the class many students were motivated one of them they feel confident and not afraid when speaking English.

The fifth question was about the opinion of all students in SMP Muhammadiyah1 Babatof VII B class. Whether if using a movie can build a self-confidence when the students speak English the results of the question there were 21 students who agree it is mean that 100% of students strongly agree. Whereas, in the previous question, students were not motivated to used movie as a media for students to speak English but the result of this questions the students were agree. So, according to the researcher students were motivated because of the fifth

question students can build their confidence in speaking English so automatically students were motivated.

The sixth question was whether it helpful to more understanding of learning English if students used movie as their media of English learning. The result of this question there were 19 students who agree it means 90.48% of students choose yes and there were 2 students who answered no or 9.52% so the researcher can concluded that most students were more understanding, feel more helpful and also easier to use movie as media of their English learning.

The last question was about students' difficulties if using movie as their learning media. It turns out the result of the last question of the students no one or 100% has difficulty when the learning using the movie. In addition, the results of questions number 1 until 7 the researcher can concluded if using movie as media of learning is successful and can better help students to learn English especially in speaking because in general most students were very difficult when the teacher asked the students to speak English. Then, the students find a solution if using a movie can make students more motivated to learn English especially in speaking.

4.4 Discussion

The researcher can concluded the data which in this discussion the researchers have explained the conclusions from the first cycle until the second cycle. In the first cycle there are steps that must be done by the teacher included plan, action, and the last reflection. From the conclusion of the first cycle the researcher concluded that when the teacher has prepared in the planning step that was conducted with the lesson plan that has been made by the researcher. Second is action. The action is bad because when the teacher explained the material about descriptive text is not clearly and also when the teacher given some examples about descriptive text it is jus little so the result students does not help the students to understand clearly. However when the teacher began to played a movie that can motivated the student is very interested so that students can learn from the movie that has been played. In the second cycle is very successful because most students follow the lessons quietly without much noise. In the second cycle the steps was

same with the first cycle there are planning, action and reflection. The teacher more explained the material clearly and the teacher also reviews the material about the descriptive text and the result of the students are very interested in one and also when the teacher started the learning the teacher was given some motivation to the students so the students can more motivated in order the students more spirit and do not lazy or bored.

The enhancement students motivation in speaking using movie can be seen from the students assessment and the students responses or questionnaire after learning that has been completed. From the conclusion of the first cycle until the second cycle the average score of students has increased. The first cycle the teacher assessment used the rubric score that according to brown with 5 aspects are grammar, vocabulary, comprehension, fluency and pronunciation. The average score in the first cycle of the students are 60.19 which mean the score of students was still below the KKM while KKM which has been set by the school was 70.00 so in the first cycle there was no improvement in their speaking. Furthermore, the second cycle, the teacher assessment used same rubric score with the first cycle. In the first cycle, the students has increased the average score of the students are 78.09 which means the score of students already above the KKM. The conclusion movie is a media that can motivate students by way the teacher must playing motivation movie.