



**um surabaya**

*Universitas Muhammadiyah Surabaya*

**A THESIS**

**IMPROVING STUDENTS' WRITING IN  
DESCRIPTIVE TEXT USING VIDEO AS  
MEDIA THROUGH ROUND ROBIN**

(A Classroom Action Research at VII Grade of MTs. Nahdlatul  
Ulama' Sidayu, Gresik)

**EVI WAHYUNI  
NIM. 20141111002**

**ADVISORS  
VEGA HESMATANTYA S.Pd., M.Pd.  
GUSTI NUR HAFIFAH S.Pd., M.Pd.**

**ENGLISH EDUCATION DEPARTMENT  
FACULTY OF TEACHER TRAINING AND EDUCATION  
MUHAMMADIYAH UNIVERSITY OF SURABAYA  
2018**

**IMPROVING STUDENTS' WRITING IN DESCRIPTIVE TEXT  
USING VIDEO AS MEDIA THROUGH ROUND ROBIN**

(A Classroom Action Research at VII Grade of MTs. Nahdlatul Ulama' Sidayu, Gresik)

**A THESIS**

**Submitted for fulfillment of Requirements The Degree of *Sarjana Pendidikan***

**Evi Wahyuni**

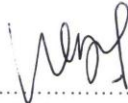

**20141111002**

**ENGLISH EDUCATION DEPARTMENT  
FACULTY OF TRAINING AND EDUCATION  
MUHAMMADIYAH UNIVERSITY OF SURABAYA**

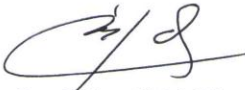
**2018**

### HALAMAN PERSETUJUAN PEMBIMBING

Skripsi yang ditulis oleh Evi Wahyuni ini telah disetujui oleh dosen pembimbing untuk diujikan tanggal 16 Agustus 2018.



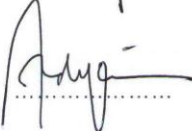
Dosen Pembimbing	Tanda Tangan	Tanggal
I. Vega Hesmatantya, S. Pd., M.Pd.		13-8-2018
II. Gusti Nur Hafifah, S. Pd., M. Pd.		10-8-2018

Mengetahui:  
Ketua Program Studi Pendidikan Bahasa Inggris

  
Drs. Wijayadi, M. Pd

### Halaman Pengesahan Panitia Ujian

Skripsi ini yang ditulis oleh Evi Wahyuni telah diuji dan dinyatakan sah oleh Panitia Ujian Tingkat Sarjana (S1) Fakultas Keguruan dan Pendidikan Universitas Muhammadiyah Surabaya sebagai salah satu syarat memperoleh gelar Sarjana Pendidikan, pada tanggal 16 Agustus 2018

Dosen Penguji	Tanda Tangan	Tanggal
I. Vega Hesmatantya, S. Pd., M.Pd.	 .....	16 Agustus 2018
II. Sulton Dedi Wijaya, S. Pd., M.Pd.	 .....	16 Agustus 2018
III. Ari Setyorini, S.S., M.A.	 .....	16 Agustus 2018

Mengetahui,  
Fakultas Keguruan dan Ilmu Pendidikan  
Universitas Muhammadiyah Surabaya

  
Dekan  
  
Endah Hendarwati, S. E., M. Pd.

## PERNYATAAN TIDAK MELAKUKAN PLAGIAT

Saya yang bertanda tangan di bawah ini :

Nama : Evi Wahyuni

NIM : 20141111002

Fakultas : Keguruan dan Ilmu Pendidikan

Program Studi : Pendidikan Bahasa Inggris

Menyatakan bahwa skripsi yang saya tulis ini benar-benar tulisan karya sendiri bukan hasil plagiasi, baik sebagian maupun keseluruhan. Bila dikemudian hari terbukti hasil plagiasi, maka saya bersedia menerima sanksi akademik sesuai ketentuan yang berlaku di Universitas Muhammadiyah Surabaya.

Surabaya, 16 Agustus 2018

Yang membuat pernyataan,



(Evi Wahyuni)

NIM 20141111002

v

v

## **MOTTO**

**The moment you feel giving up, remember all the reasons you held on for so long  
(Me)**

**When people are protecting someone truly special to them, they truly can become as  
stronger as they can be  
(Masashi Kishimoto)**

**If you don't like your destiny, don't accept it. Instead have courage to change it the way  
you want it to be  
(Uzumaki Naruto)**

## **DEDICATION**

**This thesis is dedicated to my beloved parents, my dad (Mr. Sulistio Fatah) and my  
mom (Mrs. NurHayati)**

**Who have been supporting in moral and material in my life, they always motivated me  
to get my dream come true. Thanks to my dad and mom, I'll do my best for you and I'll  
show you that I can be a success person.**

**Thanks to my sisters who always support me.**

**My 5FUN who always help and support me during making this thesis.**

**And to all my friends who helped, supported, and motivated me all the way, thank you  
very much for your kindness.**

**I was nothing without you all.**

**May Allah SWT makes our wishes come true, Aamiin.**

## ABSTRACT

Wahyuni, Evi. 2018. *Improving Students' Writing in Descriptive Text Using Video as Media Through Round Robin (A Classroom Action Research at VII Grade of MTs.Nahdlatul Ulama' Sidayu, Gresik)*. English Department of Muhammadiyah Surabaya. Teacher Training and Education's Faculty. Advisor I: Vega Hesmatantya, S.Pd., M.Pd., Advisor II: Gusti Nur Hafifah, S.Pd., M.Pd.

This research is a classroom action research which consists of two cycles with two meetings in each cycle. The researcher investigated the application of video as media and round robin technique in teaching writing descriptive text and it aims to improve the writing skill of students. Writing is one of the skills that must be mastered besides speaking, listening and reading by all the students because writing is an intermediary or a tool to express an idea in written text. Descriptive text is a text that describes something such as place, people, animal, and things. Round robin is the teaching strategy from cooperative learning that introduced by Kagan. In round robin technique, students are divided into some small groups which consist of four members each group. Students share their understanding about the topic or problem that teacher has given to them and there are learnt how to solve the problem and cooperate with teammate because no one does nothing in this learning process using this technique. The researcher wanted to know the writing skill of students with analyzing them with observation the classroom activity and interviewed the teacher to find the students' problem. After find out the problem, the researcher wanted to improve students' writing skill with interesting method by using video as media to make students interested in learning English and round robin technique to make students cooperate with their friends in making descriptive text. For the result of this research is there was improvement of students' writing both in first and second cycle, because the teacher always gives the explanation and exercises in every meeting. Therefore, the students were trained to make descriptive text whether in group or individually.

Keywords: Writing, Round robin, Video, Descriptive text, Classroom action research.

## ACKNOWLEDGEMENTS

Alhamdulillahirobbil'alamin, praise for Allah SWT for all the blessing and grace to enable me to complete this thesis entitled: *Improving Student's Writing in Descriptive Text Using Video as Media through Round Robin (A Classroom Action Research in VII Grade of MTs. Nahdlatul Ulama' Sidayu, Gresik)*. This thesis is a requirement for accomplishing Bachelor degree in English Department of Teacher Training and Education Faculty, Muhammadiyah University of Surabaya.

This thesis would not be resolved without guidance or support and also help from individuals and institution. Therefore, I would like to deliver special thanks to:

1. Endah Hendarwati, S. E., M. Pd. as a Dean of Teacher Training and Education's Faculty Muhammadiyah Surabaya University.
2. Drs. Wijayadi, M. Pd. as the Chief of English Department of Muhammadiyah Surabaya University.
3. Vega Hesmatantya, S.Pd., M.Pd., as the first advisor who has brings up and given the researcher advices, suggestions and recommendation for this thesis. Thank you for your patience and care.
4. Gusti Nur Hafifah, S.Pd., M.Pd., as the second advisor who has lead the researcher patiently to finish this thesis.
5. All the lecturers in English Department who has given the researcher a lot of knowledge, thanks to you all.
6. My beloved family, especially my parents who always support and pray for the researcher.
7. My best friends 5FUN (Nissa, Queen, Shinta, Siti) who always support and help the researcher all the way, thanks to you all.



8. For all my friends who always support the researcher during the processing of making thesis.
9. Zainal Arifin, S.Pd., as the English teacher of MTs. Nahdlatul Ulama Kertosono Sidayu Gresik, thank you for helped and supported the researcher during the research of the thesis.
10. Seventh grade of MTs. Nahdlatul Ulama Kertosono Sidayu Gresik who helped the research of this thesis.

Finally, the researcher realized that in writing this thesis is far from perfection. Therefore, the researcher asks for suggestions and criticisms that are constructive for the sake of perfection and hope it be useful for us. Amin

Surabaya, 16 August 2018

Evi Wahyuni

## TABLE OF CONTENTS

<b>TITLE .....</b>	<b>ii</b>
<b>LEMBAR PERSETUJUAN.....</b>	<b>iii</b>
<b>LEMBAR PENGESAHAN .....</b>	<b>iv</b>
<b>LEMBAR PERNYATAAN .....</b>	<b>v</b>
<b>MOTTO AND DEDICATION.....</b>	<b>vi</b>
<b>ABSTRACT .....</b>	<b>vii</b>
<b>ACKNOWLEDGEMENT .....</b>	<b>viii</b>
<b>TABLE OF CONTENTS .....</b>	<b>x</b>
<b>LIST OF APPENDICES .....</b>	<b>xii</b>
<b>CHAPTER I INTRODUCTION</b>	
A. The Background of Study .....	1
B. Statements of Problem .....	3
C. Objective of the Problem .....	3
D. Scope and Limitation of Study .....	3
E. The Significances of The Study.....	3
F. Definition of Key Terms .....	4
<b>CHAPTER II LITERARY REVIEW</b>	
A. Literary Review .....	5
1. Definition of Writing .....	5
2. Process of Writing.....	5
3. Type of Writing.....	6
B. Descriptive Text.....	7
C. Cooperative Learning.....	8
D. Round Robin Technique .....	8
E. Video as Media .....	9
F. Previous Study .....	10

## **CHAPTER III RESEARCH METHODOLOGY**

A. Research Design.....	15
1. Preliminary Study .....	16
2. First Cycle.....	16
a. Plan .....	16
b. Action .....	17
c. Observation.....	17
d. Reflection.....	17
3. Second Cycle.....	18
B. Subject of The Research.....	18
C. Place and Time of Research.....	18
D. Instrument of Collecting Data.....	18
E. Technique of Collecting Data.....	19
F. Technique of Data Analysis .....	20

## **CHAPTER IV FINDING AND DISCUSSION**

A. Improving Students' Writing Descriptive Text Using Video as Media Through Round Robin .....	23
1. Preliminary Study .....	23
2. First Cycle Analysis.....	24
3. Second Cycle Analysis .....	31
B. Improvement Students' Writing Descriptive Text Using Video as Media Through Round Robin .....	35
C. Discussion .....	40

## **CHAPTER V CONCLUSION AND SUGGESTION**

A. Conclusion .....	43
B. Suggestion.....	44
REFERENCES .....	45
APPENDICES .....	47
BIOGRAPY .....	81

## **LIST OF APPENDICES**

- Appendix 1: Result of Interview
- Appendix 2: Lesson Plan
- Appendix 3: Students' Work Sheet
- Appendix 4: Screenshot of Video
- Appendix 5: Observation Sheet of Teacher and Students
- Appendix 6: Documentation

## REFERENCES

- Asari, Ma'rifah & Afriani. 2015. *The Use of Cooperative Round Robin Discussion Model to Improve Students' Holistic Ability in TEFL Class*, English Department University of Muhammadiyah, Gresik, Indonesia: Canadian Center of Science and Education.
- Burns, A. 2010. *Doing Action Research in Language Teaching: A Guide for Practitioners*. New York:Routledge.
- Cakir, Ismail. 2006. *The Use of Video as an Audio-Visual Material in Foreign Language Teaching Classroom*, (online), (<http://tojet.net/articles/v5i4/549.pdf/>), accessed on 4 July 2018 at 11.40
- Carroll, J. A. and Willson, E. 1993. *How to Teach Writing*, Colorado: Teacher Ideas Press.
- Fraenkel, Jack R. And Norman E. Wallen. (2009). *How to Design and Evaluate Research in Education*. New York. McGraw-Hill Companies
- Harmer, Jeremy. 2007. *The Practice of English Language Teaching*. London: Longman Inc.
- Heaton, J. B. 1998. *Writing English Language Test*, New York: Longman Inc.
- Kagan, S. and Kagan, M. 2009. *Kagan Cooperative Learning*, Kagan Publishing
- Kemmis, S., & McTaggart, R. (Eds.). (1988). *The action research planner (3rd ed.)*. Geelong, Victoria: Deakin University Press.
- Mandal, R.R. 2009. *Cooperative Learning Strategies to Enhance Writing Skill*. The Modern Journal of Applied Linguistics.
- Maudina, R. T. 2017. *The Effect of Round Robin Writing Strategy on Students' Achievement in Writing Descriptive Text At The Tenth Grade of MAS PAB 2 Helvetia Medan in 2016/2017 Academic Year*: Islamic University of North Sumatera.
- Mursyid.M.PW. (2011). *Learning Descriptive Text*. (In: <http://mmursyidpw.files.wordpress.com/2011/02/learning-description.pdf>, accessed on 4 July 2018 at 12.50
- Raimes, Ann. 1993. *Techniques in Teaching Writing*, New York: oxford University Press.
- Richards, J C. 1986. *Approaches and Methods in Language Teaching*, Cambridge: Cambridge University Perss.
- Rosyadi, M. A. 2011. *Lerning Material Junior High School*. Jakarta
- Setiana, D. 2015. *Improving Reading Comprehension Through The Use Of Round Robin Technique For The Tenth Grade Students Of SMK Farmasi Indonesia Yogyakarta in The Academic Year 2014/2015*.
- Sulaiman, M. 2015. *Improving Students' Speaking Skill Using Round Robin Technique At The Second Grade of MTs. Muhammadiyah Gobah Kampar Regency*.

Syafriyadin and Rahmawati, I.N. 2013. *Improving Grade X Students' Speaking Achievement Under Round Robin Technique*. Lampung: Universitas Bandar Lampung

Tim inti Kurikulum. 2013. *Kompetensi Dasar SMP/MTs*, Kementerian Pendidikan dan Kebudayaan: Depdikbud.

Zemach, D. and Rumisech, L.A. 2005. *Academic Writing Paragraph to Essay*, Macmillan

<http://sangpemimpikhidupan.blogspot.com/2015/03/procedure-text-definition-generic.html>  
accessed on 04 July 2018 at 05.20 P.M

<http://www.bbc.co.uk/skillswise/factsheet/en03text-11-f-descriptive-texts> accessed on 04 July 2018 at 05.05 P.M.