

CHAPTER V

CONCLUSION AND SUGGESTION

In the last chapter it contains of conclusions and suggestions of the research which conducted in VII grade of MTs. Nahdlatul Ulama' Sidayu Gresik. For the conclusion, researcher concluded about the results of the data analysis and discussion. In addition, the researcher also include suggestions on teaching English writing especially in writing descriptive texts and processes in learning which can improve the quality of learning.

A. Conclusion

According to the result of data analysis and discussion, it can be concluded that the use of video as a media and round robin technique can improve students' writing skills in descriptive text. Before the application of these techniques and media, teachers only teach using media pickup such as textbooks and whiteboards without the use of media or interesting techniques, so that learning activities were monotonous. After the researcher asked the teacher to give the students tasks by using round robin technique and video as media, the students start confident and more easily arrange the text with the help of their friends. In addition, the use of that method can change the classroom atmosphere to be more active and fun. In the implementation of research using video and round robin, it lasted for 2 cycles.

In every cycle, both the first and second cycles, the student's ability continues to increase slowly despite still some text descriptive writing errors. This is due to the teacher's treatment of the students. The teacher gave more explanation of the descriptive text and examples of the paragraphs so that students gradually understand the function and purpose of the descriptive text. Not only that, teachers also provide exercises in every meeting aimed at training students' writing skills, especially writing descriptive texts. Therefore, students can write easily because they are used to doing those activities.

On the other hand, the application of round robin techniques and video as a medium of learning has a positive influence on teaching and

learning process in class VII MTs. Nahdlatul Ulama Sidayu Gresik is like a good group collaboration, exchanging thoughts without feeling shy, helping each other, and making them feel easy in doing the exercises given by the teacher. in addition, this technique makes the classroom atmosphere more active and less monotonous like previous learning activities.

B. Suggestion

Based on the results of the study, researchers put forward the following suggestions:

1. For English teachers, it is recommended that writing activities should be applied and integrated in learning. the use of round robin and video can be applied in learning to help students convey their ideas easily.
2. For students, researchers hope that students are more active and enthusiastic in writing descriptive text, pay attention to the teacher's explanation well, more thoroughly in writing so that no errors of word writing or sentence structure, and the ability to write descriptive texts are expected to increase with the use of video as media and round robin technique
3. For schools it is expected that they use video media and round robin techniques as an alternative means of solving learning problems writing English language, especially descriptive texts and other subjects.
4. For other researchers, this research can be used as a reference in doing further research such as using round robin in another research design, media, or another skill.