



umsurabaya

Universitas Muhammadiyah Surabaya

A THESIS

**A STUDY OF STUDENTS' LEARNING STYLE IN
SUPPORTING SPEAKING PROFICIENCY (VISUAL,
AUDITORY, AND KINESTHETIC)
(Study at JAC School Surabaya)**

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Submitted for Fulfillment of Requirements

The Degree of *Sarjana Pendidikan*

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ABSTRACT

Indriati, DeasyDwi, 2018, *A study of students' learning styles in supporting speaking proficiency (visual, auditory, kinesthetic) at JAC school Surabaya*, Skripsi. Program PendidikanBahasaInggris. FakultasKeguruandanIlmuPendidikanUniversitasMuhammadiyah Surabaya. Advisor: Linda Mayasari, S.Pd. M.Pd, GustiNurHafifah, M.Pd.

This study is a qualitative method that describes the application of learning styles of students through speaking in the process of teaching English for elementary school students as well as reporting students' ability to speak in front of the class. The writer wants to know the ability of students in speaking at SD JAC School Surabaya. This class action research has four steps in one cycle. Such as: planning, action, observation and rethinking. The writer use qualitative methods to obtain information about learning style process in speaking proficiency. There are several steps in taking action to know the learning style of the students, namely the process of questionnaire, interview and observation. According to the data, students with the visual, auditory and kinesthetic learning style has good ability in their speaking. Students with visual learning style prefer to use picture in speaking. Auditory students love to read and retell it again in front of the class. Kinesthetic learning styles prefer to retell the story based on environment that surrounds them as method of speaking. The analysis is done by describing the learning process of speaking by using qualitative method and learning processes in the classroom.

Keywords:Teaching proficiency, qualitative, learning style, young learners

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