

CHAPTER V

CONCLUSSION AND SUGGESTION

In this chapter, the researcher presents the conclusion and suggestion which was got from the research.

5.1 Conclusion

Based on analysis and interpretation in the previous chapter it can be concluded that the implementation of *WhatsApp* Group for teaching writing narrative for 10th grade students of Muhammadiyah 9 high school of Surabaya could give the students benefit to learn writing in new experiences, because there were significance differences in writing by using *WhatsApp* group and writing in classic (used papper and pen). The students felt that writing by using media digital was easier, because it could be easily edited, created, published, and also accessed.

The weakness of this learning process was the collecting time of the task of several groups were not on time, because there were several students in that group which had low comprehension in English writing skill. So, it also influenced to their group in collecting the task that was given by the teacher, but by using learning method that was applied during teaching process namely group investigation that required the students to help each other, the students in high comprehenssion in English writing skill could help another friends in their group to finish the text well.

Even if teaching-learning by using *WhatsApp* application as the media was new experiences during learning process in SMA Muhammadiyah in 10th grade of science program, but the students were very excited during the implementation of this research, they were motivated in learning English writing after the implementation of teaching English writing by using group *WhatsApp* as the media.

5.2 Sugestion

There are some suggestion from the researcher to English teacher, the students, and the next researcher.

5.2.1 For the English teacher

- English teachers especially in senior high school must be inovative and be able to follow the development of the era. So, teaching-learning English will be more interesting for students, because the big problems in Indonesia were the people in this country do not use English as the native speaker or use English as the second language, but it is a foreign language, so teacher as the facilitator must be able to make the students interested in English with variative media exactly for teaching narrative text because the aims of narrative text was also to entertained people.
- English teachers should be able to developed the digital media such as WhatsApp as the innovative tools that applied for teaching English skill.

5.2.2 For the Students

The students must be a wise in using media digital for something important that can give them many benefits and they also can give benefit also to another one.

5.2.3 For the Next Researcher

This research was only focused on teaching writing narrative text by using *WhatsApp* (digital media). The researcher hopes that the further researcher can conduct research on narrative text by using *WhatsApp* (digital media) with various design and level of ability. In other words, the next researcher can conduct research on narrative text by *WhatsApp* (media digital) with the other innovative design and method. So, it can help students in learning English skill in modern ways.