

CHAPTER 1

INTRODUCTION

This chapter discusses background of the study, statement of the problem, objectives of this study, scope and limitation, significance of study and definition of key terms.

1.1 Background of the study

One of important skill in communicate with other people in the world is English. It is be the one global languages in the world (Joanna:2003). This languages make many people say if it is difficult to be learnt. It languages, can be significant for next generations

In teaching English, there are four skills be mastered for the learner, they are Listening, Speaking, Reading, and Writing. So, in this study will research about one of them, Speaking skill. In wider world of work, has ability English is very important to be able to participate in the international relationship (Lucy:2005). This skill is measured in terms of the ability to carry out for communicate in the language.

Speaking is important skill for human life. It is used in order to be able to communicate with other to give respond back. With speaking skill, the students can express their idea, opinion or understand the meaning to other. It skill important for students to learn to speak English well. In kurikulum 2013, the assessment process use authentic assessment, and the last is learning process use scientific and contextual approach.

Scientific approach develops students' behavior, skill, and knowledge. In this learning process, students will search information by observing, questioning, exploring, associating and communicating and creating (Kemendikbud, 2013). This approach make the teacher more easy to improve learning process with solve the process with some methode which there some instruction of students (Varelas, 2008:31)

The reason of the writer choose that school because it school use the methode which she choose, the teacher gave some classes to she to choose which class she will do the research. After saw the score of speaking from som of the classes finally the writer choose 1 class of them, she choosen 8-E to do the research use Picture. The teacher do teach use the Picture, it makes learning process from teacher centered learning to students centered learning. It could involve the students active participation in the learning of teaching acyivity, especially in speaking ability. Using this methode the teacher hope can make improve the students ability, especially for speaking. It also, more interesting and better, because students will understand with easy when learn.

In this study, students will be spoken to make a sentence. This sentence contains the compare of the people, the animal and thing from some of pictures which the teacher prepare. By holding this sentence, students are going to inquire the basis of speak. In process of making sentence with corretly, it make the student defines resolving the problem.

The writer used a visual media like pictures, because from this procedures that can be used to improve teaching learning process in the classroom. Usually it is used by teachers because they found some problems in the teaching learning process.

1.2 Statement of the problems

Looking at the background above, the researcher to examine the problem by taking the title "Teaching Speaking Using Pictures". Based on the background described above the writer wants to know the process of Teaching Speaking Using Picture, it can be identified the following issues:

1. How is the implementation of Teaching Speaking Using Pictures for the eighth grade students in SMPN 50 Surabaya?
2. How are the students' responses during the speaking activity using pictures in the eighth grader students of SMPN 50 Surabaya?

1.3 Objectives of this study

Based on the statement of problems above, the objectives of the study are to:

1. Know the implementation of Teaching Speaking Using Pictures for the eighth grade students in SMPN 50 Surabaya
2. Analyze the students' responses during the speaking activity using pictures in the eighth grader students of SMPN 50 Surabaya

1.4 Scope and Limitation of the problem

The scope of this study is on teaching in speaking process to the eight grade of Junior High School students in SMPN 50 Surabaya by using Pictures.

While the limitation of the study focuses on the use of pictures in teaching speaking during speaking class

1.5 Significance of the problem

By conducting this research, the writer wants to get a knowledge related to the teaching and learning process using picture. This aimed was giving theoretical and practical contributions to some parties.

1. For students, it helps to solve the problem in their speaking skill. It also can ease them to compare the picture in English accurately.
2. For teacher, it gives the alternative solution in teaching speaking skill using pictures
3. For school of SMPN 50 Surabaya, it can be beneficial to improve the teaching and learning English in English lesson.

1.6 Definition of the key terms

In order to avoid misunderstanding, the writer would like to explain some difficult words.

- a. Speaking is The action of conveying information or expressing and feelings in spoken language.
- b. Picture is Visual Object can create of computer and photograph
- c. Comparison Degree is compare something with another thing using adjective