

CHAPTER II

REVIEW OF RELATED LITERATURE

In order to conduct the analysis of the study, this chapter will provide the relevant information. Speaking, Teaching Speaking, Picture, The Advantages Of Teaching Speaking Using Picture And Previous Study.

2.1 Speaking

In this chapter, the researcher will present about some of definition in speaking skill. Speaking is one of the important skills which deserve attention. It is one way for students to able communicate with their ideas and thought a message orally also can know if the person speak a foreign language. By speech or expression with purpose can recognize from speaker and receiver statement in order to understand their intention.

In line with the statement above, Rebecca (2006:144) states that speaking is the first mode for the children get some languages. It means that part of the daily involvement of most people with language activities and the prime motor of language change. It provides our main data for understanding bilingualism and language contact.

In other words, speaking is a important part of second language to learn and to teach. It is considered as an important international language to be learned, so we can get a broad insight in order this language is used as a global language of instruction.

According to Harmer (2007:123), there are three main reasons for getting students to speak in the class room. Speaking is an activities to provide rehearsal opportunities or chances to practice real life speaking in the safety of the classroom, student try to use any or all of the language they know provide feedback for both teacher and student and they opportunities to active the various elements of language they have stored in their brains. This means that they will be

able to see various vocabularies, words and sentence pattern that they can memorize in their thought.

The result of the statement above speaking is important for people to interact each other and one of lesson skill in school which should be learnt.

1.2 Teaching Speaking

Speaking is a part of second language in learning and teaching. It has been valued, the teacher have continued to teach speaking just a repetition of drill or memorization of dialogues. Bailey-Savage (1994:68) statements dialogues and role plays are part of conversation creation. So, from this activity students can improve their cognitive skills to produce appropriate language in context in speaking skill.

According Jack. C Richard describe to teach English language learners are produce the english speech sounds and sounds pattern. Cannot sustain spoken interaction beyond short segments, frequent communication breakdowns and misunderstandings, lack of vocabulary needed to talk about common utterances and lack of communication strategies

According to Cameron (2001:40), Speaking is the active use of language to make other people get sense of them with the express of meaning. It means that speaking consist of producing systematic verbal utterance to make other people know what we are saying .

Teaching speaking is to teach English language learners to:

1. Select appropriate words and sentences according to the proper social setting, audience, situation and subject matter.
2. Organize their thoughts in a meaningful and logical sequence.
3. Use language as a means of expressing values and judgments.
4. Use the language quickly and confidently with few unnatural pauses, which is called fluency.

Teaching speaking needs a specific strategy in order to make well and appropriately that is needed in our society, it must happen in speaking English too which is taught as a second language in our country.

1.3 Picture

In learning process, many activities can be done with Picture. It is one of the problem solving of communicative technique. Used this technique are very important in helping students to retell about stories or understand something since they can represent place, object, people, etc. Andrew said use pictures help the students understand a more general context, which may be made of pictures, the teacher's actions and the student's action. This overall context of new language will have meaning to the students. This is something which can be print by photograph or computer. It is include of visual media. In this way teacher usually used flashcard or print picture.

According to Harmer (1998 p.95) if the teacher used pictures, they must have pictures but with differences and students will tak each other about the differences about the pictures.

According to Lamond (1981) used picture we can read the conditional of something. It can find in some of things likes newspapaer, books, poster, etc. Teacher can use the picture to ilustrate their ideas.

1.3.1 The Advantages of Teaching Speaking using Picture

There are some advantages if the teacher used picture to teach in classroom. The teacher can flexible in most cases, it means teacher can take some of pictures and print it. There are comercial available from the subject start from kindegarten to adult, this way can help the students to visualize the things and idea from see the picture. Picture can use for individualized study or group study can provide common experience for learner.

From the statements above if teaching used picture can make the students' become motivate, because they will more focus when the teacher explain about the material in the class. The teacher can help students more understanding about the material especially for the students who not understand about the English and the material which they explain. It will make students be able to create in Speaking skill, also make the students get many words clear.

1.4 Previous Studies

There are 3 related literatures to this study are review as means to clarify the present study these previous studies gave a view about the issues that were discussed. The first study was conducted by Diyah Rumpinuji, Improving Students' Speaking Competence Using Visual Media (Peneitian Tindakan Kelas pada Kelas X-5 SMA Negeri I Ngraho Bojonegoro Tahun Pelajaran 2009-2010). The purpose of this research is to find out whether the use of visual media can improve students 'speaking ability. he used the methode of visual media and the result is success to make the students can improve their speaking skill. the similarity is teaching speaking but have the different of this study with mine is the writer will conduct a research use scientific approach to give this method to english in junior high school to see the process of speaking activity using pictures.

The second study was conducted by Nur Chabibah, Teaching Speaking By Using Song at MTs Darul Ulum Junior High Schoo Mojosarirejo-Driyorejo Tahun Pelajaran 2013/2014. The students' speaking skill and involvement improved along with a lot of speaking practices and shows that the implementation of English songs and puppets improved the students' speaking skill, especially their accuracy and interest by providing them with various topics, songs, and activities. The similarity the study is teaching speaking and different with mine is students will practice to speak with look at the pictures and make different about their adjectives after choose it and in comparison degree lesson.

The last study was conducted by M. Heboh Amirul Umam, Teaching Speaking By Using Poems for The Students OF Fifth Grade at MI. AL-HIKMAH Sumberagung-Jombang Tahun Pelajaran 2012/2013. This study aims to describe the techniques used by teachers in the process of learning to speak using poems and the result of this method the students' more confident to solve their problem in speaking skill. The similarity with mine is teaching speaking and the different is my study more flexibel to find the media also students can look at the pictures to make them more focus.