

## **CHAPTER III**

### **RESEARCH METHOD**

In this chapter the writer discusses the research method. In this study, steps of research, research design, subject of the research and data collection technique.

#### **3.1 Research Design**

The writer gives the picture for one of method to find the problems of students and a new alternative for teaching speaking skill in English lesson.. In this study, she acted as the observer in the classroom. Meanwhile, the teacher would teach on the subject of "Comparison Degree". And will observe the students use picture as a method to teach students' speaking ability in order to make the students have motivation to be active in learning activities, especially in speaking ability. The researcher has been summarized based on following the data.

To get data in this study, the writer used Qualitative as the design of the method and classify to the action research. According of Ulin, (2002) Qualitative design for understanding psikologi area, social or politic base on question of the researcher. In this theory approach with the writer has no previous understanding of the situation of the research process. During the research held, the writer considers all elements. This should be reported in detail of written work to represent how the writer has been conducted. In this research, generally uses dominant written for get the conclusion to complete the report of study based on the whole process of data collection technique and data analysis.

This research has way to get the information and provides all things that relate to the process of active learning in teaching speaking skill.

## **1.2 Setting and subject of study**

This research was done within the second semester of the 2017/2018 academic year in 2018 at SMPN 50 Surabaya. This school is located in Sukomanunggal 93C Surabaya.

The member of the research were the English teacher and the students of SMPN 50 at grade VIII-E. The class had 38 students and choose one of the Class Teacher as the subject to teach English using picture method. Most of students need more practice in speaking skill

## **1.3 Instrument and Data Collection Technique**

In this research, the writer used several appropriate Instrument and techniques. To carry out this study, the writer had to collect data containing some information need for this research.

In collection the data, the writer did some techniques of data , as follow :

### **1. Interview**

According Beng ( 2005 ) Research that provides questions whose answer include opinions, well the statement about other information in accordance with what is expected. It means believe that the information in question must be in accordance with the understanding of the reseacher. To maintain its naturalness which must be possible so that when conveying action and information nothing is covered.

### **2. Observation**

The writer did this activities by monitoring English teacher when she was teaching in the classroom two times, she applied Teaching Speaking Using Pictures active learning method in teaching learning process, especially in speaking skill.

### 3. Questionnaire

The writer gave some lists of the questionnaire to the students in order to get the original perception about the students' being active in teaching speaking process objectively. Also, can find out the students respond with the English lesson. There are five questions about the learning, and students will complete it with their idea.