

CHAPTER V

CONCLUSION AND SUGGESTIONS

5.1 CONCLUSION

Based on the result of research, it is taken the decision that the implementation of Teaching Speaking using Picture is one of method in the language learning process. It has been proved that the students got interested and enthusiasted in learning English when the teacher used this method in the classroom. The teacher have some way to teach in order to make the students easily follow the instructions and enable them to explore their creativity in creating the compare the thing or picture.

From the result above, it can be concluded that Teaching Speaking using Pictures is applicable if this method implemented in teaching speaking skill in comparison degree to the eighth graders of Junior High School.

5.2 SUGGESTION

In the end of this chapter, there will be some of suggestions for the teacher and the researcher. In obtain the advantages of the study, the teacher must consider some important things related to the research.

For the Teacher

In Teaching Speaking using Pictures needs some for times for finishing the method in this materi, the teacher should get more creative with the methode, in kind of pictures which the teacher used not only from paper. When did the performanced, the teacher should give example before ask students to do in front of the classroom. Actually, the lesson for comparison degree should be creative and make students confident with orally, but in the real learning process, the

students create their work in the paper after that they can presentation in front the class.

For the Students

The students are allowed the topic of compare the pictures which that got from the teacher since it is related to the principle of Speaking using picture that mainly concerns to students interest of learning. So, this methode gave the motivation to do the task well.

In the conclusion, Teaching Speaking using Picture is applicable implemented in teaching a speaking skill for comparison degree material to the eighth graders of Junior High School. This method is possibly appropriate to teach language skill in teaching and learning English language in other skill for the lower or higher level of grade. Also, the further research is suggested to investigate the estimation.