# CHAPTER V

# CONCLUSION AND SUGGESTIONS

This chapter discusses the conclusion and the suggestion. The conclusion is explained about the effect of using chain story technique through instagram to develop students' writing ability in narrative text. Whereas, the last is to give the suggestion for the practitioners who are English teachers and the next researchers who wants to observe this research further.

## 5.1 Conclusion

The research was held in SMA Muhammadiyah 1 Surabaya on April 2018. The research was used class control and experimental class. The application of chain story technique in experimental class was treated twice by the English teacher. The first time of giving the treatment was on 18 April 2018 and the second time was on 25 April 2018. The English teacher applied the lesson plan made by the writer. The writer was the observer during the class. According to the finding of the research in chapter IV, the writer conclude that there is a significance difference on the students' writing ability between the students in experimental class and control class. It is based on the result of post test which is shown that the mean score of control class after having post test is 73, 8. In contrast, the mean of experimental class after they got the treatment is increased. Their mean is 78,8 which means that it increased 9,5 point from the pre test. In short, the mean of post test score in experimental class is higher than control class. Analysing the data using t-test calculation in SPSS, the writer found the result that the value of $T_{count}$ is 2,145 and the value of $T_{table}$ is 1,670 with degree of significance 5%. The result indicates that the $T_{count}$ is more than $T_{table}$ (2,145>1,670). According to the criteria, if $T_{count}$ is higher that $T_{table}$, it means that $H_0$ (null hypothesis) is pushed away. It is inferred that $H_1$ (alternative hypothesis) is accepted. Accordingly, there is significant difference between the students who

are taught by using chain story through *instagram* and the students who are not taught by using chain story through *instagram.*

## 5.2 Suggestions

Referring to this research, it is proven that the using of chain story through instagram is effective to develop students' writing ability in learning narrative text. Reffering to the conclusion, the writer also has some suggestion for the students, teachers, and the future researchers who are interest to develop this research in other area.

### 5.2.1 For Students

The student must practice their English writing well. By using their social media, they can learn and practice more. They do not need to be afraid of making any mistake in grammatical or word choice in completing the paragraph. It is a process because learning is not an instant process. The writer hopes that the students will not quit to practice English.

### 5.2.2 For English Teachers

The teacher should be more creative to develop their teaching technique and media to enhance their process of teaching. By using the technology, teachers should find the useful side of them. To develop the way of students' learning, teachers have to see by students' point of view.

### 5.2.3 For Future Researchers

The writer only focuses the research in the result after applying the chain story technique through instagram. Furthermore, the writer analyses the improvement score of the students based on the calculation data. The research does not focus on the process of implementing the chain story technique through instagram. It will be really useful for the next researcher to study about the process. It can be the use of chain story technique through instagram in classroom action research. Furthermore, the writer only focuses the writing skill. Hence, the next researcher can study about the other skill such as listening skill.