

Appendix 1: Letters

	<p>MAJELIS PENDIDIKAN DASAR DAN MENENGAH MUHAMMADIYAH KOTA SURABAYA WILAYAH JAWA TIMUR</p> <p>sma muhammadiyah 2 surabaya</p>
<p><u>SURAT KETERANGAN</u> Nomor : 373/KET/III.4.AU/I/2018</p>	
<p>Yang bertanda tangan di bawah ini :</p>	
N a m a	: ASTAJAB, S.Pd., M.M
Jabatan	: Kepala Sekolah
<p>Selaku Kepala SMA Muhammadiyah 2 Surabaya dengan ini menerangkan bahwa :</p>	
N a m a	: RITA NURHALIMAH
NIM	: 20141111011
<p>Adalah mahasiswa FKIP jurusan Bahasa Inggris Universitas Muhammadiyah Surabaya yang telah melaksanakan penelitian pada 6 Maret 2018 untuk tugas akhir dengan judul "THE EFFECT OF FOUR TEMPERAMENTS TYPE AND THE GENRES OF LITERATURE TOWARD THE ACHIEVEMENT OF READING AS A FOREIGN LANGUAGE".</p>	
<p>Demikian surat keterangan ini dibuat untuk dipergunakan sebagaimana mestinya.</p>	
<p>Surabaya, 20 April 2018 Kepala Sekolah,  Astajab, S.Pd., M.M 55715</p> 	
	
<p>sma muhammadiyah 2 Jl. Pucang Anom 91 Surabaya 60282 Jatim ID T. +62 31 502 1316 HL +62 31 505 4 100 F. +62 31 502 3849 email: admin@smamda.net site: www.smamda.id NSS. 304056007033 NDS. 3005300704N NPSN. 20532163</p>	

Nama PTS : Universitas Muhammadiyah Surabaya
 Fakultas : Keguruan dan Ilmu Pendidikan

BERITA ACARA BIMBINGAN SKRIPSI

Nama Mahasiswa : Rita Nurhalimah
 NIM : 20141111011
 Judul Skripsi : The Effect of the Four Major Temperaments Type and the Preference of the Genres of Literature toward the Achievement of Reading as a Foreign Language
 Tanggal Pengajuan Pembimbing : 1. Armeria Wijaya, S.S., M.Pd.
 Konsultasi : 2. Drs. Wijayadi, M. Pd.

Tanggal	Materi Bimbingan	PARAF	
		Pembimbing I	Pembimbing II
9/2/18	Konsultasi Judul Skripsi		
14/2/18	Bab I & II		
21/2/18	Revisi Bab II		
28/2/18	Bab 3		
7/3/18	Bab 3		
9/3/18	Validasi Instrument		
13/3/18	Revisi Instrument		
21/3/18	Bab 4		
22/3/18	Bab 4		
11/4/18	Revisi bab 4		
13/4/18	Bab 5		
21/4/18	Revisi bab 5		
11/5/18	Revisi bab 4 & 5		
2/7/18	Abstrak		
5/7/18	Revisi Abstrak		

Tanggal Selesai Penulisan Skripsi :
 Keterangan : Bimbingan Telah Selesai
 Telah dievaluasi/diuji dengan nilai :

Dosen Pembimbing I, Surabaya,
Dosen Pembimbing II,

 Armeria Wijaya, S.S., M.Pd.



UNIVERSITAS MUHAMMADIYAH SURABAYA
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN

Program Studi : Pendidikan Bahasa Inggris - Pendidikan Bahasa & Sastra Indonesia
Pendidikan Matematika - Pendidikan Biologi - PG. PAUD - PG. SD

Jln. Sutorejo No. 59 Surabaya 60113, Telp. (031) 3811966 Fax. (031) 3813096

PERSETUJUAN REVISI

Setelah kami teliti hasil perbaikan revisi skripsi :

Nama : Rita Nurhalimah
NIM : 2014111011
Program Studi : Pendidikan Bahasa Inggris
Judul Skripsi : The Effect of The Four Major Temperament Types
and the Genres of Literature toward the Achievement
of Peasng as a Foreign Language

Kami penguji menyetujui perbaikan revisi skripsi tersebut.


Nama penguji	Tanda tangan	Tanggal
1. <u>Drs. Wijayati, M.Pd.</u>		<u>3-8-2018</u>
2. <u>Linda Mayasari, S.Pd., M.Pd.</u>		<u>3-8-2018</u>
3. <u>Gusti Nur Hafidha, M.Pd.</u>		<u>3-8-2018</u>

Appendix 2: Reading Interest Survey

Reading Interest Survey

Name _____ Date _____ Class _____

My Favorite Genres are: (Circle 3)

<i>NO</i>	<i>Genres / Types</i>	<i>Not interested</i>  <i>Interested</i>				
<i>1.</i>	<i>Newspaper</i>	<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>	<i>5</i>
<i>2.</i>	<i>Magazine</i>	<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>	<i>5</i>

3.	<i>Social media</i> (e.g. FB, Twitter, Instagram)	1	2	3	4	5
4.	<i>Fantasy</i>	1	2	3	4	5
5.	<i>Sci-fi</i>	1	2	3	4	5
6.	<i>War stories</i>	1	2	3	4	5
7.	<i>Biography</i>	1	2	3	4	5
8.	<i>Novel</i>	1	2	3	4	5
9.	<i>Detective stories</i>	1	2	3	4	5
10.	<i>Poetry</i>	1	2	3	4	5
11.	<i>Astrology</i>	1	2	3	4	5
12.	<i>Folktales</i>	1	2	3	4	5
13.	<i>Mysteries</i>	1	2	3	4	5
14.	<i>Drama</i>	1	2	3	4	5
15.	<i>Non-fiction</i>	1	2	3	4	5
16.	<i>Romance</i>	1	2	3	4	5
17.	<i>Adventure</i>	1	2	3	4	5
18.	<i>Supernatural stories</i>	1	2	3	4	5
19.	<i>Thriller</i>	1	2	3	4	5

My favorite topics to read about are: *(List at least 4)*

Do you prefer to read books in a series or books that are not part of a series? *(Circle one)*

Series Non-Series Both

What are some of your favorite chapter book series?

What do you think you are best at as a reader?

What book are you reading right now?

Title: _____ Genre: _____

Author: _____

Appendix 3: Questionnaire of Reading Preference

Reading Preference Questionnaires

Likert scale (strongly agree, agree, uncertain, disagree, and strongly disagree).

1. I prefer to read fiction book
2. I prefer to read non-fiction book

3. I like reading newspaper
4. I like reading magazines
5. I like reading fable
6. I like reading social media
(e.g. FB, Twitter, Instagram)
7. I like reading the fantasy
genre
8. I like reading the Sci-fi genre
9. I like reading war stories
10. I like reading biography
11. I like reading novel
12. I like reading detective stories
13. I like reading poetry
14. I like reading astrology
15. I like reading folktales
16. I like reading mysteries
17. I like reading drama
18. I like reading non-fiction
19. I like reading romance
20. I like reading adventure

Appendix 4: Questionnaire of Temperament Types

Four Temperament Types Test

Name: _____

Class: _____

This test consists of 48 statements that must be rated on how much you agree with them on a five point scale (where 5=Strongly Agree, 4= Agree, 3=Neutral, 2= Disagree, and 1= Strongly Disagree). It should be taken about five minutes to complete. Please choose the following statements to reflect your opinion as accurately as possible.

1. I am relaxed most of the time

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

2. I make people feel welcome

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

3. I would be very hurt if someone

accused me of being uncaring

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

4. The good life is a peaceful life

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

5. I feel attacked by others

- Strongly Agree

- Agree

- Neutral

- Disagree

- Strongly Disagree

6. I try to please everyone

- Strongly Agree

- Agree

- Neutral

- Disagree

- Strongly Disagree

7. I never slam the door

- Strongly Agree

- Agree

- Neutral

- Disagree

- Strongly Disagree

8. I radiate joy

- Strongly Agree

- Agree

- Neutral

- Disagree

- Strongly Disagree

9. I seldom feel blue

- Strongly Agree

- Agree
- Neutral
- Disagree
- Strongly Disagree

10. I seldom get mad

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

11. I boss people around

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

12. It takes a lot of abuse to get me

angry

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

13. I prefer variety to routine

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

14. I feel comfortable with myself

- Strongly Agree

- Agree
- Neutral
- Disagree
- Strongly Disagree

15. I bet a lot of people with multiple personalities are just faking

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

16. I rarely get irritated

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

17. I think about the causes of my emotion

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

18. I daydream about being in love

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

19. I would never attend therapy

- Strongly Agree
- Agree

- Neutral
- Disagree
- Strongly Disagree

20. I tell other people my secrets

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

21. I make friends easily

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

22. I don't care much when people insult me

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

23. I suffer from others' sorrows

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

24. I use flattery to get ahead

- Strongly Agree
- Agree

- Neutral
- Disagree
- Strongly Disagree

25. I don't like getting gifts

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

26. I have not been jealous of anyone for quite some time

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree
-

27. I feel my anxiety overwhelms me

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

28. I feel jealousy as a physical pain

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

29. I experience my emotions intensely

- Strongly Agree
- Agree

- Neutral
- Disagree
- Strongly Disagree

30. I dance when I am alone

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

31. I should be more careful with my secrets

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

32. I am willing to take risk to establish a relationship

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

33. I try to outdo others

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

34. I like it when people are scared of me

- Strongly Agree
- Agree

- Neutral
- Disagree
- Strongly Disagree

35. I lose my temper

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

36. I choose my words with care

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

37. I have a strong need for power

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

38. I tend to feel very hopeless

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

39. I whistle when I walk

- Strongly Agree
- Agree
- Neutral
- Disagree

- Strongly Disagree

40. I avoid arguments

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

41. I'd hate to live in the far north

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

42. I slam door

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

43. I have had a dramatic falling out with a friend

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

44. I never think much about how I look

- Strongly Agree
- Agree

- Neutral
- Disagree
- Strongly Disagree

45. I get angry easily

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

46. I am the life of the party

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

47. I'd not mind if I stopped receiving holiday gifts

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

48. It is hard for me to imagine what having low self-esteem would be like

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

You Are_____

Appendix 5: Reading IELTS-like Question and Answer Key

Appendix 6: Students' Worksheet

Please write your full name in CAPITAL letters on the line below:
TYAS NURFADILLAH FATIM

Please write your Candidate number on the line below:
XI MIPA 3

Please write your three digit language code in the boxes and shade the numbers in the grid on the right.

Are you: Female? Male?

Reading Reading Reading Reading Reading Reading

Module taken (shade one box): Academic General Training

		Marker use only				Marker use only			
1	TRUE	✓	1	✗	21	B	✓	21	✗
2	TRUE	✓	2	✗	22	A	✓	22	✗
3	TRUE	✓	3	✗	23	Brain dead	✓	23	✗
4	FALSE	✓	4	✗	24	Social Relation	✓	24	✗
5	FALSE	✓	5	✗	25	neocortex	✓	25	✗
6	FALSE	✓	6	✗	26	Animal Propensities	✓	26	✗
7	TRUE	✓	7	✗	27	C	✓	27	✗
8	C	✓	8	✗	28	D	✓	28	✗
9	C	✓	9	✗	29	B	✓	29	✗
10	B	✓	10	✗	30	E	✓	30	✗
11	A	✓	11	✗	31	A	✓	31	✗
12	D	✓	12	✗	32	YES	✓	32	✗
13	C	✓	13	✗	33	HOT GIVEN	✓	33	✗
14	C	✓	14	✗	34	YES	✓	34	✗
15	A	✓	15	✗	35	NOT	✓	35	✗
16	B	✓	16	✗	36	Present Market	✓	36	✗
17	B	✓	17	✗	37	Global helium	✓	37	✗
18	C	✓	18	✗	38	recycle	✓	38	✗
19	A	✓	19	✗	39	alternative	✓	39	✗
20	C	✓	20	✗	40	User	✓	40	✗

Marker 2 Initials: _____ Marker 1 Initials: _____ Band Score: **7** Reading Total: **30**

Please write your full name in CAPITAL letters on the line below:

ZAHRA SHAFIRA

Please write your Candidate number on the line below:

XI MIPA 3

Please write your three digit language code in the boxes and shade the numbers in the grid on the right.

0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9

Are you: Female? Male?

Reading Reading Reading Reading Reading Reading

Module taken (shade one box):

Academic

General Training

		Marker use only		Marker use only
1	TRUE	✓ 1 ✗	21	B
2	TRUE	✓ 2 ✗	22	A
3	TRUE	✓ 3 ✗	23	Brain dead
4	TRUE	✓ 4 ✗	24	Different manner
5	FALSE	✓ 5 ✗	25	Neocortex
6	FALSE	✓ 6 ✗	26	Animal Propensities
7	TRUE	✓ 7 ✗	27	C
8	C	✓ 8 ✗	28	D
9	C	✓ 9 ✗	29	B
10	A	✓ 10 ✗	30	E
11	A	✓ 11 ✗	31	E
12	A	✓ 12 ✗	32	Yes
13	D	✓ 13 ✗	33	Yes
14	B	✓ 14 ✗	34	Not Given
15	B	✓ 15 ✗	35	Yes
16	B	✓ 16 ✗	36	Market forces
17	C	✓ 17 ✗	37	Country
18	C	✓ 18 ✗	38	Chance
19	A	✓ 19 ✗	39	Permit
20	C	✓ 20 ✗	40	Regulatory Agency

Marker 2
Initials

Marker 1
Initials

Band
Score

6

Reading
Total

23

Appendix 7: The Output of SPSS

Descriptive Analysis of Temperament Types

Descriptive Statistics

	N	Minimum	Maximum	Mean	Std. Deviation
Sanguine	43	0	1	.56	.502
Choleric	43	0	1	.07	.258
Phlegmatic	43	0	1	.30	.465
Melancholic	43	0	1	.07	.258
Valid N (listwise)	43				

Descriptive Analysis of Reading Preference Questionnaire

Descriptive Statistics

	N	Minimum	Maximum	Mean	Std. Deviation
X1_PF	43	36	53	44.19	4.278
X2_PNF	43	23	39	31.05	4.418
Valid N (listwise)	43				

Descriptive Analysis of Reading Achievement

Descriptive Statistics

	N	Minimum	Maximum	Mean	Std. Deviation
Y	43	3.00	7.00	5.1163	1.16923
Valid N (listwise)	43				

Normality Test

One-Sample Kolmogorov-Smirnov Test

		Unstandardized Residual
N		43
Normal Parameters ^{a,b}	Mean	.0000000
	Std. Deviation	.49187490
Most Extreme Differences	Absolute	.113
	Positive	.113
	Negative	-.071
Kolmogorov-Smirnov Z		.743
Asymp. Sig. (2-tailed)		.639

Multicollinearity Test

Coefficients^a

Model		Unstandardized Coefficients		Standardized Coefficients	T	Sig.	Collinearity Statistics	
		B	Std. Error	Beta			Tolerance	VIF
1	(Constant)	-3.447	.943		-3.654	.001		
	X1_Pf	.067	.031	.245	2.160	.038	.393	2.546
	X2_PNF	-.003	.033	-.010	-.079	.938	.324	3.087
	Choleric	.064	.339	.014	.190	.851	.906	1.104
	Phlegmatic	.201	.200	.080	1.005	.322	.797	1.254
	Melancholic	-.440	.350	-.097	-1.259	.216	.850	1.177

a. Dependent Variable: Y

Heteroscedasticity Test

Coefficients^a

Model		Unstandardized Coefficients		Standardized Coefficients	t	Sig.
		B	Std. Error	Beta		
1	(Constant)	.370	.439		.842	.405
	X1_PF	-.012	.014	-.205	-.822	.417
	X2_PNF	.000	.015	-.011	-.042	.967
	Choleric	-.283	.158	-.294	-1.794	.081
	Phlegmatic	.021	.093	.040	.229	.821
	Melancholic	-.043	.163	-.045	-.264	.793

a. Dependent Variable: Res2

Autocorrelation Test

Model Summary^b

Model	R	R Square	Adjusted R Square	Std. Error of the Estimate	Durbin-Watson
1	.907 ^a	.823	.788	.53882	1.740

a. Predictors: (Constant), Melancholic, Choleric, X2_PNF, Phlegmatic, X1_PF, X4_AR, X3_RH

b. Dependent Variable: Y

F-Test

ANOVA^b

Model		Sum of Squares	df	Mean Square	F	Sig.
1	Regression	47.257	7	6.751	23.253	.000 ^a
	Residual	10.162	35	.290		
	Total	57.419	42			

a. Predictors: (Constant), Melancholic, Choleric, X2_PNF, Phlegmatic, X1_PF

T-Test

Coefficients^a

Model		Unstandardized Coefficients		Standardized Coefficients	t	Sig.	Collinearity Statistics	
		B	Std. Error	Beta			Tolerance	VIF
1	(Constant)	-3.447	.943		-3.654	.001		
	X1_PF	.067	.031	.245	2.160	.038	.393	2.546
	X2_PNF	-.003	.033	-.010	-.079	.938	.324	3.087
	Choleric	.064	.339	.014	.190	.851	.906	1.104
	Phlegmatic	.201	.200	.080	1.005	.322	.797	1.254
	Melancholic	-.440	.350	-.097	-1.259	.216	.850	1.177

a. Dependent Variable: Y

Excluded Variables^a

Model		Beta In	T	Sig.	Partial Correlation	Collinearity Statistics
						Tolerance
1	Sanguine	. ^b000

a. Dependent Variable: SCORE

b. Predictors in the Model: (Constant), Melancholic, Choleric, X2_PNF, Phlegmatic, X1_PF

Determination Coefficient Test

Model Summary^b

Model	R	R Square	Adjusted R Square	Std. Error of the Estimate	Durbin-Watson
1	.907 ^a	.823	.788	.53882	1.740

a. Predictors: (Constant), Melancholic, Choleric, X2_PNF, Phlegmatic, X1_PF

b. Dependent Variable: Y

Appendix 8: Photographs





Appendix 9: Curriculum Vitae

CURRICULUM VITAE

Rita Nurhalimah was born in Garut, on November 13, 1993. She was the first child of four siblings, and the child from Mr. Dana Suryadi and Mrs. Srinurningsih. She graduated from Elementary School in 2005, Junior High School in 2008, and Senior High School in 2011, and then graduated from Muhammadiyah University in English Department Faculty of Teacher Training and Education in 2018.