

CHAPTER III

RESEARCH METHOD

This chapter contextualizes method that uses in this research. The use of method will be easier for this research in conducting the process. It begins with finding the data until the result of this research. For helping the researcher, there are five sub chapters that will contextualize in this chapter. Those are research design, data and source of the data, research instrument, data collection techniques, and data analysis.

3.1 Research Design

The suitable method in conducting this research is qualitative method because this research does not mention any mathematical, but it only focuses in describing how the existence portrays in *Teacher Man* and why the being for others influence the main character's existence in *Teacher Man*. It supports by Creswell, he claimed "rather than relying on statistical procedures, the qualitative researcher analyzes the words to group them into larger meanings of understanding, such as codes, categories, or themes (Creswell, 2012:19)". It also adds by Wyse, to uncover trends in thought and opinions, and dive deeper into the problem was qualitative research (2011). In deeper analyzing this research, the researcher use narrative research design as parts of qualitative method in describing the process analyzing in this research. According to Creswell, Narrative research designs were qualitative procedures in which researchers described the lives of individuals, collected and told stories about these individuals' lives, and wrote narratives about their experiences (Creswell, 2012:22). So, this research uses Narrative qualitative research as the research design.

3.2 Data and Source of the Data

The main object of this research is *Teacher Man* as one of Frank McCourt's literary works. The first published of this memoir is in United State of America, 2005. It is published by Green Peril Corp. This memoir has 258 pages in

it. The main character on this memoir is Frank McCourt. The things that make researcher is interested in analyzing his memoir, because how McCourt portrays his teaching career and the environment that is in line with theory of existentialism (existence and the being for-others). The supporting data of this research takes from books that consist of relevant theories for this research and articles that help the researcher. Both books and articles should have the relation with this research. Even if, it does not identically same with this research's theory or object but it has same line in analyzing existentialism (existence and being for-others).

3.3 Research Instrument

The researcher stands as the main instrument of this research. It happens because she conducts this research by herself. It starts from the beginning that she looks for the memoir until she finds the result of this research. It supports by Creswell and Poth that claims "researcher as key instrument: qualitative researchers collect data themselves through examining documents, observing behavior, or interviewing participants" (Creswell and Cheryl N, 2018:234). It means that the researcher as the instrument in her research and she conducts all of the process by herself.

3.4 Data Collection Techniques

In collecting the data, researcher has conducted several steps that stand as reading technique. The first step is reading the novel and some previous studies comprehensively. It happens, because the well understanding the memoir is needed meanwhile the researcher finds the data. Second is marking and taking a note of the data that consist of words, phrases, sentences, and paragraphs. It will be easier for the researcher in the next step. Third is classifying data that both of the data and theories are related each other. After classifying the data, researcher is re-checking the data that she found. The last step is interpreting the data with the theories that the researcher uses it in this research.

3.5 Data Analysis

Analyzing the data, the researcher uses six steps in conducting qualitative research. It is claimed by Creswell (2012:7), the steps used by the researcher are

1. Identifying the data from McCourt's memoir.
2. Reviewing the theories that the researcher use in order to make this research run well and avoid the possibility of wrong theories.
3. Specifying a purpose of conducting this research then the researcher brings into the line whether the purpose is related or not.
4. Collecting data that the researcher needs like how the existence portrays in McCourt's teaching career and why the being for-others influence his existence.
5. Interpreting data with the theory that is already reviewed by the researcher in order to avoid unrepeated steps.
6. Reporting and evaluating the result of the data toward lectures.