

## **APPENDIX I**

### **Biography**



Fadilah Fauziah Lubis was born on June 03, 1996 in Jakarta, West Java, the second child of four children in her family. Kindergarten to elementary school has been passed in Surabaya, East Java. She has graduated from elementary school in 2007, she also has graduated from junior high school in 2010 and senior high school in 2013. Before she enrolled as university's student, she had studied in English language in English village, Pare, Kediri for about a year. Now, Fadilah Fauziah Lubis studies in Universitas Muhammadiyah Surabaya, East Java. She studies about English Education in English Education Department of Faculty of Education and Teacher Training.

## **APPENDIX II**

### ***Teacher Man's Synopsis***

Frank McCourt was the writer and the main character of this memoir. The story of his memoir was about his experience in teaching. It begun with the first school where he taught his students after he just now graduated from one of Universities in New York. On March 1958, his first school was McKee Vocational and Technical High School in Borough of Staten Island, New York. He begun the class with all of his good prediction such as all of students will obey his instruction. But the opposite of his prediction happened in his first class. All of students in his class were messy and noisy then he only said one word toward all of his students. The word was hey but there was no response from his students. Then he said in mind that the rule of teachers in facing naughty students, they should bring the naughty students to the principal or a dean in order to make his students silent and tidy.

In the middle of his first class, the mess of his students did not stop and there was a student who played his lunch (sandwiches). The student's name was Petey. Petey said about how he did not like to his lunch from his mother. It drove Petey for playing his lunch like in playing basketball, he shifted gear his sandwiches with his friends in the classroom without any fear or respect toward McCourt. The playing of Petey's sandwiches continuous to fight between each student then it made Petey's sandwiches drop in the floor. This situation drove McCourt into his dispute in his mind about what he should conduct in this condition. He wanted to make his students respect and acknowledge his existence. He had determined what he should conduct. He decided to eat the fall down Petey's sandwiches. During he ate Petey's sandwiches, all of his students were surprised with his behavior. Unfortunately, the principal of McKee Vocational and Technical High School saw McCourt who ate sandwiches. McCourt got a warning that McCourt could not eat in the middle of learning activity and it was not a right time for eating the sandwiches from the principal. McCourt did not have his courage for saying the truth about the actual condition that happen in his class. It happened because he did not want to be fired from McKee then he

decided for saying nothing. He also got the suggestion from other teachers but he strongly believed that his behavior in the classroom is right and no one could save him except himself.

McCourt showed his dignity in his class by asking his students distinctly and he believed that this way would make silent and obedient toward his instruction. The same response happened in his class like one of students said to him that his style of teaching English was old-fashioned and it did not interest his students for learning his subject. His students asked him for telling story of his origin country which was Ireland. McCourt followed the request from his students and he began his story about Ireland in his class but some students did not like toward his story about Ireland. They thought that the story about Ireland was not relevant with their English subject. In responding his students, McCourt believed in himself that storytelling about Ireland was one of teaching in his class. He explained to his students that through the storytelling about Ireland could guide his students in writing section like how the way he constructed parts of his storytelling. Then his students slowly followed his style in teaching grammar and writing. It was also supported by chairman of McKee. The chairman was amazed with his style in comforting and teaching McKee's students.

After some years in teaching at McKee, he also got his master degree then he taught at New York Community College in Brooklyn. He taught college's students as adjunct lecture with the help from his friend who was Professor Herbert Miller. In this college, he thought that he would get more free time and his students would handle easily because the college's students were more adult than vocational high school students. The thing that McCourt had been forgotten in his class, happens in out of his prediction. One of his students freely said about his opinion in his class. The student's name was Fernandez. Fernandez had messed up the class by saying that he wanted to join McCourt's class because he wanted to change the day of his class. The way of McCourt in handling this situation was stronger in showing his power as teacher. Even if, he was stronger but he still has the dispute in his mind. McCourt gave Fernandez the choice whether Fernandez chosen his game or followed McCourt's rule.

When McCourt went home after he taught in New York Community College. He heard good news from his wife. His wife's name was Alberta. McCourt gave his wife the congratulation toward her astuteness. Alberta gave him some advises toward his teaching career. She said about what would happen if McCourt always moved from one school to another school. It drove McCourt's agreement toward his wife advises and complain but it did not mean that McCourt would admit toward every advise and complain of his wife. He gave his perspective toward how was the good life based on his mind for his wife.

Afterward McCourt taught in New York Community College, McCourt moved in teaching at Fashion Industries High School. The story in this school began with the traditional style of teaching that McCourt chooses for his students. He asked his students for opening their book in page nine but one of his students did not want to conduct it. This student influenced other students for ignoring McCourt's existence. The student's name was Hector. This condition drove McCourt in repeating his instruction till four times. He did not mean for conducting it but it did not change anything. Then he conducted a hard behavior to Hector. He slapped his book (magazine) to Hector's cheek then it made red mark on Hector's cheek. McCourt wanted to apologize to Hector but Hector suddenly run away from him and his class. McCourt decided for asking his apologize after Hector did not in bad emotion. Then the other students did not give their respect for McCourt. They did not agree with his behavior to Hector. This situation influenced one of his students in saying his opinion that McCourt should continue his teaching in his class like the other teachers conducted.

The previous condition made McCourt's existence in Fashion Industries High School unrespectable from his students. Day by day has passed. He moved again at Seward Park High School. One of his classes at that school has created him into good teacher which had his dignity and respect by his students but it happened after some situations. The first he taught at the first class he was neglected by his students because he did not bring them for watching movie in theater. At the end of the day, McCourt brought all of his students in his first class for watching movie together in theater by train. At that time, someone who brought students watch movie in theater, was uncommon and strange. It happened

when McCourt and his students in the train. One of passengers did not like the style of his student. This student's name was Serena. She began the fight with the women in the train and it influenced other passengers for having judgement for McCourt and all of his students. Then McCourt defenses Serena from the women. He got the acknowledgement from all of his students at that time.

In Seward Park High School, McCourt also taught the second class. He began his class smoothly but in the middle of learning process, one of his students came late. The student's name was Andrew. Andrew entered in McCourt's class without any permission or even his apologize to McCourt. The impolite behavior of Andrew drove the lack of McCourt's dignity then McCourt said to Andrew about whether he has passed card from the principal. McCourt's behavior toward this condition was influenced other students in giving him more acknowledgement and respect and it made him realizes that he was good and smart teacher who can handle his students easily and his students easily understand with the material in his class.

In the last his teaching career, McCourt taught at Stuyvesant. He taught his students with his uncommon method that was using recipe, magazine or others media for teaching grammar. He knew about how the way he conveyed his material and handle all of his students even his colleagues in his teaching career. Indeed, Frank McCourt's memoir showed the eight years of his experience in his teaching career. It began with McKee Vocational and Technical high School, New York College in Brooklyn, Fashion Industries high school, Stuyvesant, and Seward Park High School.

### APPENDIX III

#### Frank McCourt's Biography

Frank McCourt who was Francis McCourt, was as educator and writer. He was born on August, 1930 in Brooklyn, New York. He was the eldest child from seven children in his family but three of his siblings had already passed away. His family moved to Ireland on 1934 because his family was in poverty condition. He ever feels how was starving with all of his family. He survived in Ireland with his family. Then he with all of his family moved to United States when he was 19 years old. In United States, he finished his bachelor and master degree in Brooklyn College in 1967.

The first wife of McCourt was Alberta Small. His first married is on August 1961 and he had a daughter with Small. His daughter's name was Margaret but he divorced with Small in 1979. Then he married for the second time in November 1984 with the psychotherapist Cheryl Floyd but unfortunately he divorced with his second wife in 1985. The last married was on August 1994 with Ellen Frey, they lived in New York City.

After he was thirty years old, he started his teaching career in some schools of New York. Those were McKee Vocational High School, Brooklyn College, Fashion Industries High School, Seward Park High School, and Stuyvesant. He also wrote some famous books. Those were *Angela's Ashes* which has won in The National Book Critics Circle Award, The Los Angeles Times Book Award and Abby Award. He wrote *Angela's Ashes* when he was sixty six years old and in 1997 this book had also won Pulitzer Prize for Biography. In 1999, McCourt wrote his second book under the title *Tis* which was his first memoir. And the last memoir of McCourt was *Teacher Man* which was written in 2005. *Teacher man* was talked about his experience in his teaching career. This memoir was also awarded as The Influential Ellis Island Family Heritage Award.

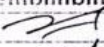



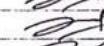



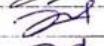



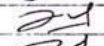





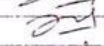



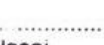

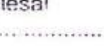



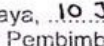

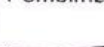

He got awarded an honored degree from University of Western Ontario in 2002. He diagnosed for having his illness which is called melanoma then it made his condition into remission till he should conduct chemotherapy. He was died on July 19, 2009 with cancer complication at a hospice in Manhattan. He has passed away with accompanied by his last wife and his daughter from his first wife. For

McCourt, The Frank McCourt High School of Writing, Literature, and journalism have founded by the New York City Department of Education, along with several partners from the community in October 2009.

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### BERITA ACARA BIMBINGAN SKRIPSI

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		Pembimbing I	Pembimbing II
5-02-18	Pemilihan Karya Sastra		
15-02-18	Konstruksi Ide		
17-02-18	Revisi konstruksi ide		
19-02-18	Pengajuan Tema		
26-02-18	Pembuatan kerangka Teori		
9-04-18	Background of study		
23-04-18	Revisi background of study		
07-05-18	Research question		
16-05-18	Chapter I		
25-05-18	Revisi Chapter I		
8-06-18	Chapter 2		
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