

CHAPTER I

INTRODUCTION

This chapter contains background of the research, statement of the problem, objective of the study, hypothesis and assumption, scope and limitation, and signification of the research.

1.1 Background of The Research

In this time, technology is growing rapidly. Technology is used to help humans in daily life and it almost can be found everywhere around us. The nearest one from everyday life is the gadget that people often buy it. Actually, there are so many shapes of technology after all. Basically, technology is used as the tool to help us finish our work and fulfill all we need an easy way. For example is an internet. People can get and share information also knowledge all over the world through it. Everybody is being helped by internet in each part of their daily life as a connection. However, internet not only provides us to one step ahead in getting all we need right on time but also entertains us as a media through many ways and different interesting fashion such as YouTube that used to search and share information related to many things in the form of video.

YouTube is one of the most popular websites which million people reached. Not only that, YouTube provides many categories in the search engine that help people to get information on what they need in form of interesting online video instantly. Why is YouTube often popular most of all websites over the source on the internet? Back to the first way how YouTube serve people about its' content. The predominance of YouTube provides overall in video terms. In addition, video is structured from picture as the sense of visual and tone as sense of sound that combines together also match in one another that makes people enjoy to access.

In educational field, technology really helps as the tool for learning process to share and receive information and knowledge as well. Dudeney believed that technology especially the internet, presents the opportunities for educational needed (2008:8). In the other hand, it provides interesting online videos that help students more enjoy learning rather than reading books. Moreover, it also provided a lot of free, varied and endless educational resources. There are billions of videos uploaded as learning material or even tagged as the educational term by the fellow teacher or even scientist that are linked each other in YouTube. In educational term, student can help about their school project by searching and taking the reference from YouTube website as a source. In other hand, it really helps students to fulfill their needs in order to complete educational subject based on video term such as YouTube besides as an entertainment to interest themselves.

Sherman in Kurnia (2004) says that people used to find video and some kinds like that through TV shows, cinema, game, DVD such as feature of film, documentaries, commercial, game show, etc. For example that researcher found, it contains the structure of pronouncing a naturally people that used to speak English in daily life. The form of video provides audio and visual quality that can affect the student's speaking system by listening as good habits that will make students learn and understand the information and be able to speak properly both in spelling and fluency. Richards (2008) believes that the main function of listening in second language learning is to facilitate understanding of spoken. Meanwhile, the use of YouTube also improves students well in learning outside the classroom neither with course book. Besides, they can pick what they are interested in.

The other advantages of using YouTube video in learning English language is to provide authenticity about English for daily conversation especially language

by the native speaker. Ayu (2016) believes that learning situation can boost joyful, motivation, interesting, creative, cooperativeness, and productive through YouTube videos besides gaining student knowledge. Besides, the other research, Zang (2009) took an experiment research conducting control class and proved by the instrument. By deliver pre- and post-test, he got the scores based on the student ability. After that, he calculated inappropriate statistic tool and proved that listening and speaking ability are closely related and also had positive effect on improving students oral English.

The other researcher in expert extensive listening, Renandya and Farrell (2011) take closely study about what was extensive listening and the influence of students in learning English. It can be concluded that through extensive listening students can develop the other learning skill and procedural knowledge about how to speak English easily and automatically meaningful, enjoyable, and comprehensive. Listening by extensive can be defined that mean of listening activities make student allowed to learn to listen and receive a lot of comprehensible and enjoyable input. In that research design, created the activities such as teacher directed dictations or read aloud even self-direct listening for pleasure. In this key of research, considerate to the students to be able taking a lot of meaningful learning practice. One of the related media or material was chosen from YouTube that provides hundreds ESL videos with various interesting topics.

Apart from those researches, this research has connection with several cases backward. From the beginning, the idea found from the researcher's experience when she was being an English private teacher. The student who is minded by the researcher named Quincy Lie, she was from 2nd grade elementary school and spoke English fluently even though she never took English course before and her family always used Bahasa (Indonesian Language) to communicate each other. This case made researcher interests to find out the answer how this little girl spoke

English perfectly, for this result her mother said that she often watching YouTube using English language to entertain herself so she can pronounce English language automatically. The point is based on the several cases, YouTube is the source point on which students can improve speaking ability. Besides from the personal experience, the researcher wants to prove in the bigger population. Is the students' habit of watching YouTube could increase their speaking ability among students in high school?

For the target of research, Muhammadiyah 2 Senior High School of Surabaya is the place that is chosen by the researcher because the school applied international curriculum and it provides English program called English Corner. Muhammadiyah 2 Senior High School of Surabaya design this program for the only tenth grade of international class for preparing their students increasing not just their speaking ability but also other English skill. The program itself was held every Friday afternoon and divided by four categories such as Basic, Intermediate 1, Intermediate 2, and Advance which in each program has a different English level acquisition. Besides, the researcher has found on the survey that 56% from them used YouTube source more often than the other internet sources as entertainment tool provider. Before researcher conduct the observation, she applied for a short interview with the students related the use of YouTube. Several of them said that from YouTube they can found any information they want to know, instead of that, YouTube serve more complete in form of information video which easy to understand.

Related to that explanation, students in Muhammadiyah 2 Senior High School of Surabaya especially tenth grade who tend to access YouTube are able to speak English. Afterwards, the researcher wants to find out, is there any relation between those variables in the research entitled: The Correlation between Extensive Listening through YouTube and Speaking Ability at SMA

Muhammadiyah 2 Surabaya. This research also made to find the benefit of extensive listening can increase students' speaking ability. Not only that, this research will be useful for the further studies and make students be able to speak English correctly and fluently by the interesting tool as learning media.

1.2 Statement of The Problems

Considering the background above, there are problems that can be analyzed in this research:

- 1.2.1. Is there any correlation between extensive listening through YouTube and student speaking ability?
- 1.2.2. How is the correlation between extensive listening through YouTube and student speaking ability occurred?

1.3 Objective of the Study

- 1.3.1. To find out in order there are correlation between extensive listening through YouTube and student speaking ability.
- 1.3.2. To find out the significance correlation between extensive listening through YouTube and student speaking ability.

1.4 Hypothesis and Assumption

- H1: There is any correlation between extensive listening through YouTube and student speaking ability.
- H0: There is no correlation between extensive listening through YouTube and student speaking ability.

After formulating the hypothesis as the answer for research questions, the researcher would like to present the assumption for their research in how was

the correlation between extensive listening through YouTube and student speaking ability look like.

Ha: Between extensive listening through YouTube and student speaking ability has significance correlation.

Ho: Between extensive listening through YouTube and student speaking ability has no significance correlation.

1.5 The Scope and Limitation

This research discusses how YouTube influences the level of students speaking ability. This limited in the relationship is the student habit in used to listening and watching YouTube video in the advance class from speaking program called *English Corner* at Muhammadiyah 2 Senior High School of Surabaya in the academic year of 2017/2018.

1.6 The Significance of The Research

This research expected to get the result for readers in form of:

1. Students

They can motivated in learning English by choosing enjoyable learning way to get interesting input especially in the term of listening. They can availability access from YouTube or other Internet source to increase oral skill and another language skills. Therefor oral and aural in form of video can make them more understandable and easy to remember, so better if it can be developing media in learning process considered by the school program.

2. Teacher

As the student facilitator it can be an input to take advantages of the technological progress. Learning media can be made from it to make the learning process more appropriate. Based on the result of this correlation research can be seen what is the student likelihood such as mainly access

YouTube as entertainment tools. From that case, they can achieve knowledge through language and expected produce oral as an outcome very well. Hopefully, it can also motivate teacher to create the interesting media and increasing English learning program.

3. Researcher

Considerately in this type of correlation research has been widely used and also give a lot of benefits. In this case, the researcher develops knowledge by new investigating topic related to this research that has explained before. Moreover, this research conduct by the researcher for increasing speaking ability through any other way. Besides, how to measure students' speaking ability also needed to be considered because of the variation in speaking is a lot of criteria that student needs to improve or even to increasing their ability to speak, and motivating them to be better than the previous one that they have taken.

1.7 Definition of Key Terms

Extensive listening: “Mean all types of listening activities that allow learners to receive a lot of comprehensible and enjoyable listening input” (Renandya and Farrell, 2010).

YouTube: “An online media in which trainers and learners learn through videos anywhere and anytime as long as there is available internet connection” (Educause, 2006) in (Ayu, 2016).

Speaking: “An interactive process of constructing meaning that involves producing, receiving, and processing information” (Brown, 1994).