

CHAPTER I

INTRODUCTION

This study is aimed at developing English learning materials for Grade X students of Travel Study Program at Vocational High School. This chapter discusses about the background, identification, limitation, formulation, objectives, and significance of the study.

1.1 Background of the Study

Vocational High School are designed to prepare the students ready to work after they graduate. The students are trained in specific study program to get specific goal. Students are required to improve their knowledge and use their soft skill and hard skill into practice by following an apprentice program. Based on the Minister of Education and Culture Regulation No. 60, 5/ 2014, English is one of curricular lessons that has important role in student knowledge and skill improvement. The curriculum and syllabus of the English lesson in vocational high school has been arranged by the government.

Based on Minister of Education and Culture Regulation no 330 /D.D5 /KEP /KR /2017, one of important skills that student travel study program must have in English is communication skill. The English communication must be appropriate with the study program it self. Students have to be prepared to be able to communicate using English both in written or spoken, because English becomes very important since most of job vacancies put English proficiency in one of their requirements.

SMK Satya Widya is one of Vocational High School in Surabaya. The school basis is Tourism. There are 2 programs in it, those are Travel study program and Hotel Accommodation study program. In this case, the researcher conducted the research for Travel study program. Students of Travel study program are prepared to be ready for competing in tourism which many people try to be success there.

By doing observation and informal talk with the English teacher of tourism study program, it was found that in this school only used one book that is used for English teaching. The book contain is general English that can be used for senior high school and vocational high school. Whereas, the needs of English materials of student in Vocational High School more specific to make the students expert in the English that same with their program in school. English Teaching in Vocational High School must be provided a text book that using communicative language teaching because students can communicate well in their job. The appropriate process for Students is Task-Based Instruction. Because form tasks, they will improve their communication properly.

Richard and Rodgers (2001: 223) states that Task-Based Instruction refers to an approach based on the use of tasks as the core unit of planning and instruction in language teaching. Richards (2006: 30) notes that Task-based instruction, or TBI (also known as *task-based teaching*), is another methodology that can be regarded as developing from a focus on classroom processes. In the case of TBI, the claim is that language learning will result from creating the right kinds of interactional processes in the classroom, and the best way to create these is to use specially designed instructional tasks.

From the problem above, this research developed English materials that can be used for teacher and student in Travel study program. The research analyzed the students needs for the first step the produce the student needs become a book that can be used for them. So that, the main of the containt provided the specific materials about English material in Travel study program.

1.2 Scope of the Problem

The Researcher focuses on developing English learning materials for grade X student of Travel Study Program in basic competence 3.7, 4.8, 4.9 and 4.10 about descriptive text. The topic of this unit is about tourism places.

1.3 Formulation of the Problem

- What are the appropriate English Learning materials for the Grade X Students of Travel Study Program?

1.4 Objectives of the Problem

- To develop an appropriate English Learning materials for the Grade X Students of Travel Study Program?

1.5 Significance of the Problem

There are some advantages of this study

- The advantage is the Grade X students of Travel Study Program can use this product that has been prepared for them to develop their skills in English.
- The advantage is the English Teachers can use this product that the contain is appropriate English materials for their student.
- The advantage is the next researcher can use this result of the study as a reference in developing other materials in English for Specific Purposes.