

CHAPTER V

CONCLUSION AND SUGGESTION

The objective of the research is to develop appropriate English Learning materials for the Grade X Students of Travel Study Program at SMK Satya Widya Surabaya. This chapter discusses about the conclusion and the suggestion from the research result and suggestion in previous chapter.

A. Conclusion

a. Target Needs

The data of the research was gotten by conducting needs analysis to students of Tourism Study Program to get the data about the target needs and the learning needs. Target needs of the student can be concluded as follows :

- a) The students want to be able to communicate well in spoken and written to support their future job in
- b) The students want to reach advance level for their future career
- c) The students agree that the most language skill needed is speaking.
- d) Most student' current English are beginner

b. Learning Needs

Learning needs data is divided in some components. Those are input, procedure, setting, learner role and teacher role. In term of input, the students prefer monologue and dialog which contains new vocabularies, text which contains of some paragraphs, and the example of vocabularies which is needed in the writing practice. In term of procedures, they prefer completing blanks on incomplete text, identifying the detail information of the text by answering the questions provided, demonstrating a monologue/dialog which is provided in the book., making a monologue/dialog and demonstrating it, reading a text and answering questions based on the text, writing a simple text, finding new words in a text and looking for the translation of the words in dictionary and doing tasks about grammar. Then, in term of setting, they prefer studying in classroom and work in pairs. While in terms teacher and learner's role, they prefer discussing

and being involve to solve the tasks and a teacher that creating a good atmosphere to make the students involve in the classroom activity.

c. The Result of the English Learning materials for the Grade X Students of Travel Study Program

The result of the product was shown by showing the validity of the product and the practicality of the product. from the discussiion earlier, the validity of the product was evaluated by two expert judgement. The final score of the validation is 3.3 which means the product is valid but there were some revision to make the product better. The revision including the layout, content, language and writing in the product itself. The practicality of the product score was taken by giving questionnarie to the students. they gave their evaluation after trying the product in their learning process in two meeting. The score of the students questionnarie is 81.87 which means the product is appropriate for them. The result of the product by looking at the validity and the practicality of the product can be concluded it is appropriate for teaching and learning process.

B.Suggestion

a. To the English teachers

This research obtained an appropriate developed English materials result for Tourism students in vacational high school that can help teacher to teach the student with specific area for their study. Although the materials is appropriate for the English learning, teachers have to provide more tourism knowledge for them by giving more vocabularies about English tourism and active in speaking to make them more in their English learning process.

b. To other researchers

This research only focused on four basic competence because of limited time. The result of the research can be a reference for the other researchers who will do research about developed English product. there are many studies in vacational high school that the English learning materials are still general English. As a researcher, the student needs and learning needs are very essential to be known for conducting developed English materials, because from those phases, the researcher can know what will be developed.