

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion and the suggestion. In this chapter, the researcher wants to give the conclusion of the research and some suggestions for students, English teachers, and following researchers who want to observe the research further.

5.1 Conclusion

This research had quasi- experimental design which was intended to explain the empirical evidence of the effect of POSSE strategy on students' reading comprehension achievement at seventh grade of SMP Muhammadiyah 15 Surabaya. At the beginning, students' score in experimental and control was no statistically different. It could be seen from the mean score of both classes. The mean pretest score of experimental was 55 and the mean pretest score of control class was 56.6. But, after the twice treatments by the English teacher and the researcher as the observer, the posttest score of experimental class was higher than the score of control class. Based on the finding research in chapter IV, the mean score posttest of experimental class was rise up to 77. It increased 22 points from the pretest. While, the mean score posttest of control class was lower than experimental class, it was 71.2 and it gained 14.6 points. In the result of t-test, showed that t-observe was 2.138 was upper than t-table that was 2.011. According to the criteria of decision-making, if the value of t-observe $>$ t-table, it meant that H_0 was rejected and H_1 was accepted. It indicated that there was significance difference between students who were taught using POSSE strategy assisted with QR codes and students who were not taught using POSSE strategy assisted with QR codes. In reference to the data that have been described, the researcher has found out that POSSE strategy assisted with QR codes is effective to improve students' reading comprehension achievement especially in reading descriptive text.

5.2 Suggestions

Related to the conclusion of this research, it confirmed that POSSE strategy assisted with QR codes is effective on students' reading comprehension achievement; the researcher offers some suggestion for students, English teachers, and the following researchers who are concern to develop this research further.

5.2.1 For students

The students must build or recall their background knowledge, and improve their ability to comprehend different material in order to help them improve their reading comprehension and in academic achievement by using the POSSE strategy. The researcher wishes that students can have regular habit of reading and always practice English.

5.2.2 For Teacher

The teacher should consider to stimulating the students' background knowledge and enriching their teaching strategy and media in the teaching and learning process. By using technology and strategy, teacher should find the beneficial effect of it. To widen the way of students' learning, teachers have to see from the students' point of view.

5.2.3 For Other Researchers

The researcher only deals in the result after applying the POSSE strategy assisted with QR codes. The researcher analyzes the increasing score of students' reading achievement on descriptive text. Thus, the researcher hopes that further researcher can conduct the research and various types of text. Furthermore, it is suggested that the other researcher may explore this strategy using different type of research such as survey or descriptive qualitative.

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