## CHAPTER V

## CONCLUSION AND SUGGESTION

This chapter presents the conclusion and the suggestion of this research. To elaborate this chapter, it will be presented as follow:

## **5.1 Conclusion**

Based on the data of this research, it can be concluded that the animation videos from YouTube are effective to improve the students' reading comprehension at tenth grade of SMK PGRI 13 Surabaya. It can be seen from the pre-test score and the post-test score of the students after giving the treatment in two meetings. The results showed that the mean of the post-test score after giving the treatment was 70.46. Meanwhile, the mean of pre-test score before giving the treatment was 52.92. That means that the mean of the post-test scores is higher than the mean of the pre-test score. In addition, the result showed that H0 is rejected and H1 is accepted which means that there is a significant difference between the pre-test and the post-test scores.

In addition, the effectiveness of using video animation from YouTube to improve students' reading comprehension can also be seen based on the classroom observations and the students' responses. The students of grade X APK 1 include very busy students. Based on the information from the teacher, the students do not like English lesson especially in reading because they are weak in English so they cannot understand the content of the story. But the conditions are changed when the animation video plays because they become silent and serious when watch the video. The students are also active and enthusiastic in answering the questions from the teacher, asking the questions and finishing the tasks. The conditions are reinforced by the students' positive responses to the use of animation videos from YouTube in improving reading comprehension. The results of these responses conclude that the students are interested in using video animation from YouTube

as the media in the reading learning. They are also helped in the reading learning using animation videos from YouTube.

## **5.2 Suggestion**

Based on this research, the researcher would like to give some suggestions for the English teachers, the students, and the next researchers. For the English teachers, they should be creative to teach reading. They should have the creative methods to make the students interest of the learning. One of the methods that the researcher suggests is animation video from YouTube. It can make the students more active, interest and understand about the topic of the story. Besides that, it can make the students enthusiastic so they have motivations of the learning. For the students, they have an important role to achieve success in the learning besides the teacher. They should practice more in reading an English text and replicate their vocabulary in order to have an understanding of the content of the story. The students can use other media besides the textbooks to improve their reading comprehension. The last is for the next researchers, they can use the creative methods like animation videos from YouTube in their researches on other skills such as speaking, listening or writing. They can also use the method in reading skill on other topic such as descriptive text, report text, etc.