



umsurabaya

Muhammadiyah University of Surabaya

A THESIS

**THE EFFECTIVENESS OF RECIPROCAL TEACHING
STRATEGY TO INCREASE STUDENTS READING
COMPREHENSION IN NARRATIVE TEXT**

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TEXT**

THESIS

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SKRIPSI

**Diajukan untuk Memenuhi Salah Satu Syarat
Memperoleh Gelar SARJANA PENDIDIKAN**

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**PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
UNIVERSITAS MUHAMMADIYAH SURABAYA
2018**

MOTTO AND DEDICATION

MOTTO :

Even The Best Can Be Improved

Hidup Sekali Hiduplah yang berarti

I Dedicate this to :

My Mother and My Father

My Lovely Sister

My Unforgettable member of Cie Class who always supported me

All my family and My best friends out there

HALAMAN PERSETUJUAN PEMBIMBING

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ABSTRACT

Hikmah Islamiyah, Nurul, 2018, *The Effectiveness Of Reciprocal Teaching Strategy To Increase Students Reading Comprehension In Narrative Text*. Thesis, English Department Faculty of Teacher Training and Education, Muhammadiyah University of Surabaya. Advisor I: Gusti Nur Hafiffah, M.Pd., Advisor II : Sulton Dedi Wijaya S.Pd, M.Pd.

Reciprocal Teaching Strategy has proven as a good method in increasing students reading comprehension. This method has been applied in teaching elementary school students, ESL (English as Second Language) and EFL (English as Foreign Language) contexts. The researcher doing a research about the implementation of Reciprocal Teaching Strategy to increase students reading comprehension. The objective of this research is to find out whether Reciprocal Teaching Strategy is Effective in Increasing Students Reading Comprehension in Narrative Text and to know how Reciprocal Teaching Strategy enhance students' reading comprehension in narrative text. This research use a quantitative method Quasi Experimental Design. The data is analyzed by the researcher using SPSS and Microsoft Excel. The subject are eighth grade, VIII A and VIII B at SMPN 39 Surabaya. This research done for about one month from 20th January until 22nd February 2018. Reciprocal Teaching Strategy has 4 steps in it, such as: Predicting, Questioning, Clarifying, and Summarizing. This strategy is effective for students' cognitive process in reading that prevent from failure and the result showed Reciprocal Teaching is Effective In Reading Narrative Text, it can be seen from the significant improvement of students score of pretest to post test.

Keywords : Reading, Narrative Text, Quantitative Method, Quasi Experimental Design, Reciprocal Teaching Strategy.

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Finally, the writer hopes this paper will be useful especially for the writer and those who are interested in it. May Allah bless all of us. Amiin!

Surabaya, 28 Mei 2018

Nurul Hikmah Islamiyah

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