

CHAPTER I

INTRODUCTION

This chapter presents an overview of this study. It includes background of the study, scope and limitation of the study, statement of the study, objective of the study, and significance of the study.

A. Background of The Study

Language is one of social communication device being a character of mankind. It can facilitate human beings to express their feeling, ideas and cultures. Along with period development, language becomes a very significant aspect to be mastered. As Algeo (2010:2) points out that language is a system of conventional vocal signs that is used to communicate. Thus, language becomes essential tool to express and to understand other purposes.

One of language that is applied in several countries is English. It has a significant role either in educational or technological world. It becomes a study of curriculum in junior high school and senior high school. Thus, English is as international language that is used in many countries.

English in Indonesia is placed as a foreign language which is not the predominant language of communication including contexts and cultures. Carter and Nunan (2001:2) argue that English as a foreign language is not used for daily communication. In addition, it is only applied in specific event for instance, an international seminar and English speech contest.

Listening, speaking, reading, and writing are four important skills learned by language learners. One of significant skills that is needed to be learned is speaking. Ur (1991:120) states that speaking is as reflection of one's language ability. Therefore, speaking is a measurement of many language learners' view and one of the main purposes of learning language is to develop proficiency and efficiency in speaking.

Speaking ability also is placed as the main objective of language learning especially in junior high school in Indonesia. Based on the curriculum 2013 (2016:09), speaking skill is the main purpose of learning language. Based on basic competence that

the objective of learning language is to be able to respond a meaning in transactional dialogue, formal interpersonal accurately and fluently. Students of junior high school are hoped to be able to communicate in English after graduating from junior high school.

The vocabulary enrichment and grammar comprehension are parts of factors are going to support the ability of speaking fluency. Thornbury (2005:1) points out that naturally, the ability to speak fluency followed by teaching grammar and vocabulary. Sometimes, students are reluctant to speak because they have less vocabulary. Likewise, speaking is a part of daily life that average people produce tens of thousands of words a day.

Based on the observation, the students confronted with several problems in speaking might influent their confidence. The first, students confronted with factors are how should they arrange and start the plot of speaking. The second, they were afraid of making mistakes because of having less vocabulary. Seeing the problems being faced by students, the researcher needed to adopts a method to improve the students' ability to speak.

Designing the method for classroom activities are important to inspire students' interest in participating teaching learning process. Harmer (2001:78) states that a method is an approach realizing practically. Moreover, the method generates the decision types of activities, roles of teachers and learners, and includes varieties of procedures and techniques.

Teachers have to perform an interesting technique and strategy to keep students' enthusiasm in participating the teaching learning process especially, in teaching speaking. There are various classroom activities can be implemented to teach speaking. Harmer (2001:271) points out that there are six classroom activities might encourage students to learn speaking. Those are acting from a script, communication games, discussion, prepared talk, questionnaires, and simulation and role play. Similarly, teachers can also adopt storytelling or hot seat game activity as technique to develop students' speaking skills.

Hot seat game is a technique that can be used for teaching speaking. It is easy game that does not require a great deal of preparation. Klear (2009) argues that hot seat game serves simple setting and preparation. It can help students to gain deep understanding to the characteristic of thing through description.

Through this research, the researcher wanted to adopt a technique was applied in the hot seat game. It was seen as an active learning process that bring students to learn more through a process constructing and creating, working in a pair of group and also sharing knowledge. Therefore, hot seat game is one of precise activities for language learning process because it developed students in a variety of cognitive and linguistic ways.

B. Statements of The Study

The statement of the study can be guided by two formulas as follows:

1. How is the effectiveness of the hot seat game activity in enhancing students' speaking skills at seventh year students of SMP Islam Raden Paku Surabaya?
2. What is the enhancement of students' speaking skills by hot seat game activity in enhancing students' speaking skills?

C. Objectives of The Study

Related to statements of the study above, the objectives of the study are formulated as follows:

1. To describe the effectiveness of hot seat game activity in enhancing students' speaking skills at seventh year students of SMP Islam Raden Paku Surabaya.
2. To measure the enhancement of students' speaking skills at seventh year students of SMP Islam Raden Paku Surabaya after applying hot seat game activity.

D. Scope and Limitation of The Study

To facilitate and clarify the research, the researcher scoped and limited the research as follows:

1. Scope of The Study

The researcher used a quasi-experimental research at seventh grade students namely, class of VII A as experimental class and class of VII B as control class of SMP Islam Raden Paku Surabaya in academic year 2017/2018.

2. Limitation of The Study

In this case, the researcher limited the research that was focused on the students' speaking skill improvement.

E. Significance of The Study

The result of this study is expected to be useful for students to be able to enhance their speaking ability. Besides, students are expected to be able to develop their confidence and give appropriate responses in communication. Remembering and considering how the important speaking is in a communication world, the researcher encourages teachers to implement the hot seat game activity to solve students' difficulties in their vocabulary and pronunciation. This research will help teachers to improve their students' speaking ability.