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Muhammadiyah University of Surabaya

A THESIS

**THE EFFECTIVENESS OF TEACHING WRITING RECOUNT
TEXT**

**THROUGH INSTAGRAM FOR EIGHT GRADER OF
9th MUHAMMADIYAH JUNIOR HIGH SCHOOL SURABAYA**

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FACULTY OF EDUCATION AND TEACHER TRAINING

MUHAMMADIYAH UNIVERSITY OF SURABAYA

2018

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TEXT THROUGH INSTAGRAM FOR EIGHT GRADER OF 9th
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A THESIS

**Presented to Muhammadiyah University of Surabaya in Partial Fulfillment of
the Requirements for Degree of Sarjana Pendidikan in English Language
Education Program**

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ENGLISH DEPARTMENT

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UNIVERSITY OF MUHAMMADIYAH SURABAYA 2018

Motto: “Never stop learning, because life never stops teaching”. Dan yang paling penting didunia ini adalah ridho orang tua, karena ridho Allah SWT bergantung pada ridhonya orang tua kita, jika sudah mendapatkan ridhonya insyaallah Allah akan tunjukkan jalan yg terbaik dan dipermudahkan segalanya.

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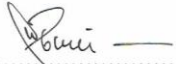
My beloved mom and dad who always support me

My all sister and family who always motivate me

My all beloved best friend who also always motivate me.

Halaman Persetujuan Pembimbing

Skripsi yang ditulis oleh Nurul ini telah disetujui oleh dosen pembimbing untuk diujikan tanggal 21 Agustus 2018.

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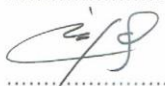
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Halaman Pengesahan Panitia Ujian

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PERNYATAAN TIDAK MELAKUKAN PLAGIAT

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Surabaya, 21 Agustus 2018

Yang membuat pernyataan,



Nurul Hikmah

ABSTRACT

Hikmah, Nurul (2018). *“The effectiveness of teaching writing recount text Through instagram for eight grader of 9th muhammadiyah junior high school Surabaya”*. English Department, Faculty of Education and Teacher Training of Muhammadiyah University Surabaya. The first Advisor is Armeria Wijaya S.S, M.Pd. and Second Advisor is Vega Hesmatantya S.Pd., M.Pd.

Teaching writing is one of skills in English lesson at the school. It become important skill that students have to master the writing skill. The researcher chooses Recount text, because it is to enhance the students writing skill by retelling the story or event in the past. The researcher use social media of “Instagram” to teach students in writing recount text to improve students writing ability. The researcher use experimental research in quantitative method which use two classes as experimental and control group. The sample of the data is taken in SMP Muhammadiyah 9 Surabaya. The researcher use random sampling. The data has been analyzes by using SPSS 22.0. The students made a good improvement on the aspects of content, vocabulary, organization, and grammar. The Instagram worked well to improve their focus, interest, and proficiency in writing. There were significant improvements in the test scores. In conclusion, the result showed that teaching writing recount text through the Instagram to improve the students writing ability is effective.

Keywords: Teaching writing, Recount text, Instagram.

ABSTRACT

Hikmah, Nurul (2018). *“The effectiveness of teaching writing recount text Through instagram for eight grader of 9th muhammadiyah junior high school Surabaya”*. Fakultas Keguruan dan Ilmu Pendidikan Universitas Muhammadiyah Surabaya. Dosen pembimbing pertama oleh Armeria Wijaya S.S, M.Pd. dan dosen pembimbing kedua oleh Vega Hesmatantya S.Pd., M.Pd.

Menulis merupakan salah satu keterampilan khusus dalam pelajaran Bahasa Inggris. Penulis memilih topik “Recount Text”, dikarenakan topik ini berisikan tentang mendeskripsikan kejadian-kejadian dimasa lampau. Penulis juga menggunakan sosial media “Instagram” sebagai media pembelajaran dalam observasi guna untuk meningkatkan kemampuan menulis bahasa inggris pada siswa. Penulis juga menggunakan experimental penelitian and metode quantitative. Yang mana menggunakan dua kelas sebagai kelas experimental dan kelas kontrol. Sampel data diambil di SMP Muhammadiyah 9 Surabaya. Dan peneliti juga menggunakan metode snowball sampling untuk mengumpulkan data. Hasil dari data penelitian dikalkulasikan menggunakan SPSS 22.0. dan data dari penelitian ini menunjukkan bahwa pengajaran menulis “recount text” menggunakan Instagram efektif.

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Kata Kunci: Teaching writing, Recount text, Instagram.

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