A THESIS

THE EFFECTIVENESS OF TEACHING WRITING RECOUNT TEXT
THROUGH INSTAGRAM FOR EIGHT GRADER OF
9th MUHAMMADIYAH JUNIOR HIGH SCHOOL SURABAYA

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FACULTY OF EDUCATION AND TEACHER TRAINING
MUHAMMADIYAH UNIVERSITY OF SURABAYA
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THE EFFECTIVENESS OF TEACHING WRITING RECOUNT TEXT THROUGH INSTAGRAM FOR EIGHT GRADER OF 9th 
MUHAMMADIYAH JUNIOR HIGH SCHOOL SURABAYA

A THESIS

Presented to Muhammadiyah University of Surabaya in Partial Fulfillment of 
the Requirements for Degree of Sarjana Pendidikan in English Language 
Education Program

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TEACHER TRAINING AND EDUCATION FACULTY
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Dedicate to:

My beloved mom and dad who always support me

My all sister and family who always motivate me

My all beloved best friend who also always motivate me.
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ABSTRACT

Hikmah, Nurul (2018). “The effectiveness of teaching writing recount text Through instagram for eight grader of 9th muhammadiyah junior high school Surabaya”. English Department, Faculty of Education and Teacher Training of Muhammadiyah University Surabaya. The first Advisor is Armeria Wijaya S.S, M.Pd. and Second Advisor is Vega Hesmatantya S.Pd., M.Pd.

Teaching writing is one of skills in English lesson at the school. It become important skill that students have to master the writing skill. The researcher chooses Recount text, because it is to enhance the students writing skill by retelling the story or event in the past. The researcher use social media of “Instagram” to teach students in writing recount text to improve students writing ability. The researcher use experimental research in quantitative method which use two classes as experimental and control group. The sample of the data is taken in SMP Muhammadiya 9 Surabaya. The researcher use random sampling. The data has been analyzes by using SPSS 22.0. The students made a good improvement on the aspects of content, vocabulary, organization, and grammar. The Instagram worked well to improve their focus, interest, and proficiency in writing. There were significant improvements in the test scores. In conclusion, the result showed that teaching writing recount text through the Instagram to improve the students writing ability is effective.

Keywords: Teaching writing, Recount text, Instagram.
ABSTRACT


Kata Kunci: Teaching writing, Recount text, Instagram.
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Surabaya, 09 January 2018

The writer
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Warda, Encik Gaviani (2017). “*The Effectiveness of Teaching Writing by Using Social Media “Instagram” to Improve Students’ Writing Ability at Junior High School Students*”. English Department, Faculty of Education and Teacher Training of Muhammadiyah University Surabaya.