# CHAPTER I

# INTRODUCTION

Those are background of the study, statement of the problem, objective of the reaserch, limitation and scope, and the significant of the reaserch.

## 2.1 Background of the study

Nowadays, there are several reasons that teaching writing is difficult for teacher. One of the reasons is because the teacher it self have not found the new media to make the teacher and students more easy in learning and teaching writing. And they need to creat the new media for teaching writing that make the teacher itself more easily in teaching, and also for the student they can increas their writing ability easily and fun.

The writing skills are complex and sometimes difficult to teach, requiring mastery not only of grammatical and rhetorical devices but also ofconceptual and judgemental elements (Heaton,1988:135).

Best on the problem while the researcher do the observation at Muhammadiyah 9 Junior High School Surabaya that the writing skill of the students in eight grader in a lowest score. Also, the student feels difficult when the teacher ask them to write in paragraph. The teacher already teach them about grammar, the structure of the sentences, but they still unconfidence when they write in a paragraph. It is all because of the teacher still uses the old media and not fun. And that make the students feels bored and unenjoyable in learning writing. And for the itself they need a new method or technique that make the teacher easier when they teach and the students also more confidence and enjoyable in leaning writing.

One of the media that used by the teacher to increase the students writing ability in English is the Instagram as the media in teaching. The

Instagram is one of the social media that was popular in this era. By looking from that issue the researcher want to make the instagram as the media of teaching writing. With this it will make the instagram not only for the social media that mostly used to share their daily life but also useful for education by teaching through the instagram.

This study exemines the students mastering of writing ability through the Instagram because the instagram will be helpfull for the teacher in teaching writing. Based on Encik research that, The use of social media "Instagram" in teaching writing descriptive teaxt at Barunawati Junior High School give a significant effect and it means that using social media "Instagram" as learning media is effective technique in teaching writing descriptive text (Warda:2017)And the Instagram is as the social media that the teacher will use to make the students more interest in learning writing.

One of the aims of teaching English is to enhance students to be able to understand English words which they might find in their environment. In fact, students often find problems in learning writing especially in grammar. So it needs more attention and the creativity of the teacher in teaching process to make the students more easier and fun in learn. To do this hard job, the teacher are hoped to have ingenuity in teaching by using any kinds of teaching aids that already exist in their environment.

Based on the background above the researcher entitled by 'The effectiveness of teaching writing 'recount text' through the Instagram, to see if that technique effective to imrpove the students writing ability.

**2.2 Statement of the problems :**
The writer tries to analyze the statement of the problem. There are two main problem to discuss. And those are :

1. Is the Instagram effective for teaching writing ?

2. How is the students response toword the teaching writing using Instagram?

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**2.3 Objective of the research :**

Based on the problems of the previous sub heading, this study is purposed :

1. To explain the effectiveness of teaching writing through the Instagram.

2. To explain the effect for the students in teaching writing 'recount text' through the Instagram.

**2.4 Hypothesis**

$H_0$: there is no effectiveness of teaching writing 'recount text' through the Intagram for eight grader at Smpm 9 Surabaya.

$H_1$: there is effectiveness of teaching writing 'recount text' through the Instagram for eight grader at Smpm 9 Surabaya.

**2.5 Scope and Limitation of the Research :**

This study is delimited of the use of Instagram in teaching writing for eight grader of the sudents at SMP Muhammadiyah 9 Surabaya. Clearly, the writer only discuss about the effectiveness of using Instagram in teaching writing recount text. And the result of this research through on the Instagram.

**2.6 Significant of the Research :**

This study in expected to get the result that will be useful for in terms of :

1. The result of this research can be useful for the teacher to be a creative teching in writing skill by using the Instagram as the media.
2. The researcher help the students increasing their writing ability in recount text by using the Instagram as the media.
3. It is hoped that this study would be contribute or would be of any value to other researcher in conducting further research of similar topic.

**2.7 Definition of the Key Terms**

1.7.1    Teaching Writing

According to Harmer, by far the most important reason for teaching writing, ofcourse , is that it is a basic language skill, just as important as speaking, listening, and reading. Student need to know how to write letters, how to put written reports

together, how to reply to advertisement- and increasingly, how to write using electronic media. (1998:79-80).

### 1.7.2 Recount Text

Based on book of English K-6 Module by Board of Studies New South Wales (1998:105), Recounts 'tell what happened'. The purpose of factual recount is to document a series of event and evaluate their significance in some way. The purpose of the literary or story recount is to tell a sequence of events so that it entertains.

### 1.7.3 Instagram

According to Dron and Anderson (2014:28),Social software functions in many ways and is as divergent in forms, systems, and software packages as it is in the interest and skills of user. The Instagram itself including kinds of the social media.