

CHAPTER II

REVIEW OF RELATED LITERATURE

In this chapter, the researcher presents theories of writing, kind of writing, the process of writing, elements of writing, teaching writing, concept of announcement, media and technology in teaching writing, incredible handwriting note applications. It is important thing that describing the theories related to the problem of this study in order to give relevant knowledge underlined the study.

2.1 Writing

2.1.1 The Nature of Writing

Writing is one of English skills that is produced in written form. The meaning of writing is the act or art, forming letters and characters on paper, wood, stone, or other material, for the purpose of recording the ideas which has characters and word express, or communication them to other by visible signs (Dinaniati, Yesi.Op.Cit. p.7). There are two kinds of language oral language and written language such as oral language means the language that people use in speaking recognized in listening, whereas written language is the language that the people use it in writing or recognizing in reading. In addition Janice M.Lauer, Gene Montague, Andrea Lunsford & Janet Emig,(1981: p.1) Writing is one way of making from experience for ourselves and for others. For many of us, writing serves as the most available and the most compelling way because the outcome, visible language, is a satisfyingly permanent record of thought and feeling.

Writing is a form of communication that allows students put their feelings and ideas on paper to organize their knowledge and beliefs into convincing arguments, and to convey meaning through well-constructed text .The students can understand write expressed in written form by Barli Bram (2002: 7) "in principle, to write means to try to produce or reproduce written message", with the sense of writing as an attempt to create or recreate an existing post.

2.1.2 Kinds of Writing

2.1.2.1 Free Writing

Free writing is a writing technique that asks students to write whatever comes into their head without stopping and worrying about grammar, spelling and punctuation. According to Oshima and Hogue (2007:34) in free writing, the student only writes "freely" without stopping on specific topics. They do not think whether their sentences are correct or not.

Another definition as mentioned by Elbow (1980) that a way to improve writing skill by practicing free writing periodically. It also can be a useful media in order to help students start to write. Moreover, Elbow (1980:14) also finds that this free writing activity can help students learn simply to get on writing and not be held by worries about whether they use good words or right words.

2.1.2.2 Academic Writing

Academic writing is a kind of writing that uses a formal language. It does not use informal words. It is an organized and complete text (Oshima and Hogue 2007:34). Academic writing is structured like coherent, written in a logical order, and brings together related points and material. So, that academic writing can make the student write systematically.

2.1.3 The Process of Writing

The process of writing is a complex activity which consists of some components that construct the result of writing ability. The process of writing is not only one step. There are four steps in writing process such as pre-writing, organizing, writing, polishing like revising and editing (Oshima and Hogue 2007:15). The process will explain below:

2.1.3.1 Pre-Writing

Pre-writing is a way to get ideas. In this step, students choose a topic and collect ideas to explain the topic. So, that it is an activity to help the researcher generate ideas for her or him writing giving an assignment. To sum up, pre-writing process is more complex and process such as drafting, and reviewing. At this time, before the student writes their assignment from teacher or this point the

student can make prepare first like used drafting to gathering ideas about topic and organizing those ideas to talk about first to last and then the student can finished assignment writing.

In this step to the drafting, the writers are focused on the fluency of writing on organization and language in order to the readers can understand the ideas easily. The content might be written without considering the grammatical aspect first. Another, reviewing this step is checking what had writer, from the structure until content.

2.1.3.2 Organizing

The process of writing begins from organizing ideas into a simple outline. For the most part, below the first sentence, students listed the two main ideas and any other words and phrases from the list that give more information about them.

A written text is usually organized and carefully formulated, since it is composer has time and opportunity to edit it before make it available for reading (Ur 2009:161). It means that the student can make outline first before there are get ideas into written form or this step can make simple for student while do assessment especially writing lesson. Meanwhile, the student can more easy make paragraph used outline because the student can create paragraph usually coherence.

2.1.3.3 Writing

This is the stage where researcher produced the ideas on a piece of paper. The sentences should use a correct grammar, spelling, punctuation. However, writing can include the process of drafting in which they should develop the outline into a good paragraph and make it coherence.

2.1.3.4 Polishing: Revising and Editing

Polishing is the last process of writing. It is divided into two steps. First, the big issues of content and organization (revising). Then work on the smaller issues of grammar, punctuation, and mechanics (editing).

Revising is not merely checking for language errors. It is done to improve global content and the organization of ideas. So, that the writers intent is made clearer to the reader. In this point, editing is the process of tidying up the texts for grammar, spelling, punctuation, diction, sentence structure and accuracy for preparing the final draft. On the other hand, edit your rough draft for content and organization. Check it over for content and organization, including unity, coherence, and logic. You can change, rearrange, add, or delete, all for the goal communicating your thought more clearly, more effectively, and in a more interesting way.

2.1.4 Elements of Writing

There are five element of writing as mentioned by Heaton (1975:135). It is not only of grammatical and theoretical but also of conceptual and judgment element. So there are five element of writing, they are:

a. Language Use: the ability to write correct and appropriate sentence. Another, language use refers to the rules for making language like the structure used. It can be compared to use, which considers the communicative meaning of language. It means that the use of language should be followed the rules such as, the grammatical correct. It can make the writing more appropriate and stand by to follow the grammatical that make the sentences can understandable.

b. Mechanical Skill: the ability to use correctly that convention peculiar to written language for example punctuation and spelling. It means that in writing should followed by the used of punctuation, spelling and capitalization. The used of capitalization is to show the name, place etc. Meanwhile punctuation is used to connect or separate the one sentence to another sentence. It is important in writing because it can make the writing more perfect.

c. Treatment of Content: the ability to think creatively and develop thoughts, excluding all irrelevant information. Before start to write the writer should have the theme or the main idea and it as the one important one to create the writing. Then, the writer can create the sentences to make the paragraph, and the sentences should be connected one another, because it can make good writing.

d. **Stylistic Skill:**The ability to manipulate sentences, paragraph, and use language effectively. This skill can make the writer to use the language especially in writing greatly. It means that, to create the writing the sentences should be connected with the main idea and the theme that the writer wants to write. The use of language also followed by the grammatical rules, punctuation and also capitalization. It can see more effectively and appropriate and it always connected one another.

e. **Judgmental Skill:**The ability to write in an appropriate manner for a particular purpose with a particular audience in mind, together with an ability to select, organize and order relevant information. In writing the writer should have the skill in writing because it is important one to create the sentence. The main idea must be connected with the topic or the theme and have to use the language and other skill such as mechanical skill and other. In writing should have the main purpose in writing that it is follow by the ideas of the writer.

2.2 Teaching writing

2.2.1 The Reason of Teaching Writing

According to Harmer (1998:79) there are several reason for teaching writing to students of English as foreign language. They are reinforcement, language development, learning style and writing as a skill. The explanation is discussed below:

a. **Reinforcement:** some students acquire languages in a purely oral, but most of us benefit greatly from seeing the language written down. The visual demonstration of language construction is invaluable for both our understanding of how it all fits together and as an aid to committing the new language to memory. Students often find it useful to write sentences using new language shortly after they have studied it.

b. **Language Development:** some students cannot be sure, but it seems that the actual process of writing rather like the process of speaking helps us to learn. The mental activity they have to go through in order to construct proper written texts is all part of the long learning experience.

c. Learning Style: some students are fantastically quick at picking up language just by looking and listening. On the other hand, writing helps students have learning style which need more time to think and produce a language in a slower way to reflect what they have learned. Writing is appropriate for learners. It can also be a quite reflective activity instead of the rush and bother of interpersonal face to face communication.

d. Writing as a Skill: the most important reason for teaching writing is a basic language skill, just as important as speaking, listening, and reading. The students need to know how to write letters, how to put written reports together, how to reply to advertisements and increasingly, how to write using electronic media. They need to know some of writing's special conventions (punctuation, paragraph constructions, etc.)

In addition, the purpose in teaching writing is not only to teach students to produce something but teacher must motivate students especially in skill writing. In fact, when the teachers teach writing lesson very bored for its students. So the teacher should be giving the interesting teaching. The teacher can able to make the interesting using the media for example *INKredible Handwriting Note Application* to attract the student attention in writing lesson.

2.3 Concept of Announcement

2.3.1 Definition of Announcement Text

Announcement is one of the short functional texts. It derives from the word announce which means “make a formal public declaration about a fact, occurrence, or intention.” So, that announcement is an official notification about something, whether written or spoken which presented to the public.

An announcement is spoken, written or printed information for public. It consists of the title or type of event, date or time, place, and persons to be contacted. An announcement should include what, when, where, and who. Often it includes why and how. An announcement should be brief.” Every announcement, whether it is spoken or written, should answer five questions such as 1. Who is giving the program or exhibit? , 2. What kind of program or exhibit is it? ,

3. When will it be held? , 4. Where will it be held? , 5. Who is invited to come? (Mulyani : 2017).

2.3.2 Generic Structure of Announcement

The purpose, function, and goal of announcement is giving certain people some information of what has happened or what will happen. The generic structure of announcement in English text are stating the purpose, stating day, date, time, stating place, and informing sender.

The purpose of the announcement text must be contains event. The day, date and time should be contains event clear. The place is the information where the event will be held. Sender is mean that the name of the person who will hold the event.

2.3.3 The Kinds of Announcement

Based on the using of language and the announcement comes from, there are two kinds of announcements formal and informal such as formal announcement is kind of announcement that use formal language, usually this announcement is an announcement from office, and others. Informal announcement is kind of announcement that use informal or daily language, usually this announcement is from personal and others.

Based on the way to make, there are two kinds of announcements written and oral such as written announcement Written announcement is a kind of announcement that is made by written, oral announcement Oral announcement is a kind of announcement that is directly said by the announcer.

2.4 Collaborative learning in the classroom

The collaboration must be implemented correctly. This goes back to the idea that the teacher has a pivotal role in group work even if they are not directly lecturing .According to Johnson and Johnson (2013) Conclude that there are five key components to successful collaboration in the classroom:

- ✓ Positive interdependence (each individual depends on and is accountable to the others built in incentive to help, and root for others)
- ✓ Individual accountability (each person in the group learns the material)
- ✓ Promotive interaction (group members help one another, share information, offer clarifying explanation)
- ✓ Social skills (leadership, and communication)
- ✓ Group processing (assessing how effectively they are working with one another)

It is hard to imagine that these key components occur naturally, or that all students have a suitable understanding of these requirements. The teacher must be the integrator of five key components to successful group work and they must be able to teach collaboration just like any other subjects.

2.5 INKredible Handwriting Note Applications

2.5.1 Definition of INKredible Handwriting Note application

INKredible Handwriting is the applications to create the assessment especially writing lesson. So, the teacher should be using this media in teaching and learning process, because it can support the students' activities. The teacher also used ICT to make the students very interested learn about English and improve their skill especially in writing. In other words, ICT is comprised of information technology, telephony, electronic media, and all types of process and transfer of audio and video signals, and all control and managing functions based on network technologies (Celebic and Rendulic 2011:17). It means that it is easier to student to create something by using the technology for instance; the students can use *INKredible Handwriting Note application* in writing announcement text. In general, the students almost have smartphone in their daily life, so they can use it as the one media to support them or to make their work easy when they have the task by the teacher. In this application provide some instruction, when the students write the announcement text. The students can create the announcement text with their own creativity, so it can make the students not boring in the classroom and

they are prefer to open the smartphone rather than listen to the teacher who is giving an explanation in front the class.

2.5.2 *INKredible Handwriting Note application*

One the best feature of this application is good in any resolution for printing or displaying purpose. You can easily zoom in and you can see the clarity of the font, image, and others. The advantage of *INKredible* Inheriting the best inking features from the popular Notes Plus App, now with its own automatic palm and wrist rejection, *INKredible* can make writing on a tablet feel as good or even greater than pen on paper. Then disadvantage of *INKredible* this media just support with smartphone and tablet but the purpose even more especially, it will look good in any revolution, for printing or displaying purpose. Just zoom in and you will see why *INKredible handwriting note* unique among other applications.

2.6 Hypothesis

The calculation of the data

H₀: *INKredible handwriting* is effective to increase students writing ability on Announcement Text

H₁: *INKredible handwriting* note is not effective to increase students writing ability on Announcement Text

2.7 Review Of Previous Study

There are some previous study that the researcher wants to show. The first was done by Batubara who analyze improving student's ability in writing of announcement through gallery walk technique of eight grades. It was conducted by MTs Jam'iyatul Alwashliyah Tembung for academic year 2016/2017. This study consists of 39 students from VIII-1 class. This research of this study was conducted by using classroom action research as the methodology of this research. The technique of analyzing the data of this research was applied by quantitative data were taken from the students test and qualitative data were taken from the students score, interview sheet, observation sheet and documentation. The result of this research showed the mean score in the pretest was 57,6 and there was 15.4 % (6 students) who got the score ≥ 75 , the mean score in the cycle I test was 73.8,

and there was 53.8 % (21 students) who got score ≥ 75 , the mean score in the cycle II test was 80, and there was 92.3 % (36 students) who got score ≥ 75 , , it indicated that the scores and the mean in second cycle were better than the first cycle. The similarity found that used writing announcement text but the difference was in the previous study teaching writing through gallery walk technique, but this study the researcher teaching writing by using INKredible handwriting note application. In other hand, the previous study used classroom action research as the methodology of this research but this study the researcher used pre-experimental as the methodology of this research.

The second was done by MULYANI who analyzed teaching written announcement through gallery walk technique of eight grades. It was conducted by SMP Muhammadiyah 1 Weleri in the academic year of 2013/2014. The subjects of the research were two classes. The experimental group was the students of VIII-A which consisted of 28 students and was taught by using Gallery Walk technique. The control group was the students of VIII-B which consisted of 28 students and was taught by using conventional method. The result above indicates that the use of gallery walk technique in teaching writing announcement text brought about significant improvement. In addition, Gallery Walk technique also gave some advantages in its application such as giving chance to move around the classroom, directing students' focus and interrupting the lethargy. The similarity found that used writing announcement text, but the difference was in the previous study teaching writing through gallery walk technique, but this study the researcher teaching writing by using INKredible handwriting note application. Beside that the previous study used the experimental group and control group but this study used pre-experimental one group.