CHAPTER V

CONCLUSIONS AND SUGGESTION

This chapter explains conclusions and suggestions. Conclusions contain the results of the implementation of students in learning explanation text using live presentation and recorded presentation. The advice contains suggestions for teachers, students, and other researchers. Hopefully it can be useful in the future.

5.1 Conclusions

In this modern era where technology as apart in human needs. The aim of this research made the students to familiarize applying technology as a tool for learning activities especially English speaking which speaks English skill by using live presentation and recorded presentation.

The students' responsesduring learning process by using recorded presentation and live presentation in teaching speaking was most of students were interested in the topic and it provided more benefits for them, because Explanatory material related to students' daily activities. The researcher also knew that students were more like recorded presentation, because by using this method they were be able to perform optimally. The time was also more efficient compared to live presentation. Another reason, studentswere able to minimize errors when they were presentation,they could repeat to make a new presentation that more better than before.

The weakness and strength of recorded presentation and live presentation consisted of;The weakness of recorded presentation was students could not be monitored directly by the teacher while live presentation was the learning time that was less efficient so that it required additional time from the specified time duration. But both also have their advantages. Among them, if recorded presentation students could present better presentation results they were very ready and for live presentation, teachers could monitor directly if they had errors.

5.2 Suggestion

Based on the result of the research, the researcher has some suggestions below:

For the teacher:

The teacher should not stop creating creative media specifically for speaking lessons that can be useful in the learning process because in the future many developing media are able to help and motivate students so that students can be implemented in speaking learning.

For the students:

1. With the ease of accessing technology, students should be able to use their gadgets in English learning.
2. Students can be more motivated to speak English using the gadgets they have.

For the researcher:

The further researcher should be able to take more opportunities through the development of technology to become a media that can be applied in teaching and learning activities in order to be able to create an open-minded generation of technology especially for English speaking skill learning and the further researcher expected to be able to develop this research with other learning skills.