CHAPTER I

INTRODUCTION

This chapter mentions several aspects that relates to the introduction that includes Background, Formulation of the Problem, Objectives of the Study, and Significances of the Study, and Scope and Limitation of the Research becoming the writer conducts research.

1.1 Background of The Research

Speaking English is very important to be learned by all circles. Because English is a global language where everyone is able to be a liaison between countries with other countries. This needs to be applied also to the world of education to develop student competition in facing the global world. People can not be separated from their habit to communicate with each other. A person'sability communicate to be able to give big effect to create the trust of the other persons. Some people often think that the ability to speak a language is the product of language learning process.

English is a language that connects one country with other countries in the world, so it is called as an international language. Without english we will not be able to socialize, interact with people around the world and we will be obsolete. Therefore,we demand to speak English. In Indonesia, English lessons are given from an early age that was started from in elementary students can not speak English well and correctly.

The four skills, listening, speaking, reading, and writing are all interconnected. Proficiency in each skill is necessary to be a well-rounded communicator, but the most important speaking is because the ability to speak skillfull that provides the speaker with several distinct advantages. The things are important to career success, but of course are not limited to one's professional aspirations. Experience can increase one's satisfaction, resulting in good growth for everyone.

Without media, communication can happen, but the media can make the communication process becomes more interactive, because the learning media is an integral component of the learning system. By using recorded as the media, speaking can be easy because the media is a tool for teaching and learning process. Therefore, the media is a very good tool to help the ongoing learning process. Learning media occupies an important position as one component of the learning system.

In this study, researcher wanted to examine the implementation of live presentations and offline presentations by means of students recording themselves and then sending the results of the task to the teacher. According to Rabinowitz (2004: 8),Blumberg, and Everson, multimedia has the potential to accommodate a variety of student learning styles to gain broader insights according to student learning trends. It was not limited to the use of one medium only, but rather comprehensive to all types of media that exist among other; text, image, music, video, or otherwise. Digital media is a tool that combines technology to applicate and make the users easier to using it. In this research, researcher uses WhatsApp as the digital media for teaching speaking. WhatsApp is one of feature that wasused by the researcher for the research which containedvideo call and sent video.So, the researcher wanted to apply that media teaching speaking by using a familiar tool that is recorder.

The researcher presented the tittle by using video which purposed to know the expression of the students. So,the teacher could understand which students were able or less able to speak english well, so the teachers could support students according to their own level of ability.

Explanation is a noun that has a 'clear' meaning in language while the word text has a writing meaning. Thus, explanation text was an article of writing containing natural, social, scientific and cultural phenomena. To describe the phenomenon in using this language using the question word 'why' and 'how'.Currently the material taught in the eleventh grade uses explanation text material. So, the researcher used this writing type as research material.

1.2 Formulations of The Problems

Based on backround above, this research was conducted to answer this following question:

1.1.1 How is the implementation of teaching speaking explanation by using live presentation and recorded presentation?

1.1.2 What are the students' responses toward the implementation of teaching speaking explanation by using live presentation and recorded presentation?

1.1.3 What are the strengths of this implementation of teaching speaking explanation by using live presentation and recorded presentation?

1.1.4 What are the weaknesses of this implementation of teaching speaking explanation by using live presentation and recorded presentation?

1.3 The Objectives of The Study

Based on research question above, the objectives of this study were to describe :

1.3.1 To describe the implementation of teaching speaking explanation by using live presentation and recorded presentation.

1.3.2 To know the students' responses toward the implementation of teaching speaking explanation by using live presentation and recorded presentation.

1.3.3 To know the strength of this implementation of teaching speaking explanation by using live presentation and offline presentation.

1.3.4 To find out weakness of this implementation of teaching speaking explanation by using live presentation and offline presentation.

1.4 Significance of The Study

The findings of this research will hopefully give some contributions to these following parties:

1. This result of study is expected to give a contribution to the English teachers to implement teaching speaking using recorder as the media.

2. This study is expected to raise students' motivation in learning English, especially in speaking.

3. To other researchers, the findings of this research are expected to be contribution on using recorder as the media in the English teaching learning process.

1.5 Scope and Limitation of The Research

The research has scope and limitation to make simple and focus. The scope of the reserach was speaking at Eleventh grade of SMA Muhammadiyah 9 surabaya. The limitation of the research used recorder as media in teaching speaking explanation text.