

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher presents the conclusion and suggestion after analyzing the data in previous chapter.

5.1 Conclusion

The first researcher to conclude what are the technique of teaching reading comprehension using flash media animation in the eighth grade at Elkisi junior high school. In this case teacher used direct instruction method is an approach of teaching technique that is used by teacher which aims is to help students in improving their basic skill in order to gain any information step by step. According to Arends (2011:264), “A teaching model that is aimed at helping student learn basic skills and knowledge that can be taught step by step.

Based on the interview guidelines and questioner that was made by the researcher to the students in order to find out the effects of using flash media animation for students in their reading skill. In this interview researcher took five students to be interviewed. When interview the students, researcher gave five questions, the first question that the researcher wanted to know whether the students liked to read or not, the second question that the researcher wanted to know whether the students liked English class, the third question that the researcher wanted to know whether students often read English text, the next question researcher wanted to know what the response students about learning to read by using flash media animation, and the last question researcher wanted to know what is the reason students about learning to read by using flash media animation. There are only five

that have been interviewed because the researcher considers them as the representation of students who have high ability and lower ability in learning English and the questionnaire to students, ten children chose to learn to read using flash animation was interesting and eight students chose to learn to use it very interesting animation. So it is evident that the animation was effective for learning to read.

To answer the last question why flash media animation is use to teach reading comprehension in the eighth grade at Elkisi Junior High School the researcher interviewed teacher, from interview with teacher researcher can conclude that flash media animation is a series of images that move so it nice look, can make students more excited to learn English, not feel sleepy and not feel bored.

Based on the analysis and discussion in chapter one, it can be concluded that by using flash media animation can bring many benefits for both the students and the teacher. This can make the students not feel bored and sleepy. The teacher also can get advantage. The teacher becomes more enjoyable during the teaching and learning process because the students can work together smoothly. Thus, this can make the students not feel hard to teach.

5.2 Suggestions

After conducting the research and getting the result, the researcher would give some suggestions to all English teachers in junior high school, especially ones who concern with the media utilization. As a teacher, one should realize that young learners have their own characteristics in learning a target language, especially English. It is better for the teacher to utilize various kinds of media and implement different methods teacher creates enjoyable activities in every meeting, the students will actively participate and pay attention to the lesson. Moreover, the teacher is suggested to create his or her own media. Furthermore, the suggestion for the students

is they should be more focus and active in the teaching and learning process, not only waiting for the teacher's explanation. Lastly, for the other researcher's, the suggestion is to utilize flash media animation, it can be used to teach any skills, not only reading comprehension. It can be applied to teach listening, speaking, or even writing.

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