

CHAPTER V

CONCLUSION AND SUGGESTIONS

This chapter discusses the conclusion and suggestion. The conclusion is explained about the effect of using instructional chain method in writing hortatory exposition text to analyze students higher order thinking skills. and the last to give the suggestion for the practitioners who are English teachers and the next researchers who wants to observe this research further.

5.1 Conclusion

The research was held in SMA Muhammadiyah 10 Surabaya on April 2019 the research was used class control and experimental class. The application of instructional chain method in experimental class was treated twice by the english teacher. The first time of giving the treathment was on 10 April 2019 and the second time was on 22 April 2019. The english teacher applied the lesson plan made by writer. The writer was the observer during the class. According to the finding of the research in chapter IV, the writer concludes that there is a significance difference on the students' writing ability between the students in experimental class and control class. It is based on the result of post-test which is shown that the mean score of control class after having post-test is 73.6. In contrast, the mean of experimental class after they got the treatment is increased. Their mean is 79.8 which mean that is increased 6.2 point from pre-test. In short, the mean of posttest score in experimental class higher than control class. Analyzing the data using t-test calculation in SPSS version 16.0, the researcher found the result that the value of T_{count} is 2,145 and the value of T_{table} is 1,671 with degree of significance 5%. The result indicates that T_{count} is more than T_{table} ($92,145 > 1,671$). According to the criteria, if T_{count} is higher than T_{table} , it means that H_0 (null hypothesis) is pushed away. It is inferred that H_1 (alternative hypothesis) is accepted. Accordingly, there is significant difference between the students who are taught by using instructional chain method and the students who are not taught by using instructional chain method.

5.2 Suggestions

Referring to this research, it is proven that the using of instructional chains method is effective to develop students' writing ability in learning hortatory exposition text. Referring to the conclusion, the researcher also has some suggestion for the students, teachers, and the future researchers who are interest to develop this research in other area.

5.2.1 For Students

The students must practice their English writing well. Because, writing is important especially for students who learn English but most of students have difficulties in writing. Therefore, the students have to serious and pay attention to teacher explanation in teaching and learning process. Furthermore, students have to consistent to study in order to students can keep improve their writing through some practices.

5.2.2 For English Teacher

The teacher should be more creative to develop their teaching technique and media to enhance their process of teaching. By using new technique, teachers should find the useful side of them. To develop the way of students learning teachers have to see by students' point of view.

5.2.3 For Future Researcher

The result of this study can be used as a reference for other researcher who wants to conduct a research about teaching writing. In addition, the researcher may suggest to the next researcher to conduct further research that can enhance this research because it actually can be extended to other subject and also in different setting. Last, this research may be helpful and give positive contribution to English language learning.