CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

Based on the result of data analysis, the researcher came to several conclusion. Such as :

The first, conclusion of research findings in the implementation using role play at the seventh grade of MTs Al-Ihsan Krian are the students were braver, more confident, easier to understand English speaking, and easier to use grammatical rules and vocabulary items that they have possessed to speak English fluently and correctly. Now they also are able to use language for communication, especially for speaking. The second, the researcher inferred that teaching speaking English by using role play at the seventh grade of MTs Al-Ihsan Krian can improve students' speaking skill. It was shown by the result of the students speaking skill and interview for the teacher after implementation using role play. The result of the students speaking skill in the first cycle only ten students who had passed the target score of the minimal mastery level criterion (KKM). The first cycle showed that the students' grammar and pronunciation are still low in speaking, because they are clearly need to practice orally not only in the form written, the students also still confused to speak English before they write what they want to present. While the result of the students speaking skill in the second cycle improved. It showed that about twenty five students who passed the target score of minimal mastery level criterion (KKM). The result of interview for the teacher after implementation, the general students' conditions in speaking class

during implementing the action were better than before. The students were interested to learn English speaking and looked enthusiast and felt easier to speak English using role play techique. So, it met the requirement of action success which was 75% students passed the minimal mastery of level criterion (KKM) students in the score of 72. Moreover by implementing role play in teaching speaking the students have chance to be active and cooperative in speaking activity.

5.2 Sugesstion

The researcher would like to give some suggestions related to this research for those who are closely related to English teaching and learning process. The researcher hopes that these suggestions will be useful, especially, for teacher, institutions, students, and other researcher.

5.2.1 For The Teacher

a. The teacher has to be selective in choosing a teaching technique that is supposed to refer to a certain that will guide him to select an effective teaching technique.

b. The English teachers are suggested to use role play as an alternative technique in teaching speaking, because it can build up the students' interest, motivation, and enjoyment in learning English.

5.2.2 For The Institutions

The institutions that deal with English teaching and learning in their programs should provide the appropriate facilities that support theteaching and learning process in order to improve the educational quality, such as an

appropriate language laboratory, audio visual room, internet, library, etc. The institution should encourage English teachers to use different techniques to teach English especially speaking, in order to improve quality of teaching and learning process.

5.2.3 For The Students

This research will give motivation for the students on the learning English especially in learning speaking. It will be carried the students to develop their speaking skill.

5.2.4 For Other Researchers

This research studies the improvement of speaking skill using role play as the method. The result of the research is expected to be able to encourage other researchers to conduct research dealing with the role playing other subjects, such as writing, reading, or listening. Otherwise, they can also study the improvement of speaking skill using other technique.

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