

CHAPTER I

INTRODUCTION

This chapter consists of background of the study, the statement of the problem, the purpose of the study, the significance of the study, the scope and limitation, and the last one is the definition of key terms. Each part is described as follows.

1.1 Background of the Study.

English is language that is really important. The important of English is proved by the usage of English in the entire world to communicate with each other people from different countries. Besides, almost all of the world use English and adopt this language in education and apply it to teach in every school or course. So, it is really important for people or student to know English language and make them know the new development of information in the world. Students are the new generations that across the new era of education which needs English as device to communicate; also, English is the most important thing that has to be understood by them in early age or in young learner (primary Schools).

Actually, it is easier to teach children in second language (foreign language) or second language (in our case is the third language) than teach adolescence, because the early ages of children are the critical time in which their physical brain is developing. It happens when since they were born until three years old and it is continued in the second periods when they are four until twelve years old. Although English has been already deleted from curriculum in Elementary school in Indonesia,

English is still important for them to face their future. English is as international language that has been learnt in the world.

The most important key in understanding every language in the world, including English, is able to understand the vocabularies and the other keys are to understand the usage of words correctly and effectively.

Vocabulary is the first thing that we have to master, because vocabulary is a device for people to communicate with the other people. Without vocabulary, people cannot understand what they mean or speak. If people have some vocabularies without knowing the correct grammar in the sentences they still understand or guess the meaning of those sentences. In the other words, people still can use some vocabularies without grammar and the listener can guess what people want to talk or what people mean by saying some vocabularies into ungrammatical sentences. This is suitable with Wilkins in Norbert Schmitt's statement, "Without grammar very little can be conveyed, without vocabulary nothing can be conveyed". (2010: 3)

Alderson in Norbert Schmitt states that (2010: 5):

"What [the DIALANG analysis] would appear to show is that the size of one's vocabulary is relevant to one's performance on any language test, in other words, that language ability is to quite a large extent a function of vocabulary size".

From the explanation above, vocabulary has strong relationships with the language skills including writing, reading, speaking and listening. It is as evidence that people known language depends on how much they mastered vocabularies.

Most people in the world like music, some of them feel calm, sleepy, or motivated because hear some kinds of music. It is believed that when mother

pregnant and the babies in her tummy hear some of kind of music, the babies will be a smart child. It is not only a joke or superstitious but it is truly happening because when babies in the mother's tummy they can hear voice around them. Furthermore, because there is the relationship between music, emotion, intelligences, etc.

For Elementary students, there are many ways to teach vocabulary in order to make them do not feel bored. One of those ways is through song. It is because, song have been the most familiar in our daily live as a culture. When we were young, our mother, our nanny or people around us, always sings a lullaby to us. Besides, we also have some playsongs to play with our friends. Also, music has other functions such as it can transmit or interpret feeling, thinking. Music is usually simple and repetitive and often used by caregiver to play, entertain, comfort, and send a tired child to sleep.

As what already mentioned above, music has positive influence for student's vocabulary. Music itself already combine with lyric must have a fun rhythm because children love the fun ways of learning something especially new language (foreign language). Hip Hop is one of the kinds of music that have a fun rhythm. Nowadays, Hip Hop is one of popular music not only in America and Africa but also in other countries such as Indonesia, Malaysia and Australia. There are some solo singers or group singers who sing this music and their music are booming. As a matter of fact, hip hop itself is being the one kind of music that is used as the object of research.

Based on the explanations above, the researcher is attracted to research the first extracurricular at Muhammadiyah 16 at Surabaya Elementary School or also called as Creative Muhammadiyah 16 Elementary School which used Hip Hop as media in teaching English, especially in teaching vocabulary.

This extracurricular have collaboration shown at television like TV one, and JTV. Besides they also have co-operation with other institutions. So they can perform in some shows. In this program, they can learn the aspect of some skills at particular time such as writing, reading speaking and listening.

1.2 Statements of the Problem

Based on the background of the study above, the statements of the problems are formulated as follows:

- 1.2.1 How does the teacher implement the Hip Hop Song in Teaching Vocabulary in Extracurricular at 3th and 4th grade students of Muhammadiyah Creative 16 Surabaya?
- 1.2.2 What are the advantages of the implementation of Hip Hop song in teaching vocabulary in Extracurricular at 3th and 4th grade students of Muhammadiyah Creative 16 Surabaya?

1.3 Purposes of the Study

Based on the statement of the problems, purposes of the study are as follows:

- 1.3.1 To find out the implementation of Hip Hop Song in Teaching Vocabulary in Extracurricular at 3th and 4th grade students of Muhammadiyah Creative 16 Surabaya.
- 1.3.2 To find out the advantages of the implementation of Hip Hop song in teaching vocabulary in Extracurricular at 3th and 4th grade students of Muhammadiyah Creative 16 Surabaya.

1.4 Significance of the Study

This study is expected to give a contribution to the development of curriculum Extracurricular in Indonesia especially extracurricular “Hip Hop Kids Indonesia” and enriching extra-curricular activities. Through the result of this research, it can be shown in the implementation of activities offered by one of the extracurricular at Muhammadiyah 16 Elementary School, so that the readers of this research will know how to make students actively communicate in English as a medium of interaction in other countries. It is also expected that this study will give additional reference to the readers especially the Elementary school teachers in order to have better ideas in conducting extra-curricular activities.

1.5 Scope and Limitation

The scope of this study is focused on the third and fourth grade students who followed extracurricular at Creative Elementary school of Muhammadiyah 16 at Surabaya.

Based on the meaning of limitation by Creswell (1994: 110), “limitations are provided to identify potential weakness of the study”. The limitation is this study cannot always be used in teaching vocabulary on another regular class or extracurricular because the subject of this study is only in Muhammadiyah 16 Surabaya Elementary School, so this method cannot be used in another school. Besides, this observation is about teaching vocabulary using Hip Hop music only.

1.6 Definition of Key Terms

There are some key terms from background of the study, those are:

- 1.6.1 Teaching Vocabulary : According to Nation, “Teachers should facilitate vocabulary learning by teaching learners useful words and by teaching strategies to help learners figure out meaning on their own (Linse and Nunan, 2005: 122). Based on theory above, teacher have to facilitate students with the vocabularies of learning by teaching students vocabulary and using strategies (in this study strategies means a fun way of using Hip Hop song) so it helps student to figure out the meaning of those words (vocabulary).
- 1.6.2 Hip Hop Song : According to Pihel (1996: 249-250), Rap music is a young black urban art form where lyrics are rhymed over sounds sampled from previously recorded songs. Post-literate culture. It includes rap music and graffiti art. This hip hop music refers to a music which used by teacher to teach Hip Hop Songs (Music and Lyric).