

CHAPTER I

INTRODUCTION

This introduction presents and discusses about (1) Background of the study; (2) Questions of the research; (3) Objectives of the research; (4) The significance of the research; (5) Scope and Limitation; (6) Definition of key terms.

1.1 Background Of The Study

Language as the main tool of international communication is very important to learn. It becomes a study which is compulsory to be learnt. It is not only used for communication but also used for keeping up with the development of technology and science. Many occupations need some one who has mastered English well. English has four skills, namely speaking, listening, reading and writing.

Writing is not only a tool for communication, but also it serves a means of learning, thinking and organizing knowledge of ideal. Harmer.J (1998: 260) state that although many people in their personal lives write on their own, whether at home or at work, in language class, teacher and students can take advantage of the presence of others to make writing a cooperative activity, with great benefit to all those involved.

Writing is the most difficult skills to learn. It needs specialized skill that includes the ability to express the opinions or thought clearly and efficiently. This ability can be achieved only if the learners master some techniques of writing. Such as how to obtain ideas to write , how to express them in sequence of

sentences, how to organize them chronologically and coherently, and how to review and revise the composition until the writing is built well.

This study enables the researcher to solve the problem of learning writing discovered in her teaching experiences. From the observation, the students' problems were encountered. She found that it was difficult for students to accomplish their writing task, most of them only have a few words to write whenever they were asked to write the composition, and most of them got the score which was below standard. The average score of the students was 62. The expected students' average score was at least 75. They did not do the test well, because of their limited ability in organizing words and sentences. Considering the problem of writing, the researcher wanted to give a solution to make it easy for students writing procedure text using picture series.

To achieve a good student writing, the teacher must implement an effective learning process, choose an appropriate teaching media in accordance with the needs of students who have different learning styles and talent, which helps students improve their learning outcomes. According to Wright (1989: 2), "Pictures are not just an aspect of method but through their representation of places, objects, and people they are an essential part of the overall experiences we must help students to cope with"

Media of picture series is one of the media to help teachers and students learn English especially in writing. Picture series is a series of pictures that related each other in accordance with the sequence of events. So, the function of the picture series is to tell a tale story or events based on time sequence. Students will

be very interested in using picture series and they will exploit each picture to shape the frame made of paragraph.

Because of the reasons above, the researcher wanted to give a new contribution in writing using picture series. This media was applied to teach writing at the tenth grades students of MA. AL HIKMAH Bangil.

1.2 Questions Of the Research

1.2.1 How does the implementation of picture series in teaching writing

1.2.2 How does picture series improve students' ability in writing procedure text?

1.3 Objectives of the research

1.3.1 To describe the implementation if picture series in teaching writing.

1.3.2 To describe how picture series improve students' ability in writing texts.

1.4 The Significance of the Research

As far as the researcher knowledge, teaching writing using picture series is one of the technique in learning process in the classroom. This research contribute to:

- Develop the knowledge in teaching English Language.
- Give the new method for English teacher in teaching learning especially in writing procedure text.
- Use picture series that can be help students in organizing words in writing procedure text.

1.5 Scope and Limitation

This study focused on using picture series in writing procedure text at senior high school, to describe the implementation of picture series in teaching

writing, to describe of the steps in teaching writing process, to describe how picture series improve students' ability in writing text.

This study is limited to aspects of learning to write procedure text by applying picture series media to increase the students average score in writing procedure text.

1.6 Definition of key terms

1.6.1 Teaching Writing

Oxford Learner's Pocket Dictionary (2008: 516), The definition of Writing in oxford Learner's Pocket Dictionary is activity of writing books, articles, etc in general written work of an author.

From the definition above, writing is very important for students in learning process, to increas their ability in learning English.

1.6.2 Procedure Text

Kirszner and mandell (Ilma, 2013: 10), "Name procedure an essay process. They explain that process essay usually consist of two main part. First, the introduction indicates the gaol of process and under why and what circumstance it is performed. Second, every essay process should have a cues unifying idea that gives readers a sense of what process is and threats one major stage of the procedure"

1.6.3 Picture series as a teaching media

According to Harmer, (1998: 134), "Picture are often used to present situation to help students work with grammar and vocabulary. But, their potential to bring students to different world also means that they can be used to encourage sudents to fly in their creative imagination".

From the statement , Picture series is a teaching media choosed by the reasercher to give new contribution in writing process especially in procedure text.